



# MT. PLEASANT OASIS/W-A-Y

2016-2017 SCHOOL ANNUAL REPORT COVER LETTER

Holly Ploch, Supervisor

## MT. PLEASANT OASIS/ WAY 2016-2017 Annual Education Report

### Principal's Greeting/Message

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Mt. Pleasant Oasis/W-A-Y. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Holly Ploch, Supervisor, for assistance.

The AER is available for you to review electronically by visiting [2016-2017 Oasis/W-A-Y Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

The Combined Report (available at the MISchoolData website) illustrates a significant percentage of WAY-Oasis students perform below proficient levels. This data, when analyzed

within the context of the program design and demographics, reveals a more complete picture of the challenges before us, aiding in the development and implementation of effective strategies to overcome those challenges. For example, enrollment in the program requires that participants meet one or more at-risk criteria, one of which is having a score of below proficiency levels on state-mandated grade level assessments. As a result, a significant percentage of our students apply for and qualify for the program because they are below grade level in one or more academic areas. The key challenges for our program are to bring the student up to proficiency at grade level in deficient areas, while continuing to challenge and advance in proficient areas. Each initiative has been researched and selected based on evidence of its ability to address the full spectrum of academic needs of each student.

Sincerely,

Holly Ploch, Supervisor

## Description of the School

WAY-Oasis is a unique, year-round alternative high school program, serving up to 120 at-risk students, that uses project-based learning in a brick-and-mortar/face-to-face environment as well as in an online, virtual environment. Alternative education students face barriers (academic, socio-economical, emotional, psychological, medical, familial, etc.) and exhibit risk factors that limit or prevent their successful participation in a traditional high school environment. Our program is open to general and special education students working towards a high school diploma. We work diligently to address the needs of the whole student, providing supplemental services to mitigate risk factors and remove or reduce barriers. Some program examples include transition support, school lunch program, wrap-around support (transportation assistance, referrals to social service agencies, etc.), and preparation for employment.

## Process for Assigning Pupils to the School

Students are accepted into the WAY program via an application process. Applicants must be in grades 9-12, less than 20 years of age, and must have one or more qualifying at-risk factors. Enrollment is year-round, open-entry/open-exit but is limited to 120 students at a time. WAY-Oasis does accept applicants from outside of the Mt. Pleasant Public School district.

## Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on the WAY-Oasis page of the Mt. Pleasant Public Schools website or from the main office of the Oasis Alternative High School located at 3480 S. Isabella Rd. in Mt. Pleasant. The School Improvement Team, composed of all WAY staff members, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient in reading.			
<ul style="list-style-type: none"> <li>● Book Club</li> </ul>			Ongoing
<ul style="list-style-type: none"> <li>● Differentiated Instruction</li> </ul>			Ongoing
<ul style="list-style-type: none"> <li>● Mentoring</li> </ul>			Ongoing
All students will be proficient in writing.			
<ul style="list-style-type: none"> <li>● Differentiated Instruction</li> </ul>			Ongoing
<ul style="list-style-type: none"> <li>● Mentoring</li> </ul>			Ongoing
All students will be proficient in math.			
<ul style="list-style-type: none"> <li>● Differentiated Instruction</li> </ul>			Ongoing
<ul style="list-style-type: none"> <li>● Mentoring</li> </ul>			Ongoing

## Core Curriculum Status

Since college readiness goes beyond academic preparedness the curriculum not only includes learning goals in core academic and co-curricular areas, but also includes an integrated 21st century survival skills component. The curriculum's objectives are aligned to those identified by the Michigan High School Content Expectations in the areas of social studies and science. Our Math and ELA curriculum is fully aligned to the Common Core State Standards. Michigan's high school content expectations can be found at: <http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>.

The Common Core State Standards can be found at: <http://www.corestandards.org/the-standards>. A copy of the Core Curriculum is available at <http://www.corestandards.org/the-standards>.

### English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. The curriculum is implemented by certified teachers and embedded in the design of cross-curricular, standards-based projects that students select based on individual needs. Educators deliver instruction face-to-face and via a secure, online learning environment. The curriculum may be supplemented with resources (print or electronic) that have been verified by research conducted by unbiased researchers, endorsed by the Michigan Department of Education, or agencies that exist to promote subject area knowledge such as the National Center for Literacy Education, the National Science Foundation, etc. The English Language Arts curriculum was last approved by our local Board of Education in 2014.

### Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards. The curriculum is implemented by certified teachers and embedded in the design of cross-curricular, standards-based projects that students select based on individual needs. Educators deliver instruction face-to-face and via a secure, online learning environment. The curriculum may be supplemented with resources (print or electronic) that have been verified by research conducted by unbiased researchers, endorsed by the Michigan Department of Education, or agencies that exist to promote subject area knowledge such as the National Center for Literacy Education, the National Science Foundation, etc. The Mathematics curriculum was last approved by our local Board of Education in 2014.

### Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. In addition to the GLCE/HSCes, the building is analyzing the Next Generation Science Standards. Although not yet state approved, these standards provide a road map to future science instruction. The curriculum is implemented by certified teachers and embedded in the design of cross-curricular, standards-based projects that students select based on individual needs. Educators deliver instruction face-to-face and via a secure, online learning environment. The curriculum may be supplemented with resources (print or electronic) that have been verified by research conducted by unbiased researchers, endorsed by the Michigan Department of Education, or agencies that exist to promote subject area knowledge such as the National Center for Literacy Education, the National Science Foundation, etc. The Science curriculum was last approved by our local Board of Education in 2014.

### Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. The curriculum is implemented by certified teachers and embedded in the design of cross-curricular, standards-based projects that students select based on individual needs. Educators deliver instruction face-to-face and via a secure, online learning environment. The curriculum may be supplemented with resources (print or electronic) that have been verified by research conducted by unbiased researchers, endorsed by the Michigan Department of Education, or agencies that exist to promote subject area knowledge such as the National Center for Literacy Education, the National Science Foundation, etc. The Social Studies curriculum was last approved by our local Board of Education in 2014.

## **Aggregate Local Assessment Data**

In addition to annual assessments required by the state for accountability purposes, WAY-Oasis piloted the use of the Measures of Academic Progress within our program.

## **Parent Teacher Conference Attendance Data**

WAY-Oasis staff initiates conferences with 100% of our student population in the form of a home visit. Parents/guardians are present at all meetings. Additional ongoing conferences and home visits are an integral part of the WAY program. We believe that involving parents in their children's education will support improved student learning. Our school clearly works best when parents take an active interest in their children's education and form partnerships with our school to encourage their children to do well. Our goal is to meet with all parents on a regular basis.

WAY-Oasis offers dual enrollment opportunities at our local GI-Technology Center to eligible students. In the 2016-2017 school year, three students participated in the program. We do not offer AP courses at this time.

The WAY-Oasis staff is a deeply dedicated group of professionals who collaborate to meet the needs of the whole student. We have students who take responsibility for their own education, and supportive parents and community members that maintain high expectations. The staff, students, parents, and human service agency representatives work together towards the common goals established for each individual. We embrace the opportunity to empower students and it is with tremendous pride that we watch them reap all of the well-deserved rewards for their efforts. We thank you and look forward to continuing our collaboration, providing a high-quality, individualized education to the youth of Mt. Pleasant and surrounding communities.

Sincerely,

Holly Ploch, Supervisor

Annual Education Report  
WAY - Oasis (07496)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	34.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	33.6%	34.2%	0.0%	0.0%	0.0%	40.0%	60.0%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	18.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	13.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	36.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	37.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	39.4%	37.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	31.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	30.9%	28.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	36.3%	37.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	36.3%	41.0%	<10	<10	<10	<10	<10

Annual Education Report  
WAY - Oasis (07496)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	21.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	17.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48.3%	30.0%	0.0%	30.0%	60.0%	10.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	29.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	24.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	36.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	55.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	52.6%	53.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	41.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	41.8%	41.9%	<10	<10	<10	<10	<10

Annual Education Report  
 WAY - Oasis (07496)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2015-16	47.1%	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.2%	56.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	32.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	33.3%	<10	<10	<10	<10	<10

## Annual Education Report

## WAY - Oasis (07496)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WAY - Oasis	2015-16	Total Score	All Students	842.0	N/A	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Total Score	All Students	845.0	N/A	<10	<5%	12	>95%	12
WAY - Oasis	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10



## Annual Education Report

## WAY - Oasis (07496)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WAY - Oasis	2015-16	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	Not English Learners	842.0	N/A	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Total Score	Not English Learners	845.0	N/A	<10	<5%	12	>95%	12
WAY - Oasis	2015-16	Total Score	Not Migrant	842.0	N/A	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Total Score	Not Migrant	845.0	N/A	<10	<5%	12	>95%	12
WAY - Oasis	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	Students Without Disabilities	842.0	N/A	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Total Score	Students Without Disabilities	853.6	N/A	<10	<5%	11	>95%	11
WAY - Oasis	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Total Score	Not Homeless	842.0	N/A	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Total Score	Not Homeless	<10	N/A	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	All Students	430.0	480	<10	10.0%	<10	90.0%	10

## Annual Education Report

## WAY - Oasis (07496)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	All Students	431.7	480	<10	16.7%	10	83.3%	12
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10

## Annual Education Report

## WAY - Oasis (07496)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Not English Learners	430.0	480	<10	10.0%	<10	90.0%	10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Not English Learners	431.7	480	<10	16.7%	10	83.3%	12
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Not Migrant	430.0	480	<10	10.0%	<10	90.0%	10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Not Migrant	431.7	480	<10	16.7%	10	83.3%	12

## Annual Education Report

## WAY - Oasis (07496)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	430.0	480	<10	10.0%	<10	90.0%	10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	438.2	480	<10	18.2%	<10	81.8%	11
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Evidence-Based Reading and Writing	Not Homeless	430.0	480	<10	10.0%	<10	90.0%	10
WAY - Oasis	2016-17	Evidence-Based Reading and Writing	Not Homeless	<10	480	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	All Students	412.0	530	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Mathematics	All Students	413.3	530	<10	<5%	12	>95%	12
WAY - Oasis	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10

## Annual Education Report

## WAY - Oasis (07496)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WAY - Oasis	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	White	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Mathematics	White	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Male	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Mathematics	Male	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2016-17	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Not English Learners	412.0	530	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Mathematics	Not English Learners	413.3	530	<10	<5%	12	>95%	12
WAY - Oasis	2015-16	Mathematics	Not Migrant	412.0	530	<10	<5%	10	>95%	10

## Annual Education Report

## WAY - Oasis (07496)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WAY - Oasis	2016-17	Mathematics	Not Migrant	413.3	530	<10	<5%	12	>95%	12
WAY - Oasis	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Students Without Disabilities	412.0	530	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Mathematics	Students Without Disabilities	415.5	530	<10	<5%	11	>95%	11
WAY - Oasis	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
WAY - Oasis	2015-16	Mathematics	Not Homeless	412.0	530	<10	<5%	10	>95%	10
WAY - Oasis	2016-17	Mathematics	Not Homeless	<10	530	<10	<10	<10	<10	<10

Annual Education Report  
WAY - Oasis (07496)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report  
WAY - Oasis (07496)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report  
WAY - Oasis (07496)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

### WAY - Oasis (07496)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	48.3%	<30	<30
All Students	Mathematics	98.7%	39.1%	98.8%	39.9%	<30	<30
All Students	Science	97.9%	24.9%	97.3%	24.7%	<30	<30
All Students	Social Studies	97.8%	33.7%	96.7%	35.0%	<30	<30
Bottom 30%	ELA	N/A	3.8%	N/A	1.6%	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	96.8%	25.9%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	96.0%	12.9%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	92.5%	22.4%	<30	<30
Asian	ELA	99.1%	70.5%	100.0%	69.6%	N/A	N/A
Asian	Mathematics	99.3%	68.9%	100.0%	73.2%	N/A	N/A
Asian	Science	99.1%	41.4%	<30	<30	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	N/A	N/A
Black or African American	ELA	97.6%	25.0%	98.5%	39.7%	<30	N/A
Black or African American	Mathematics	97.5%	14.2%	98.5%	27.0%	<30	N/A
Black or African American	Science	96.0%	7.0%	<30	<30	<30	N/A
Black or African American	Social Studies	95.9%	11.2%	97.1%	6.3%	<30	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	25.4%	<30	<30

## Annual Education Report

### WAY - Oasis (07496)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.3%	15.6%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	96.9%	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	0.0%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	97.3%	38.8%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.3%	26.2%	<30	<30
Two or More Races	Science	97.7%	21.9%	93.9%	9.3%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	93.0%	18.4%	<30	<30
White	ELA	98.9%	56.1%	99.2%	51.7%	<30	<30
White	Mathematics	99.0%	45.6%	99.1%	43.4%	<30	<30
White	Science	98.4%	29.7%	97.7%	27.9%	<30	<30
White	Social Studies	98.3%	39.7%	97.3%	39.0%	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	31.7%	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	23.1%	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	97.3%	13.7%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	21.5%	<30	<30

Annual Education Report  
 WAY - Oasis (07496)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	<30	<30	N/A	N/A
English Learners	Science	98.4%	5.0%	<30	<30	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	98.7%	26.8%	<30	0.0%
Students With Disabilities	Mathematics	97.9%	20.7%	98.3%	23.1%	<30	0.0%
Students With Disabilities	Science	96.9%	15.8%	96.1%	13.3%	<30	N/A
Students With Disabilities	Social Studies	95.9%	14.2%	91.2%	6.9%	<30	N/A

Annual Education Report  
 WAY - Oasis (07496)

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	68.90%	14.29%
American Indian or Alaska Native	66.57%	37.50%	0.00%
Asian	90.20%	77.78%	N/A
Black or African American	67.36%	71.43%	0.00%
Hispanic of Any Race	72.60%	90.00%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	44.44%	N/A
White	83.38%	72.44%	13.04%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	49.50%	14.29%
English Learners	72.11%	80.00%	N/A
Students With Disabilities	55.35%	34.09%	20.00%
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
WAY - Oasis (07496)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	86.82%	93.38%

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## WAY - Oasis (07496)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
WAY - Oasis	6.95	21.58	20.57	N/A	68.64	N/A	N/A	24.15

Annual Education Report  
 WAY - Oasis (07496)

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	7	1	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



## Annual Education Report

### WAY - Oasis (07496)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
 WAY - Oasis (07496)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

### WAY - Oasis (07496)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report WAY - Oasis (07496)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
 WAY - Oasis (07496)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9