



MT. PLEASANT FANCHER ELEMENTARY

2016-2017 SCHOOL ANNUAL REPORT COVER LETTER

Katie Rinke, Principal

MT. PLEASANT FANCHER ELEMENTARY

2016-2017

Annual Education Report

Principal's Greeting/Message

May 17, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Fancher Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katie Rinke, principal, for assistance.

The AER is available for you to review electronically by visiting [2016-2017 Fancher Elementary Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Fancher Elementary continues to put efforts towards accelerating student achievement in areas of Math and Reading for all grades and sub groups. We are devoted to best practice, continued focus on essential standards, and our mission to not only honor academic growth, but emotional growth as well.

Thank you and congratulations to our Fancher Elementary staff, and our Fancher Families, for their continued commitment to our student success.

Sincerely,

Katie M. Rinke

Katie Rinke, Principal

Description of the School

Fancher Elementary served students in 4th, 5th and 6th grade during the 2016-2017 academic school year. In 2017-2018, we have been a 4th and 5th grade building, and we will add 3rd grade in 2018-2019. Programs provided through the school and community include:

- PEAK after-school program
- CMU Outdoor Opportunities
- CMU America Reads and America Counts Tutoring
- Mindfulness training
- Resource Room for emotional, behavioral needs and learning disabilities. Cognitively impaired classroom
- Speech, Social Work, Occupational Therapy
- At-Risk paraprofessional support for math and reading interventions
- Art Reach
- Junior Achievement
- Girls on the Run
- Response to Intervention or MTSS (Multi-Tiered System of Supports)
- Universal Breakfast
- School wide PBIS (Positive Behavior Intervention Supports)

Process for Assigning Pupils to the School

Students that live in the schools' geographical boundaries to attend Ganiard Elementary and Vowles Elementary during their K-4 experience attend Fancher Elementary in 4th, 5th and 6th grades. School of choice procedures are followed within and beyond the school district's boundaries.

Status of 3-5 Year School Improvement Plan

During the 2015-2016 school year, Fancher Staff continued to focus on effective strategies. The School Improvement Plan's essential focus is continued improvement in Reading, Writing and Mathematics, while integrating the Common Core expectations for Science and Technical Subjects. The improvement plan for each subject focuses on research based instruction, particularly differentiation, common formative and summative assessments, and data based decision making. A copy of Fancher Elementary's School Improvement Plan is available at www.mtpleasantschools.net/fancher.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
GOAL 1: All students will be proficient at reading			
• Students will read 10 books a trimester, 40 books per year.		X	
GOAL 2: All students will be proficient at writing			
• Students will write daily, for 45 minutes, using MAISA units		X	
GOAL 3: All students will be proficient at math			
• Students will participate in strategy groups daily based on need		X	
GOAL 4: All students will be proficient at science and social studies			
• Students will increase their use of nonfiction materials while emphasizing science and social studies concepts		X	

Core Curriculum Status

A copy of the Core Curriculum is available on the district website www.mtpleasantschools.net.

English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. Building educators utilize best practices including the Houghton Mifflin Reading series, "Journeys", Lucy Calkins, class novels, high interest text, verified by research conducted by Schmoker and Hattie. The English Language Arts curriculum was last approved by our local Board of Education in June 2017. The English Language Arts (ELA) curriculum follows the Common Core State Standards approved by Michigan's State Board of Education and Mt. Pleasant Public Schools Board of Education. Building educators utilize best practices including Daily 5, CAFÉ, and verified by research conducted by our district Professional Study Committee (PSC) ELA task force. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings. Fancher has emphasized a high volume of student selected reading, and we believe this focus has significantly increased student achievement.

Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards. The Mathematics curriculum follows the Common Core State Standards approved by Michigan's State Board of Education. Building educators utilize Math in Focus (Singapore Math) verified by research conducted by our district PSC math task force. The Mathematics curriculum was last approved by our local Board of Education in May 2012. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings. An active task force is underway preparing an update for the 2018-2019 school year.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize National Geographic Science verified by research conducted by our district PSC science task force. The Science curriculum was last approved by our local Board of Education in June 20017 and was implemented beginning in the Fall of 2017. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings. Science is currently under study as PSC works towards alignment with the Next Generation Science Standards.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Harcourt Social Studies series verified by research conducted by our district PSC social studies task force. The social studies curriculum was last approved by our local Board of Education in May 2007 and a Social Studies task force is being assembled to review our curriculum and materials during the 2013-2014 school year. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings.

Aggregate Local Assessment Data

The Fancher Elementary staff has aligned their curriculum to meet the Common Core State Standards. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. The following assessments are local and state assessments given at our grade levels.

DIBELS provides teachers with information regarding reading fluency. 4th grade students receive the Oral Reading Fluency portion of DIBELS three times per year. Teachers use this fluency benchmark data to determine which students need further support in reading.

NWEA (Northwest Evaluation Association) has been the district assessment in Reading and Math since Fall 2013. This computer adaptive assessment is given to all students in the areas of Reading and Math, Science is given to 5th grade students. This benchmark assessment is administered three times per year (fall, winter, spring), providing teachers with information to help deliver appropriate content for each student and determine academic growth over time.

What does it mean to be computer adaptive?

This test adjusts to each student's learning level as it provides a unique set of test questions based on the response to the prior question. The test adjusts up and down in difficulty as the student correctly or incorrectly answers each question.

What is a RIT score?

Students receive a RIT score based on their level of performance. Results are delivered in the form of a RIT score reflecting the student's academic knowledge, skills, and abilities. This score can be compared to marking height on a growth chart, one can tell how tall their child is at various points in time and how much they have grown between one stage to the next. The RIT score allows educators and families to compare scores over time to tell how much growth a student has made.

*Excerpted from: A Parent's Guide to NWEA Assessments
©2006 Northwest Evaluation Association
NWEA – Frequently Asked Questions*

M-STEP (Michigan Student Test of Educational Progress) is the assessment that replaced the state MEAP assessment. 4th, 5th, and 6th graders are given this assessment. All students take ELA (reading, writing, listening) and Math, including performance tasks. This is also a computerized adaptive test and students who receive a 1 or 2 are considered proficient. This test is usually administered in April or May of each school year.

NWEA Math Summary Report

Term	Grade	Student Count	Mean RIT	Std. Deviation	Goal RIT
Spring 2017	4	71	206	15.8	214
Spring 2015	5	167	221	14.2	221
Spring 2016	5	146	225	12.2	221
Spring 2017	5	171	221	16.7	221
Spring 2015	6	148	224	14.2	225
Spring 2016	6	163	227	14.2	225
Spring 2017	6	143	225	13.2	225

NWEA Reading Summary Report

Term	Grade	Student Count	Mean RIT	Std. Deviation	Goal RIT
Spring 2017	4	71	207	15.8	206
Spring 2015	5	167	213	14.4	212
Spring 2016	5	145	217	11.6	212
Spring 2017	5	170	215	13.9	212
Spring 2015	6	148	216	14.8	216
Spring 2016	6	163	218	13.7	216
Spring 2017	6	143	218	11.6	216

M-STEP Summary Report

Grade Level	ELA Proficiency %			Math Proficiency %			Science Proficiency %			Social Students Proficiency %		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-2015	2015-2016	2016-2017
4 th grade			44%			41%			15%			
5 th grade	61%	65%	52%	35%	43%	35%				27%	21%	24%
6 th grade	61%	49%	45%	48%	37%	41%						

Parent Teacher Conference Attendance Data

	2015-2016		2016-2017	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	297	85%	388	88%

Closing Statement

At Fancher Elementary, we are committed to providing a supportive environment to ensure academic, social and emotional growth for our students to exceed to their full potential while transitioning between elementary and middle school. Through weekly collaboration and monthly data meetings we continue to strive for student achievement using best practices and data to drive decisions and instruction. Thank you for partnering with us and your commitment to Fancher Elementary.

Sincerely,

Katie M. Rinke, Principal

Fancher Mission Statement

Fancher Elementary provides a supportive environment to ensure academic, social and emotional growth for students to reach their full potential while transitioning between elementary and middle school.

Annual Education Report
Fancher School (01202)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	All Students	2016-17	44.2%	47.0%	53.0%	16.7%	36.4%	22.7%	24.2%
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	26.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	50.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	51.5%	47.4%	54.9%	21.6%	33.3%	21.6%	23.5%
ELA	4th Grade Content	Female	2016-17	48.6%	55.0%	59.4%	18.8%	40.6%	15.6%	25.0%
ELA	4th Grade Content	Male	2016-17	39.9%	40.8%	47.1%	14.7%	32.4%	29.4%	23.5%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	30.9%	36.7%	6.7%	30.0%	16.7%	46.7%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	24.3%	36.4%	18.2%	18.2%	0.0%	63.6%
ELA	5th Grade Content	All Students	2015-16	50.6%	52.9%	65.1%	21.2%	43.8%	24.7%	10.3%
ELA	5th Grade Content	All Students	2016-17	51.1%	48.4%	53.0%	25.6%	27.4%	21.4%	25.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	28.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	22.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	46.2%	54.5%	36.4%	18.2%	9.1%	36.4%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	50.0%	41.7%	25.0%	16.7%	25.0%	33.3%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	60.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	23.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	20.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	58.6%	68.7%	22.6%	46.1%	21.7%	9.6%
ELA	5th Grade Content	White	2016-17	58.6%	52.1%	56.7%	26.0%	30.7%	20.5%	22.8%
ELA	5th Grade Content	Female	2015-16	55.8%	60.3%	69.6%	27.8%	41.8%	22.8%	7.6%
ELA	5th Grade Content	Female	2016-17	56.0%	54.8%	57.1%	29.8%	27.4%	19.0%	23.8%
ELA	5th Grade Content	Male	2015-16	45.5%	44.6%	59.7%	13.4%	46.3%	26.9%	13.4%
ELA	5th Grade Content	Male	2016-17	46.2%	41.3%	48.8%	21.4%	27.4%	23.8%	27.4%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	35.9%	49.2%	11.5%	37.7%	32.8%	18.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	26.9%	25.9%	9.3%	16.7%	27.8%	46.3%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	22.2%	30.0%	5.0%	25.0%	35.0%	35.0%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	25.0%	24.1%	10.3%	13.8%	24.1%	51.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	43.1%	48.8%	20.7%	28.0%	30.5%	20.7%
ELA	6th Grade Content	All Students	2016-17	43.6%	39.7%	44.5%	14.4%	30.1%	32.9%	22.6%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	38.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	29.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	20.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	42.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	30.0%	25.0%	8.3%	16.7%	50.0%	25.0%
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	17.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	45.7%	51.1%	24.4%	26.7%	29.0%	19.8%
ELA	6th Grade Content	White	2016-17	50.3%	44.5%	50.5%	15.6%	34.9%	32.1%	17.4%
ELA	6th Grade Content	Female	2015-16	49.8%	46.3%	52.9%	28.2%	24.7%	35.3%	11.8%
ELA	6th Grade Content	Female	2016-17	48.7%	47.6%	51.9%	19.8%	32.1%	28.4%	19.8%
ELA	6th Grade Content	Male	2015-16	40.4%	40.0%	44.3%	12.7%	31.6%	25.3%	30.4%
ELA	6th Grade Content	Male	2016-17	38.7%	30.5%	35.4%	7.7%	27.7%	38.5%	26.2%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	24.3%	27.7%	7.7%	20.0%	36.9%	35.4%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	24.0%	29.7%	3.1%	26.6%	32.8%	37.5%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	13.2%	15.4%	7.7%	7.7%	38.5%	46.2%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	9.4%	15.8%	5.3%	10.5%	31.6%	52.6%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	39.9%	40.9%	18.2%	22.7%	33.3%	25.8%
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	10.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	16.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	49.7%	42.8%	47.1%	21.6%	25.5%	27.5%	25.5%
Mathematics	4th Grade Content	Female	2016-17	39.6%	36.4%	31.3%	15.6%	15.6%	43.8%	25.0%
Mathematics	4th Grade Content	Male	2016-17	44.2%	42.6%	50.0%	20.6%	29.4%	23.5%	26.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	26.3%	30.0%	3.3%	26.7%	26.7%	43.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	22.9%	27.3%	27.3%	0.0%	9.1%	63.6%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	32.8%	43.2%	17.1%	26.0%	39.7%	17.1%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	30.9%	36.3%	14.3%	22.0%	31.5%	32.1%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	16.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	5.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	38.5%	45.5%	36.4%	9.1%	36.4%	18.2%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	28.6%	33.3%	0.0%	33.3%	16.7%	50.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	20.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	39.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	11.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	0.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	37.4%	47.0%	19.1%	27.8%	35.7%	17.4%
Mathematics	5th Grade Content	White	2016-17	42.4%	35.3%	38.6%	14.2%	24.4%	32.3%	29.1%
Mathematics	5th Grade Content	Female	2015-16	31.7%	30.2%	38.0%	12.7%	25.3%	44.3%	17.7%
Mathematics	5th Grade Content	Female	2016-17	32.6%	28.1%	35.7%	11.9%	23.8%	27.4%	36.9%
Mathematics	5th Grade Content	Male	2015-16	35.8%	35.7%	49.3%	22.4%	26.9%	34.3%	16.4%
Mathematics	5th Grade Content	Male	2016-17	37.4%	33.9%	36.9%	16.7%	20.2%	35.7%	27.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	16.5%	24.6%	4.9%	19.7%	50.8%	24.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	14.0%	16.7%	3.7%	13.0%	29.6%	53.7%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	13.9%	25.0%	10.0%	15.0%	30.0%	45.0%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	17.5%	17.2%	6.9%	10.3%	37.9%	44.8%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	32.4%	37.4%	17.8%	19.6%	39.9%	22.7%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	33.8%	41.1%	17.1%	24.0%	30.8%	28.1%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	19.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	12.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	20.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	31.6%	36.4%	9.1%	27.3%	36.4%	27.3%
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	11.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	34.4%	38.2%	19.1%	19.1%	38.9%	22.9%
Mathematics	6th Grade Content	White	2016-17	41.0%	38.6%	45.9%	18.3%	27.5%	32.1%	22.0%
Mathematics	6th Grade Content	Female	2015-16	31.4%	27.6%	31.8%	16.5%	15.3%	44.7%	23.5%
Mathematics	6th Grade Content	Female	2016-17	33.1%	33.9%	40.7%	14.8%	25.9%	30.9%	28.4%
Mathematics	6th Grade Content	Male	2015-16	34.1%	37.1%	43.6%	19.2%	24.4%	34.6%	21.8%
Mathematics	6th Grade Content	Male	2016-17	35.2%	33.6%	41.5%	20.0%	21.5%	30.8%	27.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	17.0%	21.9%	6.3%	15.6%	37.5%	40.6%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	19.4%	26.6%	12.5%	14.1%	26.6%	46.9%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	13.5%	12.0%	4.0%	8.0%	24.0%	64.0%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	14.7%	26.3%	15.8%	10.5%	5.3%	68.4%
Science	4th Grade Content	All Students	2016-17	14.6%	12.7%	7.6%	3.0%	4.5%	40.9%	51.5%
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	16.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	18.2%	13.9%	9.8%	3.9%	5.9%	45.1%	45.1%
Science	4th Grade Content	Female	2016-17	12.6%	8.1%	0.0%	0.0%	0.0%	31.3%	68.8%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2016-17	16.5%	16.3%	14.7%	5.9%	8.8%	50.0%	35.3%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	6.3%	3.3%	3.3%	0.0%	30.0%	66.7%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	2.9%	9.1%	9.1%	0.0%	27.3%	63.6%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	16.8%	21.2%	3.4%	17.8%	72.6%	6.2%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	21.1%	23.8%	2.4%	21.4%	57.1%	19.0%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	12.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	15.4%	18.2%	0.0%	18.2%	72.7%	9.1%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	30.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	5.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	18.4%	22.6%	4.3%	18.3%	73.0%	4.3%
Social Studies	5th Grade Content	White	2016-17	26.7%	25.3%	28.3%	3.1%	25.2%	57.5%	14.2%
Social Studies	5th Grade Content	Female	2015-16	16.7%	12.7%	16.5%	1.3%	15.2%	77.2%	6.3%
Social Studies	5th Grade Content	Female	2016-17	19.3%	19.3%	17.9%	0.0%	17.9%	64.3%	17.9%
Social Studies	5th Grade Content	Male	2015-16	21.0%	21.4%	26.9%	6.0%	20.9%	67.2%	6.0%
Social Studies	5th Grade Content	Male	2016-17	23.9%	23.1%	29.8%	4.8%	25.0%	50.0%	20.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	8.7%	11.5%	0.0%	11.5%	77.0%	11.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	9.7%	13.0%	1.9%	11.1%	50.0%	37.0%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	2.8%	5.0%	0.0%	5.0%	80.0%	15.0%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	5.0%	3.4%	0.0%	3.4%	48.3%	48.3%



05/17/2018

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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Fancher School (01202)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	50.0%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	100.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	75.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2016-17	75.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	77.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	45.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	50.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	50.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	0.0%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	0.0%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	76.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	86.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	82.2%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	74.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	82.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	86.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	76.5%	<10	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
 Fancher School (01202)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	48.3%	99.7%	51.2%
All Students	Mathematics	98.7%	39.1%	98.8%	39.9%	99.7%	40.5%
All Students	Science	97.9%	24.9%	97.3%	24.7%	100.0%	10.6%
All Students	Social Studies	97.8%	33.7%	96.7%	35.0%	99.4%	24.0%
Bottom 30%	ELA	N/A	3.8%	N/A	1.6%	N/A	1.8%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	96.8%	25.9%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	96.0%	12.9%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	92.5%	22.4%	<30	<30
Asian	ELA	99.1%	70.5%	100.0%	69.6%	<30	<30
Asian	Mathematics	99.3%	68.9%	100.0%	73.2%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	98.5%	39.7%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	98.5%	27.0%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	97.1%	6.3%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	25.4%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.3%	15.6%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	96.9%	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	0.0%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	97.3%	38.8%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.3%	26.2%	<30	<30
Two or More Races	Science	97.7%	21.9%	93.9%	9.3%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	93.0%	18.4%	<30	<30
White	ELA	98.9%	56.1%	99.2%	51.7%	99.7%	55.2%
White	Mathematics	99.0%	45.6%	99.1%	43.4%	99.7%	43.8%
White	Science	98.4%	29.7%	97.7%	27.9%	100.0%	12.0%
White	Social Studies	98.3%	39.7%	97.3%	39.0%	99.2%	27.7%
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	31.7%	100.0%	32.4%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	23.1%	100.0%	26.2%
Economically Disadvantaged	Science	97.2%	13.0%	97.3%	13.7%	100.0%	9.4%
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	21.5%	100.0%	13.2%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.7%	26.8%	100.0%	29.0%
Students With Disabilities	Mathematics	97.9%	20.7%	98.3%	23.1%	100.0%	27.4%
Students With Disabilities	Science	96.9%	15.8%	96.1%	13.3%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	91.2%	6.9%	100.0%	3.3%

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	68.90%	N/A
American Indian or Alaska Native	66.57%	37.50%	N/A
Asian	90.20%	77.78%	N/A
Black or African American	67.36%	71.43%	N/A
Hispanic of Any Race	72.60%	90.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	44.44%	N/A
White	83.38%	72.44%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	49.50%	N/A
English Learners	72.11%	80.00%	N/A
Students With Disabilities	55.35%	34.09%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	86.82%	93.19%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Fancher School	71.23	72.37	N/A	N/A	98.03	100.00	N/A	77.20

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	17	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	20.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9