



MT. PLEASANT MARY MCGUIRE ELEMENTARY

2016-2017 SCHOOL ANNUAL REPORT COVER LETTER

Susan Renaud, Principal

Principal's Greeting/Message

May 3, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Mary McGuire Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Susan Renaud, principal, for assistance.

The AER is available for you to review electronically by visiting [2016-2017 Mary McGuire Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

As we look at the data referenced in the AER Combined Report, McGuire continues to search for the right combination of key initiatives to accelerate student achievement and close persistent gaps in achievement. Initiatives that are currently in place include an intervention time for every student in reading and math; Title I, At-Risk, and Special Education support for identified students; The Literacy Center After-School reading program for identified 4th grade students; and extended day programs in math and STEM. Mary McGuire is also partnering with Central Michigan University as a Professional Development School. Through this partnership, we have received additional support in math for our teachers with the 2017-2018 school year.

As always, we are proud of our McGuire students and staff and continually look for the best ways to meet each student's growth potential! Sincerely,

Susan Renaud, Principal

Description of the School

McGuire Elementary School served students in grades four, five and six during 2016-2017. In 2017-2018, we have been a 4th/5th grade building, and we will add 3rd grade in 2018-2019. Programs provided at the school include Focus/Intervention Groups; What I Need (WIN) at lunch time; Title I, At-Risk, and Special Education support; Mindfulness training; STEM After-School monthly programming; Extended Day Program in math; TLC @ CMU after-school Reading Intervention Program; and mentoring programs (Kid's Hope, Big Brothers/Big Sisters), Odyssey of the Mind, Girls on the Run and a PEAK after-school option through Parks and Rec.



Process for Assigning Pupils to the School

District students are assigned to Mary McGuire according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available electronically through the McGuire website or a paper copy is available in the Principal's Office. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient in reading and writing.			
<ul style="list-style-type: none"> Differentiated Instruction Data-based Decision Making 		X	
All students will be proficient in social studies and science.			
<ul style="list-style-type: none"> Differentiated Instruction in Social Studies and Science 		X	
School wide Best Practices			
<ul style="list-style-type: none"> Use of school wide Positive Behavior Interventions and Supports 		X	
All students will be proficient in math.			
<ul style="list-style-type: none"> Differentiated Instruction Data-based Decision Making 		X	

Core Curriculum Status

A copy of the Core Curriculum is available on the district website: <http://bit.ly/K-5curriculum>.

English Language Arts

The English Language Arts (ELA) curriculum follows the Common Core State Standards approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. Building educators utilize best practices including the Houghton Mifflin Reading series, "Journeys", Lucy Calkins, Daily 5, and CAFÉ verified by research conducted by our district Professional Study Committee (PSC) ELA task force. The English Language Arts curriculum was last approved by our local Board of Education in June 2017. PSC arranged for professional development of K-5 staff related to these areas and building principals oversee implementation in individual buildings.

Mathematics

The Mathematics curriculum follows the Common Core State Standards approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. Building educators utilize Math in Focus (Singapore Math) verified by research conducted by our district PSC math task force. The Mathematics curriculum was last approved by our local Board of Education in May 2012. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings. An active task force is underway preparing an update for 2018-2019 school year.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education and Mt. Pleasant Public Schools Board of Education. Building educators utilize National Geographic Science verified by research conducted by our district PSC science task force. The Science curriculum was last approved by our local Board of Education in June 2017 and was implemented beginning in the Fall of 2017. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education and Mt. Pleasant Public Schools Board of Education. Building educators utilize the Harcourt Social Studies series verified by research conducted by our district PSC social studies task force. The social studies curriculum was last approved by our local Board of Education in May 2007. A Social Studies task force has been assembled to review our curriculum and materials but has been delayed anticipating the adoption of new state social studies standards. New recommendations are anticipated for Fall 2017. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings.

Description of Local Assessment Data

DIBELS provides teachers with information regarding reading fluency. 4th grade students receive the Oral Reading Fluency portion of DIBELS three times per year. Students who are considered at risk, or some-risk based on the fluency benchmarks receive additional reading support, and are further progress monitored using DIBELS progress monitoring fluency assessments.

NWEA has been used as a district assessment in Reading and Math since Fall 2013.

What is the MAP NWEA?

Northwest Evaluation Association (NWEA) is a not-for-profit organization committed to helping school districts throughout the nation improve learning for all students. NWEA partners with more than 2,200 school districts representing more than three million students. As a result of NWEA tests, educators can make informed decisions to promote your child's academic growth.

What is the MAP NWEA Assessment?

MAP— NWEA's computerized adaptive tests are called Measure of Academic Progress, or MAP. When taking a MAP test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. In an optimal test, a student answers approximately half the items correctly and half incorrectly. The final score is an estimate of the student's achievement level.

What is RIT?

Tests developed by NWEA use a scale called RIT to measure student achievement and growth. RIT stands for Rasch UNIT, which is a measurement scale developed to simplify the interpretation of test scores. The RIT score relates directly to the curriculum scale in each subject area. It is an equal-interval scale, like feet and inches, so scores can be added together to calculate accurate class or school averages.

Excerpted from: **A Parent's Guide to NWEA Assessments**

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NWEA - Frequently Asked Questions

Aggregate Local Assessment Data

The McGuire Elementary School staff has aligned their curriculum to meet the current State Standards, Benchmarks and High School Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government.

NWEA MATH Summary Report for 2014-15 through 2016-17

Term	Grade	Student Count	Mean RIT	Std Dev
Spring 2014-2015	4 th	95	204.6	13.5
Spring 2015-2016	4 th	100	210.8	11.1
Spring 2016-2017	4 th	86	208.2	12.6
Spring 2014-2015	5 th	80	214.1	13.5
Spring 2015-2016	5 th	98	211.8	12.5
Spring 2016-2017	5 th	92	214.1	15.2
Spring 2014-2015	6 th	79	219.6	13.1
Spring 2015-2016	6 th	87	217.8	13.7
Spring 2016-2017	6 th	89	215.7	15.9

NWEA Reading Summary Report for 2014-15 through 2016-17

Term	Grade	Student Count	Mean RIT	Std Dev
Spring 2014-2015	4 th	92	203.4	11.3
Spring 2015-2016	4 th	100	203.1	14.5
Spring 2016-2017	4 th	86	204.7	14.9
Spring 2014-2015	5 th	81	210.4	13.1
Spring 2015-2016	5 th	98	208	15.8
Spring 2016-2017	5 th	96	209.9	17.0
Spring 2014-2015	6 th	79	213.6	12.5
Spring 2015-2016	6 th	87	213.4	11.9
Spring 2016-2017	6 th	88	211.3	17.2

Parent Teacher Conference Attendance Data

	2015-2016		2016-2017	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	236/274	86%	205/257	80%



We are committed to student success at Mary McGuire Elementary School and have a staff committed to improving student achievement for all students. We have been working on a positive school culture and implementing research-based best practice, so we anticipate gains in student achievement for all students. Thank you for your commitment to Mary McGuire Elementary School!

Sincerely,

Susan E. Renaud, Principal

McGuire Mission Statement

To engage and motivate all students to recognize, accomplish and celebrate their maximum potential.

Annual Education Report
Mary McGuire School (02412)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	All Students	2015-16	46.3%	43.0%	30.6%	10.2%	20.4%	23.5%	45.9%
ELA	4th Grade Content	All Students	2016-17	44.2%	47.0%	30.1%	8.4%	21.7%	21.7%	48.2%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	23.5%	33.3%	8.3%	25.0%	0.0%	66.7%
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	26.3%	27.3%	9.1%	18.2%	36.4%	36.4%
ELA	4th Grade Content	Asian	2015-16	67.8%	33.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2016-17	66.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	42.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	40.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	50.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	46.6%	31.9%	11.6%	20.3%	24.6%	43.5%
ELA	4th Grade Content	White	2016-17	51.5%	47.4%	31.7%	7.9%	23.8%	22.2%	46.0%
ELA	4th Grade Content	Female	2015-16	50.9%	48.6%	40.4%	14.0%	26.3%	19.3%	40.4%
ELA	4th Grade Content	Female	2016-17	48.6%	55.0%	40.6%	9.4%	31.3%	25.0%	34.4%
ELA	4th Grade Content	Male	2015-16	41.8%	36.6%	17.1%	4.9%	12.2%	29.3%	53.7%
ELA	4th Grade Content	Male	2016-17	39.9%	40.8%	23.5%	7.8%	15.7%	19.6%	56.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	21.6%	19.6%	5.9%	13.7%	23.5%	56.9%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	30.9%	15.6%	6.3%	9.4%	21.9%	62.5%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	17.5%	16.7%	0.0%	16.7%	25.0%	58.3%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	24.3%	21.4%	0.0%	21.4%	21.4%	57.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2015-16	50.6%	52.9%	33.7%	7.6%	26.1%	29.3%	37.0%
ELA	5th Grade Content	All Students	2016-17	51.1%	48.4%	39.8%	15.9%	23.9%	30.7%	29.5%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	28.0%	18.8%	6.3%	12.5%	50.0%	31.3%
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	22.2%	30.8%	7.7%	23.1%	23.1%	46.2%
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	46.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	50.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	60.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	59.3%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	23.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	20.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	58.6%	39.0%	6.8%	32.2%	27.1%	33.9%
ELA	5th Grade Content	White	2016-17	58.6%	52.1%	42.9%	17.5%	25.4%	34.9%	22.2%
ELA	5th Grade Content	Female	2015-16	55.8%	60.3%	44.7%	10.6%	34.0%	23.4%	31.9%
ELA	5th Grade Content	Female	2016-17	56.0%	54.8%	51.0%	21.6%	29.4%	27.5%	21.6%
ELA	5th Grade Content	Male	2015-16	45.5%	44.6%	22.2%	4.4%	17.8%	35.6%	42.2%
ELA	5th Grade Content	Male	2016-17	46.2%	41.3%	24.3%	8.1%	16.2%	35.1%	40.5%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	35.9%	16.7%	0.0%	16.7%	31.0%	52.4%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	26.9%	28.2%	5.1%	23.1%	33.3%	38.5%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	22.2%	12.5%	0.0%	12.5%	25.0%	62.5%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	25.0%	27.3%	9.1%	18.2%	18.2%	54.5%
ELA	6th Grade Content	All Students	2015-16	45.0%	43.1%	32.1%	10.7%	21.4%	34.5%	33.3%
ELA	6th Grade Content	All Students	2016-17	43.6%	39.7%	31.3%	7.2%	24.1%	38.6%	30.1%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	38.1%	21.4%	0.0%	21.4%	21.4%	57.1%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	29.2%	33.3%	13.3%	20.0%	40.0%	26.7%
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	20.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	30.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	17.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	45.7%	32.7%	12.7%	20.0%	40.0%	27.3%
ELA	6th Grade Content	White	2016-17	50.3%	44.5%	32.7%	5.5%	27.3%	38.2%	29.1%
ELA	6th Grade Content	Female	2015-16	49.8%	46.3%	31.6%	7.9%	23.7%	36.8%	31.6%
ELA	6th Grade Content	Female	2016-17	48.7%	47.6%	39.5%	4.7%	34.9%	34.9%	25.6%
ELA	6th Grade Content	Male	2015-16	40.4%	40.0%	32.6%	13.0%	19.6%	32.6%	34.8%
ELA	6th Grade Content	Male	2016-17	38.7%	30.5%	22.5%	10.0%	12.5%	42.5%	35.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	24.3%	19.0%	2.4%	16.7%	40.5%	40.5%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	24.0%	12.5%	0.0%	12.5%	46.9%	40.6%
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	13.2%	8.3%	8.3%	0.0%	58.3%	33.3%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	9.4%	0.0%	0.0%	0.0%	15.4%	84.6%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	36.7%	25.5%	7.1%	18.4%	48.0%	26.5%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	39.9%	23.5%	7.4%	16.0%	40.7%	35.8%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	17.6%	0.0%	0.0%	0.0%	58.3%	41.7%
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	10.5%	18.2%	9.1%	9.1%	54.5%	27.3%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	41.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2016-17	72.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	42.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	30.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	16.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	39.4%	33.3%	10.1%	23.2%	43.5%	23.2%
Mathematics	4th Grade Content	White	2016-17	49.7%	42.8%	24.6%	4.9%	19.7%	44.3%	31.1%
Mathematics	4th Grade Content	Female	2015-16	42.1%	34.8%	24.6%	7.0%	17.5%	54.4%	21.1%
Mathematics	4th Grade Content	Female	2016-17	39.6%	36.4%	22.6%	6.5%	16.1%	45.2%	32.3%
Mathematics	4th Grade Content	Male	2015-16	45.8%	39.0%	26.8%	7.3%	19.5%	39.0%	34.1%
Mathematics	4th Grade Content	Male	2016-17	44.2%	42.6%	24.0%	8.0%	16.0%	38.0%	38.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	25.5%	19.6%	3.9%	15.7%	47.1%	33.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	26.3%	13.3%	3.3%	10.0%	36.7%	50.0%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	25.0%	8.3%	0.0%	8.3%	58.3%	33.3%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	22.9%	16.7%	0.0%	16.7%	33.3%	50.0%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	32.8%	16.3%	5.4%	10.9%	29.3%	54.3%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	30.9%	20.5%	9.1%	11.4%	31.8%	47.7%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	16.0%	12.5%	6.3%	6.3%	31.3%	56.3%
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	5.6%	0.0%	0.0%	0.0%	38.5%	61.5%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	38.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	28.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	20.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	11.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	0.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	37.4%	18.6%	5.1%	13.6%	32.2%	49.2%
Mathematics	5th Grade Content	White	2016-17	42.4%	35.3%	28.6%	12.7%	15.9%	31.7%	39.7%
Mathematics	5th Grade Content	Female	2015-16	31.7%	30.2%	17.0%	6.4%	10.6%	27.7%	55.3%
Mathematics	5th Grade Content	Female	2016-17	32.6%	28.1%	15.7%	7.8%	7.8%	41.2%	43.1%
Mathematics	5th Grade Content	Male	2015-16	35.8%	35.7%	15.6%	4.4%	11.1%	31.1%	53.3%
Mathematics	5th Grade Content	Male	2016-17	37.4%	33.9%	27.0%	10.8%	16.2%	18.9%	54.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	16.5%	4.8%	2.4%	2.4%	23.8%	71.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	14.0%	10.3%	5.1%	5.1%	28.2%	61.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	13.9%	0.0%	0.0%	0.0%	18.8%	81.3%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	17.5%	18.2%	9.1%	9.1%	18.2%	63.6%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	32.4%	22.6%	8.3%	14.3%	38.1%	39.3%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	33.8%	21.2%	7.1%	14.1%	36.5%	42.4%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	19.0%	7.1%	0.0%	7.1%	28.6%	64.3%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	12.5%	13.3%	6.7%	6.7%	46.7%	40.0%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	20.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	31.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	11.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	34.4%	25.5%	9.1%	16.4%	38.2%	36.4%
Mathematics	6th Grade Content	White	2016-17	41.0%	38.6%	24.6%	5.3%	19.3%	35.1%	40.4%
Mathematics	6th Grade Content	Female	2015-16	31.4%	27.6%	18.4%	0.0%	18.4%	36.8%	44.7%
Mathematics	6th Grade Content	Female	2016-17	33.1%	33.9%	20.9%	9.3%	11.6%	34.9%	44.2%
Mathematics	6th Grade Content	Male	2015-16	34.1%	37.1%	26.1%	15.2%	10.9%	39.1%	34.8%
Mathematics	6th Grade Content	Male	2016-17	35.2%	33.6%	21.4%	4.8%	16.7%	38.1%	40.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	17.0%	9.5%	2.4%	7.1%	38.1%	52.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	19.4%	5.9%	2.9%	2.9%	41.2%	52.9%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	13.5%	16.7%	8.3%	8.3%	25.0%	58.3%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	14.7%	0.0%	0.0%	0.0%	6.7%	93.3%
Science	4th Grade Content	All Students	2015-16	14.7%	15.2%	10.2%	4.1%	6.1%	19.4%	70.4%
Science	4th Grade Content	All Students	2016-17	14.6%	12.7%	7.4%	4.9%	2.5%	22.2%	70.4%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	5.9%	8.3%	8.3%	0.0%	8.3%	83.3%
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	5.3%	9.1%	9.1%	0.0%	9.1%	81.8%
Science	4th Grade Content	Asian	2015-16	28.4%	8.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2016-17	27.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	7.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	30.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	16.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	16.7%	11.6%	4.3%	7.2%	23.2%	65.2%
Science	4th Grade Content	White	2016-17	18.2%	13.9%	8.2%	4.9%	3.3%	26.2%	65.6%
Science	4th Grade Content	Female	2015-16	13.0%	11.3%	10.5%	3.5%	7.0%	22.8%	66.7%
Science	4th Grade Content	Female	2016-17	12.6%	8.1%	9.7%	9.7%	0.0%	29.0%	61.3%
Science	4th Grade Content	Male	2015-16	16.4%	19.5%	9.8%	4.9%	4.9%	14.6%	75.6%
Science	4th Grade Content	Male	2016-17	16.5%	16.3%	6.0%	2.0%	4.0%	18.0%	76.0%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	5.5%	5.9%	0.0%	5.9%	17.6%	76.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	6.3%	3.3%	3.3%	0.0%	20.0%	76.7%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	2.5%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	2.9%	0.0%	0.0%	0.0%	16.7%	83.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	16.8%	9.8%	1.1%	8.7%	71.7%	18.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	21.1%	15.9%	0.0%	15.9%	59.1%	25.0%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	12.0%	12.5%	0.0%	12.5%	50.0%	37.5%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	5.6%	7.7%	0.0%	7.7%	46.2%	46.2%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	15.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	30.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	26.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	5.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	18.4%	10.2%	1.7%	8.5%	78.0%	11.9%
Social Studies	5th Grade Content	White	2016-17	26.7%	25.3%	19.0%	0.0%	19.0%	61.9%	19.0%
Social Studies	5th Grade Content	Female	2015-16	16.7%	12.7%	6.4%	0.0%	6.4%	70.2%	23.4%
Social Studies	5th Grade Content	Female	2016-17	19.3%	19.3%	21.6%	0.0%	21.6%	54.9%	23.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2015-16	21.0%	21.4%	13.3%	2.2%	11.1%	73.3%	13.3%
Social Studies	5th Grade Content	Male	2016-17	23.9%	23.1%	8.1%	0.0%	8.1%	64.9%	27.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	8.7%	4.8%	0.0%	4.8%	73.8%	21.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	9.7%	5.1%	0.0%	5.1%	61.5%	33.3%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	2.8%	0.0%	0.0%	0.0%	81.3%	18.8%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	5.0%	9.1%	0.0%	9.1%	45.5%	45.5%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	60.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	50.0%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	40.0%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	86.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	76.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	59.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	50.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2016-17	57.4%	50.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	0.0%	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	81.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	90.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	65.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	60.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Two or More Races	2015-16	41.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	34.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	0.0%	<10	<10	<10	<10

Annual Education Report
Mary McGuire School (02412)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	83.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	73.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	82.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	68.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	93.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	82.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	69.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	56.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School (02412)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School (02412)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School (02412)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Mary McGuire School (02412)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Mary McGuire School (02412)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	48.3%	100.0%	36.9%
All Students	Mathematics	98.7%	39.1%	98.8%	39.9%	100.0%	24.7%
All Students	Science	97.9%	24.9%	97.3%	24.7%	100.0%	7.6%
All Students	Social Studies	97.8%	33.7%	96.7%	35.0%	100.0%	15.6%
Bottom 30%	ELA	N/A	3.8%	N/A	1.6%	N/A	2.6%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	96.8%	25.9%	100.0%	31.4%
American Indian or Alaska Native	Mathematics	97.8%	28.8%	96.8%	19.1%	100.0%	11.4%
American Indian or Alaska Native	Science	96.8%	19.1%	96.0%	12.9%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	92.5%	22.4%	<30	<30
Asian	ELA	99.1%	70.5%	100.0%	69.6%	<30	<30
Asian	Mathematics	99.3%	68.9%	100.0%	73.2%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	98.5%	39.7%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	98.5%	27.0%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	97.1%	6.3%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	25.4%	<30	<30

Annual Education Report
Mary McGuire School (02412)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.3%	15.6%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	96.9%	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	<30	0.0%
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	<30	0.0%
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	0.0%	<30	0.0%
Two or More Races	ELA	98.7%	46.6%	97.3%	38.8%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.3%	26.2%	<30	<30
Two or More Races	Science	97.7%	21.9%	93.9%	9.3%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	93.0%	18.4%	<30	<30
White	ELA	98.9%	56.1%	99.2%	51.7%	100.0%	38.0%
White	Mathematics	99.0%	45.6%	99.1%	43.4%	100.0%	28.3%
White	Science	98.4%	29.7%	97.7%	27.9%	100.0%	8.5%
White	Social Studies	98.3%	39.7%	97.3%	39.0%	100.0%	17.9%
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	31.7%	100.0%	24.6%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	23.1%	100.0%	16.4%
Economically Disadvantaged	Science	97.2%	13.0%	97.3%	13.7%	100.0%	6.5%
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	21.5%	100.0%	4.7%

Annual Education Report
 Mary McGuire School (02412)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.7%	26.8%	100.0%	31.5%
Students With Disabilities	Mathematics	97.9%	20.7%	98.3%	23.1%	100.0%	24.1%
Students With Disabilities	Science	96.9%	15.8%	96.1%	13.3%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	91.2%	6.9%	<30	<30

Annual Education Report
 Mary McGuire School (02412)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	68.90%	N/A
American Indian or Alaska Native	66.57%	37.50%	N/A
Asian	90.20%	77.78%	N/A
Black or African American	67.36%	71.43%	N/A
Hispanic of Any Race	72.60%	90.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	44.44%	N/A
White	83.38%	72.44%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	49.50%	N/A
English Learners	72.11%	80.00%	N/A
Students With Disabilities	55.35%	34.09%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Mary McGuire School (02412)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	86.82%	90.49%

* All data based on students enrolled for a full academic year.

Annual Education Report
 Mary McGuire School (02412)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Mary McGuire School	49.11	54.21	N/A	N/A	95.98	100.00	N/A	60.90

Annual Education Report
 Mary McGuire School (02412)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	2	9	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	20.8%

Annual Education Report
Mary McGuire School (02412)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
Mary McGuire School (02412)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
Mary McGuire School (02412)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
Mary McGuire School (02412)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
Mary McGuire School (02412)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9