



2014-15 Annual Report for Mt. Pleasant Public Schools

Mt. Pleasant Public Schools, together with our community, inspires each student through exceptional educational opportunities to become an engaged citizen in a diverse, changing world.

2014-15 Annual Report

<u>Contents:</u>	
Strategic Plan	4
Building Overviews	6
Curriculum	8
School Environment	9
Instructional Programs	10
Special Programs	11
Assessment Results	12
Staff	16
Leadership, Board of Education & Financial	17
Parent Involvement	18
Community Involvement	19
Directory	20

April 15, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Mt. Pleasant Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Michael H. Pung at (989) 775-2301 or mpung@mtpleasant.edzone.net, for help if you need assistance.

The Mt. Pleasant Public Schools' AER is available for you to review electronically by visiting the following web site www.mtpleasantschools.net, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students

Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative(s) to Accelerate Achievement
Fancher Elementary School		Emphasis on Math MTSS; ALL students experiencing differentiation in math for 30 add'l minutes per day. Significant increase in math achievement based on MATH NWEA scores for all levels of students. ALL teachers were actively involved in weekly PLC meetings, focusing on math data and instruction. ALL teachers were actively involved in teaching various levels of math focus groups. PBIS "Fancher Falcons SOAR" for the 3rd year, being fully implemented. Office discipline referrals have decreased, Tier 1 classroom management is strong.
Ganiard Elementary School	Focus School (watch list)	Active Professional Learning Communities at all grades, block schedule to allow common planning time, data based decision making for intervention groups at all grade levels, two 30 minute blocks of intervention time every day at all grades for reading and math, Response to Intervention (RtI) committee that meets weekly to support our students academically and behaviorally, Peer to Peer support throughout the bldg. for our special needs students at all grade levels; Positive Behavior Support Plan (PBIS) in place across the bldg. for three years, smart boards in all classrooms, and extended day math program for grades 3-4.
Mary McGuire Elementary School		Response to Intervention (RtI), Positive Behavior Intervention Support (PBIS), Differentiated Instruction (DI), Data Driven Decision Making, Daily reading/math intervention block at all grade levels, and implementing Professional Learning Communities.
Pullen Elementary School		Response to Intervention (RtI), Positive Behavior Intervention Support (PBIS), Differentiated Instruction (DI), Data Driven Decision Making, and daily reading intervention blocks at all grade levels in addition to 90 minutes of required reading.
Vowles Elementary School		Response to Intervention (RtI), Positive Behavior Intervention Support (PBIS), Differentiated Instruction (DI), Data Driven Decision Making, daily 30 minute reading/math intervention block at all grade levels, and implemented Professional Learning Communities at all grade levels.
West Intermediate School	Focus School	Response to Intervention (RtI), Responsible Thinking Process (RTP), Data-Based Decision Protocol, after-school tutoring and mandatory Saturday School.
Mt. Pleasant Senior High School	Focus School	Response to Intervention (RtI), Differentiated Instruction (DI), Data Driven Decision Making, State Superintendent's Drop-Out Challenge, Responsible Thinking Process (RTP), and after school tutoring.
W-A-Y/Oasis		On-line/Face-to-face mentoring/tutoring, individualized modularized instruction

Thank you for taking the time to review Mt. Pleasant Public Schools' Annual Education Report and caring about student achievement. Our staff is to be congratulated for the hard work that has been done to establish these programs which we continue to grow and improve. I am confident that with continued hard work in the areas of collaboration and data dialogue we will continue to produce positive student achievement growth. Look for ways to get involved in your child's education by visiting our district web site (www.mtpleasantschools.net) or by contacting your building principal.

I am proud to present this information and know that you will find it informative and enlightening.

Sincerely,

Mike Pung, Superintendent
Mt. Pleasant Public Schools

District Strategic Plan

Our Vision for the Future

Mount Pleasant Public Schools is committed to shaping the future of our schools and the community by creating a safe environment which encourages risk taking, embraces diversity, and offers innovative programs supporting life long learners. To meet this commitment we will support:

- A visionary staff which continually demonstrates growth and change
- Building a collaborative community with vested participation of families, students and staff
- An ever developing curriculum which incorporates technology, culture, and creative thinking
- Sound financial management driven by our priorities.

We believe

- Education is the foundation of a successful life and community.
- All students can learn.
- The community has the responsibility to nurture and educate children.
- The school has the obligation to prepare each student for a diverse and changing world.

We value

- **I**nnovation and continuous improvement.
- **N**urturing the unique abilities of each student.
- **S**ystem-wide collaboration, cooperation, and communication.
- **P**ride and safety in all aspects of our school and community.
- **I**ntegrity, honesty, and fiscal responsibility.
- **R**espect for diversity in a learning environment.
- **E**xcellence in education.

Our beliefs and values INSPIRE life long learning.

2013-2017 Critical Focus Areas

- Innovation
- Cultural, Social and Opportunity Diversity
- Fiscal Stewardship
- Student Achievement/Student Learning
- Curriculum Implementation and Assessment
- Leadership
- Enhanced Engagement
- Safety, Health and Caring School Environment

MT. PLEASANT PUBLIC SCHOOLS BALANCED SCORECARD

Student Achievement

- # of schools making AYP
- EducationYes Grade
- On-Time graduation rates
- Dropout Rates
- % students GPA>4.0, 3.0, 2.0, 1.0
- College/Career Readiness
- Students Proficient on MEAP
- Students Proficient on MEAP-Access
- Students Proficient on MME (Michigan Merit Exam)
- Students Proficient on MI—Access
- Students Performance on Local Assessments
- Gaps by demographic variable \$ allocated to facility and vehicle repair, upgrade, maintenance
- # of worker's compensation claims and student accidents

Resource Allocation

- Demographic profile of districts staff for diversity
- # and type of diversity complaints
- Teacher and staff attendance rates
- General fund balance
- Balanced budget
- Grant revenue
- New funding opportunities
- \$ allocated to facility and vehicle repair, upgrade, maintenance
- # of worker's compensation claims and student accidents

Internal Processes (Teaching and Learning)

- % schools implement Common Core State Standards (CCSS) Curriculum
- # of subjects linked to CCSS
- Ratio of pacing guides to subjects
- # diversity integrated activities
- % schools using interim assessments for Smarter Balanced Computer adaptive testing
- Participation in (IEP Individualized Student Learning Educational Plan) meetings
- Academic learning gains for one year or two

Innovation and Learning Perspective

- \$ amount of carryover for PD
- Faculty/staff participation in PD
- # district sponsored diversity related training activities
- # and activity of diversity building champions
- # and activity of staff collaboration teams
- # and activity of building teams to discuss student achievement and behavior issues
- Annual report of relevant technology inventory
- Funds for technology replacement and acquisition
- # innovative practices and buildings implementing innovative programs
- # innovative programs implemented by school

Student/Stakeholder Perspective

- % employees perception of climate and environment via survey
- Employee job satisfaction
- # students with Individualized Learning Plans ("My Plan")
- Student survey engagement, environment, food service, and safety
- # students participating in learning fairs
- Student attendance
- # disruptive and suspensions
- Co-Curricular (athletics, fine arts, clubs) participation and diversity
- District leadership published data for community
- Survey results of stakeholder engagement, environment, food service, and safety
- PTA membership and participation
- Parent and student satisfaction food service
- Local press # stories; % favorable
- # events with public officials
- Alliances with MDE
- # firms/agencies donating equipment and time

Building Overviews

School	Enrollment June 2015	Title I 2014-15
Ganiard K-4	436	Yes
Pullen K-3	406	Yes
Vowles K-4	435	Yes
Fancher 5-6	312	No
McGuire 4-6	259	Yes
West Intermediate	495	No
Mt. Pleasant High School	1079	No
Oasis/WAY Alternative High School	90	No

Pupil Retention Rate

Grade	Number of Students Enrolled (February Audited Count)			
	2011-2012	2012-2013	2013-14	2014-15
Kindergarten	303	244	286	308
One	257	274	244	235
Two	258	245	269	245
Three	235	256	242	273
Four	231	223	241	238
Five	251	235	234	244
Six	246	240	233	233
Seven	252	255	252	232
Eight	251	248	251	254
Nine	291	297	309	334
Ten	302	284	291	289
Eleven	229	265	259	254
Twelve	238	220	243	245
District Total	3344	3288	3354	3384

Core Curriculum Status:

The K-8 English Language Arts, Math, Science and Social Studies curricula follow the Grade Level Content Expectations approved by Michigan's State Board of Education. To view the core curriculum go to www.michigan.gov.

The High School English Language Arts, Math, Science and Social Studies curricula follow the High School Content Expectations as a part of the Michigan Merit Curriculum and the graduation requirements approved by Michigan's State Board of Education.

All K-12 Language Arts and Math curriculum has transitioned to Common Core State Standards.

MPPS Curriculum Review Cycle

2013-2014: Math, English 12 A-B Blended Learning Course, ELA Writing, and World Studies

Curriculum Development and Alignment

The plans of the district (Strategic Plan) and buildings (School Improvement Plans and Goals) ensure that all resources support student success. Mt. Pleasant Public Schools' standards are based on State Standards and Benchmarks which reflect high expectations for the success of all students.

The Superintendent, with the Professional Study Committee (PSC), oversees curriculum development and implementation and ensures that high standards and consistency between buildings and courses are maintained.

- PSC is comprised of four teachers appointed by the Mt. Pleasant Education Association (MPEA) and four administrators appointed by Central Office.
- Task forces consisting of teachers, administrators, subject matter specialists and parents or students, when appropriate, recommend changes in outcomes, delivery of instruction and assessments based on study of current research and instructional best practice.
- Task force recommendations are reviewed by PSC and forwarded, as appropriate, for Board approval.
- Following this, new outcomes are implemented, courses are added or deleted, and textbooks/materials are purchased.
- In addition, special study groups are initiated, as needed, to review and make recommendations on topics such as report cards, Encore courses at WIS and graduation requirements.

Summary of 2014/15 PSC Recommendations Approved by the Board of Education:

- Developmental Kindergarten Curriculum
- Developmental Kindergarten Report Card
- Mt. Pleasant High School Graduation Honors Proposal
- Mt. Pleasant High School Graduation Requirements
- Secondary Social Studies - Honors World History
- Mindfulness Curriculum - Supplement to Health Curriculum at West Intermediate

Safety

- Police liaisons assigned to all buildings and on site at WIS and MPHS
- All exterior doors are locked and public entrance is monitored to ensure student safety
- PowerAnnouncements via phone, instant messaging and email
- Zero tolerance policies for inappropriate student behavior and dangerous weapons
- Zero tolerance policies for harassment and discrimination
- Emergency building plans, two-way radios for hall and playground monitors, limited access and regular safety drills at all buildings
- Conflict Resolution programs
- Project Wisdom for character development
- Anti-bullying workshops held for all MPPS staff with follow-up discussions and professional development at the building level

Student Support

- ▣ Student and minority advocates and attendance officers
- School counselors at the 5-12 grade levels and social workers K-12
- Tutoring for homebound and Limited English Proficiency students K-12
- Title 1 and Special Education
- Credit recovery for struggling students at 9-12 grade level and extended day and year programs
- Multi Tiered Systems of Support (MTSS) to identify academic and behavioral interventions (grades DK-12)

Schools of Choice

Students are assigned to elementary schools based on the concept of neighborhood schools. All elementary schools implement a common curriculum and provide students a strong foundation in language arts, fine arts, mathematics, physical education, social studies and science.

Students living within the district who would like to attend a school other than their neighborhood school can apply for enrollment in any of the elementary schools through the district's Schools of Choice program. Families living within the district can obtain additional information by calling the Academic Office at 775-2302.

Students living outside the Mt. Pleasant Public Schools area may apply for enrollment in MPPS; they should contact the RESD, their school district or our Central Office (775-2302) with questions.

Instructional Programs

- ☑ The curriculum is aligned with the state standards and benchmarks.
- Instructional strategies and assessments which require students to process and apply knowledge are used throughout the district.
- Elementary classes of 22-29 students
- Secondary core classes of 25-30 students
- Kindergarten: approximately 1 -1/2 hours of music and physical education weekly
- Grades 1-6: approx. 1 hour of art, 80 minutes of music and 80 minutes of physical education weekly
- Secondary level classes: college preparatory, career technical curriculum, general music, art, physical education, sports fitness, instrumental and vocal music, strings and more
- Gratiot-Isabella Technical Education Center (GI-TEC) courses for secondary level students
- Comprehensive academic programs
- Junior Achievement and Accelerated Reader
- Interdisciplinary instruction
- Math and science courses at CMU (6-10th grades)
- Science and geography fairs
- Guest speakers, authors
- Education Development Plans for all 8th graders
- Accelerated placements for highly advanced students
- Library times for all K-6 students scheduled weekly
- Secondary schools libraries available for individual and classroom use
- 9 Honors classes and 7 Advanced Placement (AP) classes at the high school
- Tutoring and Summer programs
- Before school strings program
- Extra curricular activities include marching band, jazz band, music competitions, choirs, Madrigals, drama and musical productions, art shows, Continental Math, geography and spelling bees, Science Olympiad, Quiz Bowl teams, chess, debate, foreign language, honors societies, BPA, SADD, Odyssey of the Mind, student councils, Service Learning Projects, student representatives on committees/boards, and athletics at West Intermediate and the High School.
- ☑ Dual Enrollment opportunities

School Year	# seniors in dual enrollment	# juniors in dual enrollment	# of courses
2014-15	21	3	35
2013-14	52	4	63
2012-13	36	7	62
2011-2012	35	6	58
School Year	# seniors enrolled in AP courses	# juniors enrolled in AP courses	# AP exams taken
2014-15	77	76	216
2013-14	118	152	221
2012-13	66	89	8
2011-2012	89	45	104



Special Education

A team of specialists offers a range of services designed to provide support for students diagnosed as cognitively impaired, physically impaired, emotionally impaired or learning disabled. Speech/language and learning disability support is provided at each building. Other programs provide transportation for students from several buildings to one location. The district's Community Based Education program teaches life skills to special education students and prepares them for life in the occupational world.

For further information, contact the Special Education Office at 775-2350.

Title I

The Title 1 Program provides support to eligible students through individual, small group or whole class instruction, extended day opportunities, and a Summer Learning Camp. Students are identified for support based on classroom assessments of grade level outcome mastery and student achievement as measured by the MLPP, district annual assessments, and/or MEAP.

- Title 1 teachers regularly collaborate with classroom teachers to review student progress, determine specific instructional objectives for each student, and assess student progress.
- Title 1 funds staff development and materials to support the learning needs of identified Title 1 students, including critical thinking and accelerated instructional strategies.
- Home-School Compacts have been developed in each Title 1 building to define expectations and responsibilities for students, parents, and school staff.

Call Kim Funnell, District State and Federal Programs Coordinator, at 775-2302 for additional details.

Career Technical Education

The Gratiot Isabella Technical Education Center (GI-TEC), located in Mt. Pleasant High School, serves high school students and adults in Isabella and surrounding counties. GI-TEC programs offer hands-on training, with outcomes driven by industry standards. An open entrance/exit policy is maintained. Grades are not based on seat time and students are encouraged to progress at their own speed. Students develop portfolios and are engaged in real-world, on-site instruction. Articulation agreements exist between the GI-TEC and CMU, Ferris State University, Davenport University, Baker College, Delta, Grand Rapids Community College, Montcalm Community College, and Mid Michigan Community Colleges.

Contact, Mary Kay Voeks, GI-TEC, Director, at 775-2210 for additional information.

Alternative Education

WAY/Oasis School provides an educational alternative to a traditional high school. It offers a blended on-line/hybrid instruction, coupled with project based learning, for approximately 90 students ages 15-20 from the central Michigan region. Students enrolled at Oasis/WAY School earn regular high school diplomas. Students may call **775-2290 for additional information.**

Technology

District-wide network connections; computer labs for group instruction; internet access from each classroom/building; equipment such as digital cameras and interactive white boards in each building; voice mail and e-mail capabilities for staff; technological support for record keeping, including attendance and grading; instructional use of technology for research, communication and problem solving; word processing and keyboarding instruction; technological support for content area outcomes; laptops available for classroom use; technology courses for 5-12 grade students; professional development opportunities at local, regional and state levels available to teachers and administra-

Assessment

A wide range of local, state and nationally normalized assessments are used to measure student achievement including teacher developed classroom assignments, quizzes and tests, DIBELS Benchmark assessments three times each year (K-6 beginning 09-10), Michigan Literacy Profile reading throughout the year (K-5), NWEA (K-8), common unit math assessments (K-8), common end of course assessments for core classes (7-12), state M-STEP (3-11) and MME (high school).

Formal feedback is provided to students and parents at least three times a year at the elementary and six times each year at the secondary level regarding the progress of individual students. Annual reports highlight the progress of groups and subgroups of students at the building, district and state levels.

Students in third, fourth, fifth, sixth, seventh, eighth, and eleventh grades take the State of Michigan Student of Educational Progress (M-STEP) assessments, which measures student proficiency in English Language Arts (ELA), mathematics, science and social studies. These assessments require the application of knowledge, problem solving, and critical thinking.

2014-15 State Assessment Results & Graduation Rates

M-STEP	3rd ELA	3rd Math	4th ELA	4th Math
Ganiard	63.9%	63.4%	45.2%	59.7%
Pullen	54%	48.3%	n/a	n/a
Vowles	59.1%	47.9%	59.4%	50%
McGuire	n/a	n/a	35.6%	24.7%
District	58.9%	52.9%	45.4%	43.2%
State	50.1%	48.8%	46.6%	41.4%

M-STEP	5th ELA	5th Math	5th S.S.	6th ELA	6th Math
Fancher	60.6%	34.6%	26.7%	61.3%	47.7%
McGuire	40.5%	20.5%	24.1%	49.4%	31.2%
District	54.1%	30%	25.8%	57.3%	42.1%
State	48.7%	33.4%	22.2%	44.7%	31.2%

M-STEP	7th ELA	7th Math	7th Science	8th ELA	8th Math	8th S.S.
West	55.8%	38.3%	14.4%	56.0%	37.8%	16.5%
District	55.8%	38.3%	14.4%	56.0%	37.8%	16.5%
State	49.1%	33.3%	22.7%	47.6%	32.2%	29.7%

MME	11th ELA	11th Math	11th Science	11th S.S.
WAY/Oasis	25%	4.6%	4.4%	21.7%
MPHS	42.1%	32.5%	18.3%	42.4%
District	39.6%	28.7%	16.9%	39.8%
State	49.3%	28.5%	29.4%	43.9%

ACT - MEAN	Eng.	Math	Reading	Science	Composite
MPHS	19.5	20.8	20.8	21.0	20.6
Oasis/WAY	14.2	15.5	17.5	14.0	15.5
State	19.4	19.5	20.1	20.1	19.9

Graduation Rate	MPHS	WAY	District	State
2014/15	84.25%	46.67%	74.61%	74.33%

***Disaggregated scores for each area are available in the individual building Annual School Reports .**

ELA = English Language Arts (reading and writing) S.S. = Social Studies M-STEP = Michigan Student Test of Educational Progress

Accountability Data

The Michigan School Accountability Scorecards are replacement to the Michigan School Report Cards that were required under No Child Left Behind (NCLB) Act to report Adequate Yearly Progress (AYP). Michigan received an Elementary and Secondary Education Act (ESA) flexibility waiver from the U.S. Dept. of Education in July, 2012 that allows the use of the Scorecards in place of the former AYP Report Cards. Criteria for determining Accountability Scorecards include Michigan Education Assessment Program (MEAP) and Michigan Merit Examination (MME) assessment participation, student attendance (3rd -8th grades) or graduation rates (9th-12th), teacher quality, and building self reports of school performance. The Scorecards reflect a five-color scale. The colors are tied to certain amounts of points learned in different components; Green-attain 85% or greater, Lime-attain 70% - 84%, Yellow-attain 60% - 69%, Orange-attain 50% - 59%, Red-attain less than 50% of possible points.

Also, the state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

***Please note there will be no reporting of accountability scorecard for 2014/15 year. Accountability score card reporting will return for the 2015/16 school year.**

State Assessment - Demographic Report Mt. Pleasant Public School District

Student Subgroup	English Language Arts (Reading and Writing)		Mathematics	
	Percent Tested Goal: 95%	Percent Proficient and Advanced (Level 1 & 2)	Percent Tested Goal 95%	Percent Proficient and Advanced (Level 1 & 2)
All Students	96.4%	not available	95.4%	not available
American Indian/ Native Alaskan	95.2%	not available	93.4%	not available
White, Not of Hispanic Origin	96.4%	not available	95.9%	not available
Students with Disabilities	96.6%	not available	96.9%	not available
Economically Disadvantaged	96.7%	not available	95.4%	no available
Bottom 30%	n/a	n/a	n/a	n/a

In addition to the federal requirements, Michigan law requires districts to assess students in grades 1-5 annually in the areas of reading and math. First and second grade students were assessed on district math outcomes and reading comprehension in late spring. Average scores for each assessment are reflected in the chart below.

	Ganiard		Pullen		Vowles		District		National Normative	
	2014/15	2013/14	2014/15	2013/14	2014/15	2013/14	2014/15	2013/14	2011/12	2014/15
1st Grade NWEA Mean Reading RIT	180	178	178	174	181	180	180	177	176.9	177.5
2nd Grade NWEA Mean Reading RIT	193	192	195	190	193	192	194	191	189.6	188.7
1st Grade NWEA Mean Math RIT	183	181	182	177	184	180	183	179	179	180.8
2nd Grade NWEA Mean Math RIT	205	201	201	194	196	193	202	196	191.3	192.1

**Northwest Education Association (NWEA) - An on-line, adaptive, measure of academic progress in the areas of mathematics, reading, language usage, and science. The RIT scale is an equal-interval scale much like centimeters on a meter stick. It is used to chart a student's academic growth from year to year.

MPPS District Mean RIT Scores and National RIT Scores

	2014 Mean Math RIT	2015 Mean Math RIT	National Math RIT		2014 Mean ELA RIT	2015 Mean ELA RIT	National ELA RIT
Kindergarten	158.6	163.8	159.1		157	161.7	157.7
1st	179.5	182.4	179.0		177.4	179	176.9
2nd	196.2	200.9	191.3		191.3	193.5	189.6
3rd	200	202.2	203.1		198.8	199.6	199.2
4th	205.5	210.9	212.5		202.5	206.1	206.7
5th	212.5	217.5	221.0		209	211.6	212.3
6th	217.3	221.7	225.6		212.7	214.8	216.4
7th	225.1	226	230.5		215.6	216.1	219.7
8th	232.9	233.7	234.5		224.5	221.6	222.4

Highly Qualified Staff

- ◆ Mt. Pleasant Public Schools' 246 elementary, secondary and alternative education teachers are all certified by the State of Michigan.
- ◆ 100% of the teachers meet the No Child Left Behind criteria as Highly Qualified in the areas they teach.
- ◆ 63% of teachers and 100% of administrators have advanced degrees.

	B.A	B.A. + 30	M.A.	M.A. + 15	M.A. + 30	M.A. + 45
Professional Qualifications of MPPS Teachers (246)	61	29	56	33	21	46
Professional Qualifications of MPPS Building and Central Office Administrators (13)	0	0	1	1	2	9

Parents' Right to Review Teacher Qualifications

Parents of MPPS students have the right to know the professional qualifications of their child's teachers. Federal law allows parents to ask for certain information and requires the district to provide it in a timely manner. This includes the following information about a child's classroom teacher:

- Whether the Michigan Department of Education (MDE) has licensed or qualified the teacher for the grades and subjects he or she teaches
- Whether the MDE has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances
- The teacher's college major, whether the teacher has any advanced degrees, and if so, the subject of the degrees
- Whether any teacher's aides or paraprofessionals provide service and if so, their qualifications.

This information may be obtained by contacting the Human Resource Office at (989) 775-2303.

Collaborative Decision Making

- ◆ Collaborative decision making is used throughout the MPPS system in the areas of curriculum, instruction, assessment, and budget.
- ◆ Decisions are made by representative teams of grade level, department, program, building or district staff, as appropriate.

School Improvement Process

- ◆ School improvement is a collaborative process involving members of the staff, administration, parents, students and the community at large.
- ◆ Each school establishes goals based on student achievement data, identifies strategies for aligning and delivering curriculum, and develops an evaluation process for measuring student success; plans are reviewed and updated yearly.

Current Board Members and term expiration dates:

Tim Odykirk, President
12/31/2020

Rosa Johnson, Vice President
12/31/2016

Sheila Murphy, Sec.
12/31/2018

Patty Strong, Treasurer
12/31/2018

Don Chiodo, Trustee
12/31/2016

Brandon McQueen, Trustee
12/31/2020

Taylor Sheahan-Stahl, Trustee
12/31/2020

- The Mt. Pleasant Board of Education represents the community in setting policy for the school district. The seven members are elected to six-year terms of office.
- All meetings are open to the public except those specifically exempted by the Open Meetings Act.
- Regular Board meetings are generally held at 6:30 p.m. on the third Monday of each month.
- Committee of the Whole meetings are generally held at 6:30 p.m. on the first Monday of each month.
- All meetings are posted in accordance with state law.
- Members of the community are invited to attend meetings and communicate with Board Members in writing or during the public hearing portion of regular meetings.

2014-15 Financial Information

All financial information for Mt. Pleasant Public Schools is available at the district web site at <http://www.mtpleasantschools.net>. This information is updated on a regular basis to reflect the most current financial information for Mt. Pleasant Public Schools. You may review copies of available financial records in the Business Office at Mt. Pleasant Public Schools Central Office, 720 N. Kinney Ave., Mt. Pleasant, Michigan.

Parent Involvement

The staff of Mt. Pleasant Public Schools is committed to working in partnership with parents in a variety of ways. Board Policy 2261.01 describes procedures that are used to ensure parent involvement in Title 1 Programs; it is expected that similar opportunities will be available in all buildings.

Home-School partnership strategies include:

- Involving parents in planning and appropriate decision-making through roles on school improvement teams, PTA/PTO/Parent Involvement Councils, curriculum task forces, strategic planning, Sex Education Advisory Board, Bullying Prevention Task Force, and other committees, including hiring.
- Clearly defining students, parents & school personnel expectations through shared responsibility compacts.
- Providing curriculum and assessment information through interactive and traditional homework, book bags, parent workshops on learning and homework, family curriculum nights, family tip sheets and booklets, lending library materials, and home learning activities for all family members.
- Providing multiple opportunities for parents to enhance parenting skills and to learn about the school environment and expectations through workshops for understanding stages of child development, lending libraries, and parent tip sheets.
- Providing opportunities for parent volunteers to support schools in ways such as tutoring children, assisting in classrooms, preparing materials at home, serving as room parents and chaperones, supporting booster clubs, fundraising, and as audiences for student performances.
- Developing effective, two-way communication systems between home and school through classroom, building and district newsletters, Friday Folders, student agendas, handbooks, notes, telephone calls including PowerAnnouncements, e-mail, open houses, surveys and informational meetings.

Parent participation in both fall and winter Parent-Teacher Conferences shows the high degree of family involvement in our schools:

	Fall 2014	Spring 2015	Fall 2013	Spring 2014	Fall 2012	*Spring 2013
Fancher	88%	74%	86%	70%	90%	44%/96%
Ganiard	98%	97.5%	97%	94%	98%	49%/97%
McGuire	90%	91%	95%	84%	93%	47%/92%
Pullen	93%	94%	96%	92%	95%	49%/97%
Vowles	97.5%	95%	99%	94%	94%	51%/66%
West Intermediate	44%	37%	47%	22%	43%	37%
High School	19%	17%	32%	24%	33%	29%
Oasis	**	**	**	**	**	**

* First percentage indicates attendance of whole school participation. Spring, 2013 percentage indicates attendance of parents who were requested to attend.

** Oasis/WAY Program does not participate in district scheduled parent/teacher conferences. However, teachers do meet regularly regarding student progress in the Oasis/WAY Program.

In addition to Parent/Teacher Conferences, each building holds Back-to-School Open House events, as well as communicate with families through individual meetings, email, PowerAnnouncement, classroom/building newsletters, and websites.

Information to the Community

- Building newsletters highlight events, initiatives and accomplishments.
- Annual school reports highlight building and district goals and successes.
- The district newsletter, Touchstone, is published regularly on the MPPS web site.
- State and local newspaper, radio and TV provide coverage.
- MPPS' educational channel broadcasts on Channel 190 on Mt. Pleasant Cablevision.
- Each building can be accessed through: www.mtpleasantschools.net.
- School Board meetings are open to the public.

Community Partnerships

- A bond issue for \$14.9 million was approved by the community May, 2007
- A CTE GIRESD-wide millage issue for \$2.616 million was approved by the community November, 2013.
- Service learning student projects support community, national and international needs
- Literacy (America Reads), tutoring and enrichment programs are in cooperation with CMU students and community members
- Art Reach Center docents present art work and art history to elementary students
- Local artists and musicians share their talents with MPPS students
- Parent volunteers in classrooms and with school projects.
- Career preparation activities, job shadowing and work study programs are provided and supported by community businesses
- Mt. Pleasant Sports & Music Boosters, Mt. Pleasant Public Schools Education Foundation, Parent Teacher Organizations (PTO)
- Community business partnerships, including Junior Achievement
- Field trips are taken within the community
- The Community Based Education (CBE) Program serves Special Education students
- Saginaw Chippewa Indian Tribe
- Mt. Pleasant Area Technical Center
- MPPS staff serve on community based committees and boards.
- Community and University members are invited to serve on MPPS committees.
- After school PEAK program for all students in partnership with the city of Mt. Pleasant
- Community Compassion Network
- Mt. Pleasant Education Foundation
- Mt. Pleasant Community Foundation
- City of Mt. Pleasant
- Isabella County Court

Mt. Pleasant Community Education (MPCE) Programs

- Adult Basic Education and High School Completion and GED Preparation and Testing
- English as a Second Language (ESL), CMU Foreign Language Departments
- Michigan Great Starts Readiness Program for four-year-olds (state funded and tuition)

Directory for 2015-16

MPPS Central Office
720 N. Kinney, Mt. Pleasant, MI 48858
Phone (989) 775-2301 • Fax (989) 775-2309

- Mike Pung, Superintendent 775-2301
- Jennifer Verleger, Assistant Superintendent 775-2303
- Ginger Faber, Chief Financial Officer 775-2304
- Enrollment Information 775-2302

BUILDINGS

■ Fancher Elementary	801 S. Kinney	775-2230	Linda Boyd, Principal
■ Ganiard Elementary	101 S. Adams	775-2240	Marcy Stout, Principal
■ McGuire Elementary	4833 Crosslanes	775-2260	Susan Renaud, Principal
■ Pullen Elementary	251 S. Brown	775-2270	Diane Falsetta, Principal
■ Vowles Elementary	1560 S. Watson	775-2280	Kim Bishop, Principal
■ West Intermediate	440 S. Bradley	775-2220	Dana Calkins, Principal Kevin Wiltshire, Asst. Princ.
■ Mt. Pleasant High School	1155 S. Elizabeth	775-2200	Denny Starnes, Principal Jeff Platte, Assoc. Princ.
■ GI-TEC	1155 S. Elizabeth	775-2210	Mary Kay Voeks, Director
■ Oasis/W-A-Y	3380 S. Isabella Rd.	775-2290	Stacie Zeien, Director
■ Adult/Comm. Educ.	3380 S. Isabella Rd.	775-2370	Mary Murphy, Director

DISTRICT OFFICES

■ Athletics	1155 S. Elizabeth	775-2204	James Conway, Director
■ Food Services	1155 S. Elizabeth	775-2365	Lindsay Webb, Director
■ Maintenance	450 S. Bradley	775-2320	Mary Murphy, Director

MT PLEASANT PUBLIC SCHOOLS AFFIRMATIVE STATEMENT

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the State of Michigan's Elliot-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of Mt. Pleasant Public Schools that no person shall on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or subjected to discrimination during any program or activity or in employment

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	66.2%	3.9%	62.3%	28.1%	5.6%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	American Indian	2013-14	58.4%	42.9%	0%	42.9%	50%	7.1%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	African American	2013-14	37.3%	30.8%	0%	30.8%	30.8%	38.5%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Asian	2013-14	76.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Two or More Races	2013-14	61.8%	54.5%	0%	54.5%	36.4%	9.1%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	73.2%	3.6%	69.6%	23.8%	3%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	71.4%	5.6%	65.9%	23%	5.6%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	60%	1.9%	58.1%	34.3%	5.7%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	52.8%	1.9%	50.9%	37%	10.2%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	English Language Learners	2013-14	37.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	33.3%	0%	33.3%	46.7%	20%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	58.9%	28.1%	30.8%	27%	14.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	69.4%	7.9%	61.6%	21%	9.6%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	American Indian	2014-15	44.3%	41.2%	17.6%	23.5%	35.3%	23.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	American Indian	2013-14	64.3%	55.6%	0%	55.6%	27.8%	16.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2014-15	23.2%	50%	21.4%	28.6%	35.7%	14.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2013-14	47.6%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2014-15	69.7%	58.3%	33.3%	25%	33.3%	8.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2013-14	81.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	50%	20%	30%	40%	10%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2013-14	57.8%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2014-15	47.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2013-14	71.2%	62.5%	0%	62.5%	31.3%	6.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	62.1%	30.5%	31.5%	25.1%	12.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	73.8%	9.9%	64%	16.9%	9.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	60.8%	26.6%	34.3%	26.6%	12.6%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	74.1%	9.8%	64.3%	21.4%	4.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	56.7%	30%	26.7%	27.5%	15.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	65%	6%	59%	20.5%	14.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	38.5%	13.1%	25.4%	36.9%	24.6%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	60.6%	2.9%	57.7%	26%	13.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	English Language Learners	2014-15	34.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	38.6%	15.9%	22.7%	29.5%	31.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	57.7%	3.8%	53.8%	26.9%	15.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	45.4%	22.5%	22.9%	30.8%	23.8%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	68.4%	14.9%	53.5%	24.1%	7.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2014-15	36.9%	36%	12%	24%	20%	44%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2013-14	70.2%	42.9%	0%	42.9%	47.6%	9.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2014-15	21.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2014-15	70.5%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	14.3%	14.3%	0%	57.1%	28.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	33.3%	5.6%	27.8%	44.4%	22.2%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	49.7%	24.6%	25.1%	30.4%	19.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	74.7%	17.8%	56.9%	19%	6.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	50%	28.8%	21.2%	31.4%	18.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	70.2%	17.3%	52.9%	25%	4.8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	40.4%	15.6%	24.8%	30.3%	29.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	66.9%	12.9%	54%	23.4%	9.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	28.6%	10.7%	17.9%	37.5%	33.9%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	60.6%	5.1%	55.6%	27.3%	12.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2014-15	23.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	11.1%	7.4%	3.7%	44.4%	44.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	36%	4%	32%	48%	16%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	54.1%	16%	38.1%	25.8%	20.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	72.6%	26%	46.6%	18.4%	9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2014-15	40.9%	40%	0%	40%	35%	25%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2013-14	64.6%	37%	7.4%	29.6%	37%	25.9%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2013-14	50%	63.6%	18.2%	45.5%	27.3%	9.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2013-14	82.4%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	9.1%	0%	9.1%	54.5%	36.4%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	44.4%	5.6%	38.9%	33.3%	22.2%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2013-14	70.4%	62.5%	12.5%	50%	12.5%	25%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	59%	19.7%	39.3%	21.3%	19.7%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	80.5%	31.8%	48.7%	14.9%	4.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	61.7%	21.7%	40%	24.2%	14.2%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	75.8%	25.8%	50%	15.8%	8.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	46.8%	10.5%	36.3%	27.4%	25.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	68.9%	26.2%	42.7%	21.4%	9.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	35.1%	5.3%	29.8%	34.2%	30.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	62%	12%	50%	25%	13%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	15.9%	4.5%	11.4%	31.8%	52.3%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	31%	6.9%	24.1%	41.4%	27.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	57.3%	16.7%	40.5%	27.8%	15%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	59.2%	11.4%	47.8%	24.5%	16.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2014-15	39.4%	33.3%	4.8%	28.6%	33.3%	33.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2013-14	48.9%	50%	11.8%	38.2%	32.4%	17.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2013-14	75.2%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	60%	0%	60%	20%	20%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	30%	0%	30%	55%	15%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	61.5%	0%	61.5%	23.1%	15.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	62.3%	18.6%	43.7%	24.6%	13.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	62.8%	14%	48.8%	23.3%	14%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	66.7%	20%	46.7%	24.8%	8.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	66.4%	10.9%	55.5%	21.1%	12.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	49.2%	13.9%	35.2%	30.3%	20.5%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	51.3%	12%	39.3%	28.2%	20.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	43%	10.5%	32.6%	41.9%	15.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	46.2%	5.4%	40.9%	25.8%	28%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	10%	0%	10%	46.7%	43.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	29%	0%	29%	22.6%	48.4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	55.8%	12.1%	43.7%	23.8%	20.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	78%	27%	51%	16.6%	5.4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	American Indian	2014-15	39.3%	25%	0%	25%	20.8%	54.2%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	American Indian	2013-14	68.7%	48.1%	0%	48.1%	40.7%	11.1%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2014-15	25.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2013-14	84.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	41.7%	16.7%	25%	33.3%	25%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	81.8%	36.4%	45.5%	9.1%	9.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2014-15	47.9%	32%	0%	32%	40%	28%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2013-14	72.5%	100%	10%	90%	0%	0%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	65.4%	15.1%	50.3%	22.6%	11.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	83%	30.8%	52.2%	13.2%	3.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	60.8%	16.8%	44%	25.6%	13.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	81.6%	30.4%	51.2%	15.2%	3.2%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	50%	6.6%	43.4%	21.7%	28.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	74.1%	23.3%	50.9%	18.1%	7.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	44.3%	5.7%	38.6%	31.8%	23.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	70.7%	19.5%	51.2%	19.5%	9.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	6.1%	0%	6.1%	36.4%	57.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	30%	0%	30%	40%	30%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	54.9%	16.5%	38.4%	27.1%	18%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	American Indian	2014-15	34.8%	38.7%	19.4%	19.4%	35.5%	25.8%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	63.6%	18.2%	45.5%	18.2%	18.2%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Two or More Races	2014-15	44.7%	50%	0%	50%	30%	20%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	58.1%	17.7%	40.3%	27.4%	14.5%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	62.5%	21.1%	41.4%	20.3%	17.2%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	47.2%	11.8%	35.4%	33.9%	18.9%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	39.6%	5%	34.7%	28.7%	31.7%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	10.3%	0%	10.3%	23.1%	66.7%
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	37.8%	8.6%	29.2%	23.6%	38.6%
Mathematics	2nd Grade Content	American Indian	2013-14	33.7%	25%	7.1%	17.9%	21.4%	53.6%
Mathematics	2nd Grade Content	African American	2013-14	18.2%	8.3%	0%	8.3%	16.7%	75%
Mathematics	2nd Grade Content	Asian	2013-14	66%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	2nd Grade Content	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Two or More Races	2013-14	38.1%	27.3%	0%	27.3%	9.1%	63.6%
Mathematics	2nd Grade Content	White	2013-14	46.6%	41.5%	9.4%	32.2%	25.7%	32.7%
Mathematics	2nd Grade Content	Female	2013-14	39.7%	37.6%	8%	29.6%	24.8%	37.6%
Mathematics	2nd Grade Content	Male	2013-14	40.6%	38%	9.3%	28.7%	22.2%	39.8%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	23.4%	5.4%	18%	23.4%	53.2%
Mathematics	2nd Grade Content	English Language Learners	2013-14	26.4%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	38.7%	6.5%	32.3%	3.2%	58.1%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	52.9%	18.6%	34.2%	28.1%	19%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	26.2%	5.2%	21%	20.6%	53.2%
Mathematics	3rd Grade Content	American Indian	2014-15	44.4%	35.3%	0%	35.3%	29.4%	35.3%
Mathematics	3rd Grade Content	American Indian	2013-14	37.6%	27.8%	0%	27.8%	16.7%	55.6%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	African American	2014-15	20.3%	50%	7.1%	42.9%	21.4%	28.6%
Mathematics	3rd Grade Content	African American	2013-14	18.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	50%	14.3%	35.7%	28.6%	21.4%
Mathematics	3rd Grade Content	Asian	2013-14	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	29.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2013-14	43.8%	6.3%	0%	6.3%	31.3%	62.5%
Mathematics	3rd Grade Content	White	2014-15	57.3%	55.9%	22.3%	33.7%	28.7%	15.3%
Mathematics	3rd Grade Content	White	2013-14	52.9%	29%	6.8%	22.2%	19.9%	51.1%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	52.4%	13.3%	39.2%	28.7%	18.9%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	24.6%	1.8%	22.8%	22.8%	52.6%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	53.3%	25%	28.3%	27.5%	19.2%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Male	2013-14	47.2%	27.7%	8.4%	19.3%	18.5%	53.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	36.1%	9.2%	26.9%	33.6%	30.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	14%	2.8%	11.2%	18.7%	67.3%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	45.5%	11.4%	34.1%	31.8%	22.7%
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	17.2%	6.9%	10.3%	17.2%	65.5%
Mathematics	4th Grade Content	All Students	2014-15	41.4%	43.2%	11.9%	31.3%	36.6%	20.3%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	29.3%	0.9%	28.4%	22.7%	48%
Mathematics	4th Grade Content	American Indian	2014-15	31.9%	20.8%	4.2%	16.7%	50%	29.2%
Mathematics	4th Grade Content	American Indian	2013-14	35.9%	19%	0%	19%	14.3%	66.7%
Mathematics	4th Grade Content	African American	2014-15	13.2%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	African American	2013-14	20%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	15.4%	7.7%	7.7%	38.5%	46.2%
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	5.9%	0%	5.9%	23.5%	70.6%
Mathematics	4th Grade Content	White	2014-15	49.3%	49.1%	12.7%	36.4%	34.1%	16.8%
Mathematics	4th Grade Content	White	2013-14	51.7%	31.4%	0.6%	30.8%	23.3%	45.3%
Mathematics	4th Grade Content	Female	2014-15	40.3%	45.7%	12.9%	32.8%	31%	23.3%
Mathematics	4th Grade Content	Female	2013-14	44.7%	28.8%	1%	27.9%	24%	47.1%
Mathematics	4th Grade Content	Male	2014-15	42.4%	40.5%	10.8%	29.7%	42.3%	17.1%
Mathematics	4th Grade Content	Male	2013-14	45.7%	29.8%	0.8%	28.9%	21.5%	48.8%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	29.4%	5.5%	23.9%	39.4%	31.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	19.6%	1%	18.6%	20.6%	59.8%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	25.9%	11.1%	14.8%	44.4%	29.6%
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	4.2%	0%	4.2%	12.5%	83.3%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	30%	11.5%	18.5%	40.3%	29.6%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	35.7%	5.8%	29.9%	19.2%	45.1%
Mathematics	5th Grade Content	American Indian	2014-15	24.1%	20%	0%	20%	20%	60%
Mathematics	5th Grade Content	American Indian	2013-14	27.7%	3.7%	0%	3.7%	11.1%	85.2%
Mathematics	5th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2013-14	17.6%	27.3%	9.1%	18.2%	18.2%	54.5%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2013-14	73.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	10%	0%	10%	40%	50%
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	11.1%	5.6%	5.6%	44.4%	44.4%
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	31.3%	0%	31.3%	18.8%	50%
Mathematics	5th Grade Content	White	2014-15	39.7%	33.3%	13.1%	20.2%	41.5%	25.1%
Mathematics	5th Grade Content	White	2013-14	47.6%	43.2%	7.1%	36.1%	20.6%	36.1%
Mathematics	5th Grade Content	Female	2014-15	32.6%	28.3%	10%	18.3%	44.2%	27.5%
Mathematics	5th Grade Content	Female	2013-14	40.9%	32.5%	5.8%	26.7%	21.7%	45.8%
Mathematics	5th Grade Content	Male	2014-15	34.1%	31.7%	13%	18.7%	36.6%	31.7%
Mathematics	5th Grade Content	Male	2013-14	42%	39.4%	5.8%	33.7%	16.3%	44.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	19.5%	4.4%	15%	38.1%	42.5%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	21.7%	2.2%	19.6%	18.5%	59.8%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	11.4%	4.5%	6.8%	31.8%	56.8%
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	6.9%	0%	6.9%	20.7%	72.4%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	42.1%	19.7%	22.4%	39%	18.9%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	39.5%	2.5%	37%	25.1%	35.4%
Mathematics	6th Grade Content	American Indian	2014-15	25%	14.3%	4.8%	9.5%	38.1%	47.6%
Mathematics	6th Grade Content	American Indian	2013-14	26.8%	18.2%	0%	18.2%	39.4%	42.4%
Mathematics	6th Grade Content	African American	2014-15	9.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2013-14	15.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2013-14	69.6%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	33.3%	0%	33.3%	20%	46.7%
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	20%	5%	15%	60%	20%
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	33.3%	8.3%	25%	25%	41.7%
Mathematics	6th Grade Content	White	2014-15	39.3%	47.6%	22%	25.6%	37.5%	14.9%
Mathematics	6th Grade Content	White	2013-14	45.4%	45.1%	2.9%	42.2%	22.5%	32.4%
Mathematics	6th Grade Content	Female	2014-15	34.1%	45.7%	22.9%	22.9%	38.1%	16.2%
Mathematics	6th Grade Content	Female	2013-14	39.9%	38.1%	2.4%	35.7%	29.4%	32.5%
Mathematics	6th Grade Content	Male	2014-15	32.5%	39%	17.1%	22%	39.8%	21.1%
Mathematics	6th Grade Content	Male	2013-14	38.5%	41%	2.6%	38.5%	20.5%	38.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	31.4%	11.6%	19.8%	39.5%	29.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	25.6%	1.1%	24.4%	20%	54.4%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0%	0%	0%	46.7%	53.3%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	13.8%	0%	13.8%	13.8%	72.4%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	38.3%	12.2%	26.1%	27.4%	34.3%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	36.7%	7.5%	29.2%	23.3%	40%
Mathematics	7th Grade Content	American Indian	2014-15	22%	4.3%	0%	4.3%	26.1%	69.6%
Mathematics	7th Grade Content	American Indian	2013-14	21.5%	3.7%	0%	3.7%	11.1%	85.2%
Mathematics	7th Grade Content	African American	2014-15	10.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2013-14	11.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2013-14	66.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	16.7%	0%	16.7%	33.3%	50%
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	36.4%	0%	36.4%	9.1%	54.5%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	41.8%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	24%	0%	24%	24%	52%
Mathematics	7th Grade Content	Two or More Races	2013-14	31.5%	30%	0%	30%	40%	30%
Mathematics	7th Grade Content	White	2014-15	39%	46.5%	15.1%	31.4%	27%	26.4%
Mathematics	7th Grade Content	White	2013-14	40.5%	41.4%	8.3%	33.1%	26%	32.6%
Mathematics	7th Grade Content	Female	2014-15	33%	34.7%	10.5%	24.2%	31.5%	33.9%
Mathematics	7th Grade Content	Female	2013-14	33.8%	35.5%	7.3%	28.2%	25%	39.5%
Mathematics	7th Grade Content	Male	2014-15	33.5%	42.5%	14.2%	28.3%	22.6%	34.9%
Mathematics	7th Grade Content	Male	2013-14	35.3%	37.9%	7.8%	30.2%	21.6%	40.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	23.9%	6.8%	17%	34.1%	42%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	21%	1.2%	19.8%	24.7%	54.3%
Mathematics	7th Grade Content	English Language Learners	2014-15	12%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	0%	0%	0%	21.2%	78.8%
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	0%	0%	0%	0%	100%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	37%	13%	24%	26.8%	36.2%
Mathematics	8th Grade Content	American Indian	2014-15	19.8%	19.4%	12.9%	6.5%	25.8%	54.8%
Mathematics	8th Grade Content	African American	2014-15	9.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	36.4%	18.2%	18.2%	18.2%	45.5%
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	40%	10%	30%	30%	30%
Mathematics	8th Grade Content	White	2014-15	37.7%	41.1%	12.4%	28.6%	27.6%	31.4%
Mathematics	8th Grade Content	Female	2014-15	32.6%	40.9%	12.6%	28.3%	26.8%	32.3%
Mathematics	8th Grade Content	Male	2014-15	31.8%	33.1%	13.4%	19.7%	26.8%	40.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	25.7%	5.9%	19.8%	22.8%	51.5%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	2.6%	2.6%	0%	15.4%	82.1%
Science	4th Grade Content	All Students	2014-15	12.4%	9.2%	3.9%	5.3%	33.8%	57%
Science	4th Grade Content	All Students	2013-14	16.8%	11.6%	3.9%	7.8%	32.8%	55.6%
Science	4th Grade Content	American Indian	2014-15	8.7%	0%	0%	0%	24%	76%
Science	4th Grade Content	American Indian	2013-14	12.6%	0%	0%	0%	22.7%	77.3%
Science	4th Grade Content	African American	2014-15	2%	<10	<10	<10	<10	<10
Science	4th Grade Content	African American	2013-14	3.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Two or More Races	2014-15	11.8%	7.1%	0%	7.1%	7.1%	85.7%
Science	4th Grade Content	Two or More Races	2013-14	15.2%	0%	0%	0%	26.3%	73.7%
Science	4th Grade Content	White	2014-15	15.4%	10.5%	4.1%	6.4%	37.8%	51.7%
Science	4th Grade Content	White	2013-14	20.7%	13.7%	3.4%	10.3%	35.4%	50.9%
Science	4th Grade Content	Female	2014-15	10.4%	7.6%	5.9%	1.7%	35.6%	56.8%
Science	4th Grade Content	Female	2013-14	15.9%	8.4%	3.7%	4.7%	35.5%	56.1%
Science	4th Grade Content	Male	2014-15	14.3%	10.9%	1.8%	9.1%	31.8%	57.3%
Science	4th Grade Content	Male	2013-14	17.7%	14.4%	4%	10.4%	30.4%	55.2%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	3.6%	1.8%	1.8%	25.5%	70.9%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	7%	2%	5%	30%	63%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	0%	0%	0%	23.1%	76.9%
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	3.2%	0%	3.2%	19.4%	77.4%
Science	7th Grade Content	All Students	2014-15	22.7%	14.4%	2.6%	11.8%	17.9%	67.7%
Science	7th Grade Content	All Students	2013-14	19.8%	20.8%	4%	16.8%	26.4%	52.8%
Science	7th Grade Content	American Indian	2014-15	16.9%	4.3%	0%	4.3%	4.3%	91.3%
Science	7th Grade Content	American Indian	2013-14	12.8%	7.4%	0%	7.4%	14.8%	77.8%
Science	7th Grade Content	African American	2014-15	5%	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2013-14	3.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2013-14	35.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	8.3%	0%	8.3%	25%	66.7%
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	27.3%	0%	27.3%	9.1%	63.6%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	25.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	4%	4%	0%	8%	88%
Science	7th Grade Content	Two or More Races	2013-14	17.9%	9.1%	0%	9.1%	54.5%	36.4%
Science	7th Grade Content	White	2014-15	27.4%	18.4%	3.2%	15.2%	20.3%	61.4%
Science	7th Grade Content	White	2013-14	24.2%	22.8%	3.7%	19%	28.6%	48.7%
Science	7th Grade Content	Female	2014-15	20.8%	9.8%	1.6%	8.1%	17.1%	73.2%
Science	7th Grade Content	Female	2013-14	17.5%	18.8%	3.1%	15.6%	25.8%	55.5%
Science	7th Grade Content	Male	2014-15	24.6%	19.8%	3.8%	16%	18.9%	61.3%
Science	7th Grade Content	Male	2013-14	22%	23%	4.9%	18%	27%	50%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	9.2%	4.6%	4.6%	20.7%	70.1%
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	12.5%	2.3%	10.2%	23.9%	63.6%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	3%	0%	3%	3%	93.9%
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	0%	0%	0%	7.4%	92.6%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	25.8%	4.1%	21.7%	57%	17.2%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	22.4%	0.9%	21.6%	60.3%	17.2%
Social Studies	5th Grade Content	American Indian	2014-15	15.4%	5%	0%	5%	65%	30%
Social Studies	5th Grade Content	American Indian	2013-14	21%	0%	0%	0%	70%	30%
Social Studies	5th Grade Content	African American	2014-15	5.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	African American	2013-14	8.1%	9.1%	0%	9.1%	81.8%	9.1%
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2013-14	45.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	0%	0%	0%	63.6%	36.4%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	16.7%	0%	16.7%	44.4%	38.9%
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	6.3%	0%	6.3%	62.5%	31.3%
Social Studies	5th Grade Content	White	2014-15	26.9%	31.1%	5.5%	25.7%	56.8%	12%
Social Studies	5th Grade Content	White	2013-14	31.8%	28.5%	1.3%	27.2%	58.2%	13.3%
Social Studies	5th Grade Content	Female	2014-15	20.6%	25%	3.3%	21.7%	60.8%	14.2%
Social Studies	5th Grade Content	Female	2013-14	25.2%	17.9%	0.8%	17.1%	67.5%	14.6%
Social Studies	5th Grade Content	Male	2014-15	23.8%	26.6%	4.8%	21.8%	53.2%	20.2%
Social Studies	5th Grade Content	Male	2013-14	27.8%	27.5%	0.9%	26.6%	52.3%	20.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	11.4%	3.5%	7.9%	63.2%	25.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	10.3%	1%	9.3%	68%	21.6%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	9.1%	2.3%	6.8%	65.9%	25%
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	8.1%	0%	8.1%	56.8%	35.1%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	16.3%	0.8%	15.5%	42.5%	41.3%
Social Studies	8th Grade Content	All Students	2013-14	25.6%	20.1%	2.5%	17.6%	41.5%	38.4%
Social Studies	8th Grade Content	American Indian	2014-15	19.4%	9.7%	0%	9.7%	41.9%	48.4%
Social Studies	8th Grade Content	American Indian	2013-14	18.4%	1.8%	1.8%	0%	55.4%	42.9%
Social Studies	8th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	African American	2013-14	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2013-14	46%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	9.1%	0%	9.1%	45.5%	45.5%
Social Studies	8th Grade Content	Hispanic of Any Race	2013-14	14.6%	9.1%	0%	9.1%	36.4%	54.5%
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	0%	0%	0%	20%	80%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Two or More Races	2013-14	22.9%	15.4%	0%	15.4%	38.5%	46.2%
Social Studies	8th Grade Content	White	2014-15	35.2%	18.5%	1.1%	17.4%	44.6%	37%
Social Studies	8th Grade Content	White	2013-14	31.2%	26.1%	3.1%	23%	38.5%	35.4%
Social Studies	8th Grade Content	Female	2014-15	25.2%	11.8%	0.8%	11%	45.7%	42.5%
Social Studies	8th Grade Content	Female	2013-14	22.4%	17.6%	1.9%	15.7%	42.8%	39.6%
Social Studies	8th Grade Content	Male	2014-15	34%	20.8%	0.8%	20%	39.2%	40%
Social Studies	8th Grade Content	Male	2013-14	28.7%	22.6%	3.1%	19.5%	40.3%	37.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	10%	0%	10%	30%	60%
Social Studies	8th Grade Content	Economically Disadvantaged	2013-14	12.9%	12.1%	1.9%	10.3%	41.1%	46.7%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2013-14	5.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	2.6%	0%	2.6%	21.1%	76.3%

Annual Education Report
Mt. Pleasant City School District

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2013-14	6.4%	2.5%	0%	2.5%	32.5%	65%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	All Students	2014-15	28.5%	28.7%	8.3%	20.4%	24.1%	47.2%
Mathematics	11th Grade Content	All Students	2013-14	28.8%	42.5%	12.4%	30%	33.9%	23.6%
Mathematics	11th Grade Content	American Indian	2014-15	18.3%	33.3%	8.3%	25%	25%	41.7%
Mathematics	11th Grade Content	American Indian	2013-14	19.9%	16.7%	8.3%	8.3%	33.3%	50%
Mathematics	11th Grade Content	African American	2014-15	8.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	African American	2013-14	5.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2013-14	60.7%	90.9%	54.5%	36.4%	9.1%	0%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	30.7%	8.9%	21.8%	24%	45.3%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	White	2013-14	33.5%	43.9%	11.1%	32.8%	35.4%	20.6%
Mathematics	11th Grade Content	Female	2014-15	29.1%	31.1%	5.7%	25.5%	26.4%	42.5%
Mathematics	11th Grade Content	Female	2013-14	26.5%	40.6%	10.4%	30.2%	34.9%	24.5%
Mathematics	11th Grade Content	Male	2014-15	27.8%	26.4%	10.9%	15.5%	21.8%	51.8%
Mathematics	11th Grade Content	Male	2013-14	31.1%	44.1%	14.2%	29.9%	33.1%	22.8%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	11.3%	3.2%	8.1%	14.5%	74.2%
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	13%	13.6%	1.7%	11.9%	33.9%	52.5%
Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	4.3%	0%	4.3%	8.7%	87%
Mathematics	11th Grade Content	Students With Disabilities	2013-14	4.2%	8%	0%	8%	20%	72%
Reading	11th Grade Content	All Students	2013-14	58.7%	64.3%	21.3%	43%	26.8%	8.9%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Reading	11th Grade Content	American Indian	2013-14	55%	41.7%	0%	41.7%	41.7%	16.7%
Reading	11th Grade Content	African American	2013-14	31.3%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Asian	2013-14	71.8%	81.8%	54.5%	27.3%	18.2%	0%
Reading	11th Grade Content	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	65%	65.4%	21.5%	44%	27.7%	6.8%
Reading	11th Grade Content	Female	2013-14	62.4%	70.1%	21.5%	48.6%	24.3%	5.6%
Reading	11th Grade Content	Male	2013-14	55%	59.4%	21.1%	38.3%	28.9%	11.7%
Reading	11th Grade Content	Economically Disadvantaged	2013-14	43%	41.7%	6.7%	35%	38.3%	20%
Reading	11th Grade Content	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Students With Disabilities	2013-14	24.1%	28%	12%	16%	32%	40%
ELA	11th Grade Content	All Students	2014-15	49.3%	39.6%	12.9%	26.7%	30.2%	30.2%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	American Indian	2014-15	48.7%	46.2%	0%	46.2%	23.1%	30.8%
ELA	11th Grade Content	African American	2014-15	25.8%	0%	0%	0%	30%	70%
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	40%	0%	40%	40%	20%
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	42.1%	15.3%	26.8%	29%	29%
ELA	11th Grade Content	Female	2014-15	55.4%	46.7%	16.8%	29.9%	29%	24.3%
ELA	11th Grade Content	Male	2014-15	43.3%	33.1%	9.3%	23.7%	31.4%	35.6%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	21.9%	9.4%	12.5%	28.1%	50%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	17.4%	4.3%	13%	21.7%	60.9%
Science	11th Grade Content	All Students	2014-15	29.4%	16.9%	7.2%	9.7%	20.7%	62.4%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2013-14	28.4%	38.9%	15%	23.9%	24.4%	36.8%
Science	11th Grade Content	American Indian	2014-15	23.7%	23.1%	0%	23.1%	30.8%	46.2%
Science	11th Grade Content	American Indian	2013-14	21.8%	16.7%	0%	16.7%	16.7%	66.7%
Science	11th Grade Content	African American	2014-15	7.3%	10%	0%	10%	10%	80%
Science	11th Grade Content	African American	2013-14	5.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2013-14	48.5%	63.6%	36.4%	27.3%	18.2%	18.2%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17%	10%	10%	0%	20%	70%
Science	11th Grade Content	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	17.5%	7.7%	9.8%	19.6%	62.9%
Science	11th Grade Content	White	2013-14	33.4%	40%	15.8%	24.2%	24.7%	35.3%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2014-15	26.7%	11.7%	3.6%	8.1%	23.4%	64.9%
Science	11th Grade Content	Female	2013-14	24.6%	31.8%	9.3%	22.4%	32.7%	35.5%
Science	11th Grade Content	Male	2014-15	32.1%	21.4%	10.3%	11.1%	18.3%	60.3%
Science	11th Grade Content	Male	2013-14	32.2%	44.9%	19.7%	25.2%	17.3%	37.8%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	11.8%	4.4%	7.4%	13.2%	75%
Science	11th Grade Content	Economically Disadvantaged	2013-14	14.2%	13.3%	3.3%	10%	25%	61.7%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	4.3%	4.3%	0%	13%	82.6%
Science	11th Grade Content	Students With Disabilities	2013-14	5.5%	12%	8%	4%	20%	68%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	39.7%	8.8%	31%	40.6%	19.7%
Social Studies	11th Grade Content	All Students	2013-14	43.9%	49.1%	13.2%	35.9%	39.7%	11.1%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	American Indian	2014-15	40%	71.4%	7.1%	64.3%	7.1%	21.4%
Social Studies	11th Grade Content	American Indian	2013-14	36.8%	50%	8.3%	41.7%	41.7%	8.3%
Social Studies	11th Grade Content	African American	2014-15	18%	0%	0%	0%	70%	30%
Social Studies	11th Grade Content	African American	2013-14	16.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2013-14	61.3%	81.8%	27.3%	54.5%	18.2%	0%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33%	40%	0%	40%	40%	20%
Social Studies	11th Grade Content	Hispanic of Any Race	2013-14	31%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2013-14	43.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	39.5%	10.3%	29.2%	42.1%	18.5%
Social Studies	11th Grade Content	White	2013-14	50%	50%	13.7%	36.3%	39.5%	10.5%
Social Studies	11th Grade Content	Female	2014-15	40.5%	35.7%	6.3%	29.5%	46.4%	17.9%

Annual Education Report
Mt. Pleasant City School District

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2013-14	39.7%	42.5%	9.4%	33%	45.3%	12.3%
Social Studies	11th Grade Content	Male	2014-15	47.2%	43.3%	11%	32.3%	35.4%	21.3%
Social Studies	11th Grade Content	Male	2013-14	48.2%	54.7%	16.4%	38.3%	35.2%	10.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	16.4%	3%	13.4%	53.7%	29.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2013-14	27.5%	22%	3.4%	18.6%	52.5%	25.4%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Language Learners	2013-14	11.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	8.7%	4.3%	4.3%	52.2%	39.1%
Social Studies	11th Grade Content	Students With Disabilities	2013-14	10.9%	16%	4%	12%	52%	32%

Annual Education Report
Mt. Pleasant City School District

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	3rd	All Students	2013-14	61.9%	66.7%	0%	66.7%	33.3%
Mathematics	3rd	White	2013-14	66%	66.7%	0%	66.7%	33.3%
Mathematics	3rd	Female	2013-14	57%	<10	<10	<10	<10
Mathematics	3rd	Male	2013-14	64.4%	<10	<10	<10	<10
Mathematics	3rd	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10
Mathematics	4th	All Students	2013-14	55.3%	42.9%	0%	42.9%	57.1%
Mathematics	4th	White	2013-14	59.8%	42.9%	0%	42.9%	57.1%
Mathematics	4th	Female	2013-14	53.7%	20%	0%	20%	80%
Mathematics	4th	Male	2013-14	56.2%	<10	<10	<10	<10
Mathematics	4th	Economically Disadvantaged	2013-14	53.4%	50%	0%	50%	50%
Mathematics	5th	All Students	2013-14	56.8%	37.5%	12.5%	25%	62.5%
Mathematics	5th	American Indian	2013-14	69.7%	<10	<10	<10	<10
Mathematics	5th	Hispanic of Any Race	2013-14	53.2%	<10	<10	<10	<10
Mathematics	5th	Two or More Races	2013-14	50.9%	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	50%	0%	50%	50%
Mathematics	5th	Female	2013-14	53.3%	33.3%	0%	33.3%	66.7%
Mathematics	5th	Male	2013-14	58.9%	40%	20%	20%	60%
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	0%	0%	0%	100%

Annual Education Report
Mt. Pleasant City School District

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	6th	All Students	2013-14	65.3%	75%	25%	50%	25%
Mathematics	6th	American Indian	2013-14	69.7%	<10	<10	<10	<10
Mathematics	6th	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10
Mathematics	6th	White	2013-14	70.4%	66.7%	33.3%	33.3%	33.3%
Mathematics	6th	Female	2013-14	66.5%	100%	0%	100%	0%
Mathematics	6th	Male	2013-14	64.5%	60%	40%	20%	40%
Mathematics	6th	Economically Disadvantaged	2013-14	62.8%	80%	40%	40%	20%
Mathematics	7th	All Students	2013-14	47.2%	50%	8.3%	41.7%	50%
Mathematics	7th	American Indian	2013-14	53.3%	<10	<10	<10	<10
Mathematics	7th	African American	2013-14	35.9%	<10	<10	<10	<10
Mathematics	7th	Asian	2013-14	60%	<10	<10	<10	<10
Mathematics	7th	Hispanic of Any Race	2013-14	41.7%	<10	<10	<10	<10
Mathematics	7th	Two or More Races	2013-14	46%	<10	<10	<10	<10
Mathematics	7th	White	2013-14	52.3%	16.7%	0%	16.7%	83.3%
Mathematics	7th	Female	2013-14	49%	50%	0%	50%	50%
Mathematics	7th	Male	2013-14	46.1%	50%	12.5%	37.5%	50%
Mathematics	7th	Economically Disadvantaged	2013-14	44.5%	40%	0%	40%	60%
Mathematics	8th	All Students	2013-14	40.9%	70%	30%	40%	30%

Annual Education Report
Mt. Pleasant City School District

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	8th	African American	2013-14	29.5%	<10	<10	<10	<10
Mathematics	8th	Two or More Races	2013-14	44%	<10	<10	<10	<10
Mathematics	8th	White	2013-14	46%	66.7%	33.3%	33.3%	33.3%
Mathematics	8th	Female	2013-14	38.2%	100%	75%	25%	0%
Mathematics	8th	Male	2013-14	42.5%	50%	0%	50%	50%
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	71.4%	42.9%	28.6%	28.6%
Reading	3rd	All Students	2013-14	38.7%	50%	0%	50%	50%
Reading	3rd	White	2013-14	42.1%	50%	0%	50%	50%
Reading	3rd	Female	2013-14	38.2%	<10	<10	<10	<10
Reading	3rd	Male	2013-14	38.9%	66.7%	0%	66.7%	33.3%
Reading	3rd	Economically Disadvantaged	2013-14	34.6%	50%	0%	50%	50%
Reading	4th	All Students	2013-14	45.6%	62.5%	25%	37.5%	37.5%
Reading	4th	White	2013-14	50.1%	62.5%	25%	37.5%	37.5%
Reading	4th	Female	2013-14	46.2%	66.7%	16.7%	50%	33.3%
Reading	4th	Male	2013-14	45.4%	<10	<10	<10	<10
Reading	4th	Economically Disadvantaged	2013-14	41.3%	57.1%	28.6%	28.6%	42.9%
Reading	5th	All Students	2013-14	59.8%	28.6%	0%	28.6%	71.4%
Reading	5th	American Indian	2013-14	51.4%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	5th	Hispanic of Any Race	2013-14	53.4%	<10	<10	<10	<10
Reading	5th	Two or More Races	2013-14	61.9%	<10	<10	<10	<10
Reading	5th	White	2013-14	65%	0%	0%	0%	100%
Reading	5th	Female	2013-14	65.6%	0%	0%	0%	100%
Reading	5th	Male	2013-14	56.7%	50%	0%	50%	50%
Reading	5th	Economically Disadvantaged	2013-14	56.9%	33.3%	0%	33.3%	66.7%
Reading	6th	All Students	2013-14	58.1%	37.5%	12.5%	25%	62.5%
Reading	6th	American Indian	2013-14	70.3%	<10	<10	<10	<10
Reading	6th	Hispanic of Any Race	2013-14	57.2%	<10	<10	<10	<10
Reading	6th	White	2013-14	62.2%	66.7%	33.3%	33.3%	33.3%
Reading	6th	Female	2013-14	63.1%	33.3%	0%	33.3%	66.7%
Reading	6th	Male	2013-14	55.3%	40%	20%	20%	60%
Reading	6th	Economically Disadvantaged	2013-14	55.2%	40%	20%	20%	60%
Reading	7th	All Students	2013-14	61.7%	40%	20%	20%	60%
Reading	7th	American Indian	2013-14	69.6%	<10	<10	<10	<10
Reading	7th	Asian	2013-14	73%	<10	<10	<10	<10
Reading	7th	Hispanic of Any Race	2013-14	58.5%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	7th	White	2013-14	66.7%	42.9%	14.3%	28.6%	57.1%
Reading	7th	Female	2013-14	66.1%	<10	<10	<10	<10
Reading	7th	Male	2013-14	59.3%	50%	25%	25%	50%
Reading	7th	Economically Disadvantaged	2013-14	59.3%	28.6%	14.3%	14.3%	71.4%
Reading	8th	All Students	2013-14	69%	62.5%	25%	37.5%	37.5%
Reading	8th	Two or More Races	2013-14	69%	<10	<10	<10	<10
Reading	8th	White	2013-14	76.3%	62.5%	25%	37.5%	37.5%
Reading	8th	Female	2013-14	71.2%	100%	33.3%	66.7%	0%
Reading	8th	Male	2013-14	67.8%	40%	20%	20%	60%
Reading	8th	Economically Disadvantaged	2013-14	65.9%	83.3%	33.3%	50%	16.7%

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	2nd Grade Content	All Students	2013-14	68.8%	<10	<10	<10	<10
Reading	2nd Grade Content	All Students	2013-14	77.1%	<10	<10	<10	<10
Mathematics	2nd Grade Content	American Indian	2013-14	80%	<10	<10	<10	<10
Reading	2nd Grade Content	American Indian	2013-14	66.7%	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	72.1%	<10	<10	<10	<10
Reading	2nd Grade Content	White	2013-14	79.6%	<10	<10	<10	<10
Mathematics	2nd Grade Content	Female	2013-14	66.3%	<10	<10	<10	<10
Reading	2nd Grade Content	Female	2013-14	79.6%	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	70%	<10	<10	<10	<10
Reading	2nd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10
Reading	2nd Grade Content	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	81.3%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	3rd Grade Content	All Students	2013-14	76.5%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian	2013-14	93.3%	<10	<10	<10	<10
Reading	3rd Grade Content	American Indian	2013-14	100%	<10	<10	<10	<10
Mathematics	3rd Grade Content	African American	2014-15	65.4%	<10	<10	<10	<10
ELA	3rd Grade Content	African American	2014-15	64.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2013-14	70.3%	<10	<10	<10	<10
Reading	3rd Grade Content	Two or More Races	2013-14	78.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	83.6%	<10	<10	<10	<10
Reading	3rd Grade Content	White	2013-14	79.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2013-14	77.8%	<10	<10	<10	<10
Reading	3rd Grade Content	Female	2013-14	77.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	69.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	83.3%	<10	<10	<10	<10
Reading	3rd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10
Reading	3rd Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	64.9%	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	47.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian	2014-15	81.8%	<10	<10	<10	<10
ELA	4th Grade Content	American Indian	2014-15	53.8%	<10	<10	<10	<10
Science	4th Grade Content	American Indian	2014-15	66.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	54.8%	<10	<10	<10	<10
Reading	4th Grade Content	Asian	2013-14	68.8%	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	28.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	61%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	4th Grade Content	Hispanic of Any Race	2013-14	67.3%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	40.9%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	74.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	61.1%	<10	<10	<10	<10
Reading	4th Grade Content	Two or More Races	2013-14	68.4%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	75%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	65.5%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	51.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	68.8%	<10	<10	<10	<10
Reading	4th Grade Content	White	2013-14	76.2%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64%	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	52.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2013-14	62.1%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	4th Grade Content	Female	2013-14	75.3%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	53.9%	<10	<10	<10	<10
Science	4th Grade Content	Female	2013-14	45.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	66.4%	<10	<10	<10	<10
Reading	4th Grade Content	Male	2013-14	73.1%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	48.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10
Reading	4th Grade Content	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2013-14	73.8%	<10	<10	<10	<10
Reading	5th Grade Content	All Students	2013-14	86.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian	2014-15	69.6%	<10	<10	<10	<10
ELA	5th Grade Content	American Indian	2014-15	76%	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2014-15	57.9%	<10	<10	<10	<10
ELA	5th Grade Content	African American	2014-15	56.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	69.4%	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	68.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	76.9%	<10	<10	<10	<10
Reading	5th Grade Content	White	2013-14	86.9%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2013-14	74.9%	<10	<10	<10	<10
Reading	5th Grade Content	Male	2013-14	86%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10
Reading	5th Grade Content	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	64.5%	<10	<10	<10	<10
Reading	6th Grade Content	All Students	2013-14	87.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian	2013-14	68%	<10	<10	<10	<10
Reading	6th Grade Content	American Indian	2013-14	82.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	72.9%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	72.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	58.7%	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	61%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	62.8%	<10	<10	<10	<10
Reading	6th Grade Content	Female	2013-14	90.5%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	65.5%	<10	<10	<10	<10
Reading	6th Grade Content	Male	2013-14	86%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10
Reading	6th Grade Content	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10
Reading	7th Grade Content	All Students	2013-14	90.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	53.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian	2013-14	70.8%	<10	<10	<10	<10
Reading	7th Grade Content	American Indian	2013-14	92%	<10	<10	<10	<10
Science	7th Grade Content	American Indian	2013-14	72.4%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2013-14	80.6%	<10	<10	<10	<10
Reading	7th Grade Content	White	2013-14	93.7%	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	60.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2013-14	72.2%	<10	<10	<10	<10
Reading	7th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	48.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10
Reading	7th Grade Content	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian	2014-15	66.7%	<10	<10	<10	<10
ELA	8th Grade Content	American Indian	2014-15	75%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67%	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	67%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	90.6%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	56.1%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	American Indian	2014-15	88.2%	<10	<10	<10	<10
ELA	11th Grade Content	American Indian	2014-15	87.5%	<10	<10	<10	<10
Science	11th Grade Content	American Indian	2014-15	64.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian or Pacific Islander	2014-15	75%	<10	<10	<10	<10
ELA	11th Grade Content	Asian or Pacific Islander	2014-15	63.2%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Asian or Pacific Islander	2014-15	28.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2013-14	66.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	84.6%	<10	<10	<10	<10
Reading	11th Grade Content	Two or More Races	2013-14	87.5%	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	91.9%	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2013-14	50%	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	53.8%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	73.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	93.2%	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	64.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2013-14	63.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80%	<10	<10	<10	<10
Reading	11th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	53%	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	69.1%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10
Reading	11th Grade Content	Male	2013-14	89.6%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	57.8%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80%	<10	<10	<10	<10
Reading	11th Grade Content	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	All Students	2014-15	73.8%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2014-15	80.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	73.1%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	82.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	72.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	77.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	76.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	81%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	79.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	83.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	89.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian	2014-15	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian	2014-15	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian	2014-15	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	79.2%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	83.2%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	89.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	80.6%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2014-15	84.5%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	91.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	82.6%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	86.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	81.7%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	85.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	82.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	88%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2013-14	81%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	88.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2013-14	81.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	87.5%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2013-14	80.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	92.6%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2013-14	83.4%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	100%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2013-14	89.3%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	78.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2013-14	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2013-14	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2013-14	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	92%	<10	<10	<10	<10
ELA	7th Grade Content	White	2013-14	81%	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	75.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2013-14	91.9%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2013-14	86%	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	75.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	92.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2013-14	82.1%	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	82.8%	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	82.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	81.5%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	81.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	80.2%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	81%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	89.1%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	85.1%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2013-14	84.3%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	87%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	87.8%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	69%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	81.3%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2013-14	78.1%	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	90%	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	80%	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	50%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	89.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2013-14	84.8%	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	87.5%	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	87%	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	70.8%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	90.6%	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant City School District

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2013-14	85.4%	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	91.1%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	88.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	84.8%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2013-14	83.7%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	85.1%	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	86%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	67.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10

Annual Education Report
 Mt. Pleasant City School District

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2013-14	58.6%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2013-14	70.6%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	79.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	62.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2013-14	72.5%	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	80.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	56.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2013-14	68.1%	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	77.2%	<10	<10	<10	<10

Annual Education Report
 Mt. Pleasant City School District

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	Mathematics	98.1%	36.5%	95.4%	N/A
All Students	ELA	98.1%	48.5%	96.4%	N/A
All Students	Science	97.5%	22.2%	94.5%	N/A
All Students	Social Studies	97.4%	31.8%	95.5%	N/A
American Indian	Mathematics	98.2%	27.8%	93.4%	N/A
American Indian	ELA	98%	41.5%	95.2%	N/A
American Indian	Science	97.8%	17.7%	93%	N/A
American Indian	Social Studies	97.2%	25.2%	92.1%	N/A
African American	Mathematics	96.5%	13.5%	95.2%	N/A
African American	ELA	96.5%	24.5%	98.4%	N/A
African American	Science	95.4%	6.1%	<30	N/A
African American	Social Studies	95.2%	11%	<30	N/A
Asian	Mathematics	99.1%	66.3%	92.5%	N/A
Asian	ELA	98.7%	70.2%	96.2%	N/A
Asian	Science	99%	38%	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	89.5%	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	94.7%	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	97.1%	N/A
Two or More Races	ELA	98.5%	46.9%	97.1%	N/A

Annual Education Report Mt. Pleasant City School District

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Two or More Races	Science	98.5%	20.1%	97.8%	N/A
Two or More Races	Social Studies	98.1%	28.3%	97%	N/A
White	Mathematics	98.5%	42.5%	95.9%	N/A
White	ELA	98.5%	55%	96.4%	N/A
White	Science	98.1%	26.6%	94.7%	N/A
White	Social Studies	98%	37.3%	95.9%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	95.4%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	96.7%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	94.2%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	94.9%	N/A
English Language Learners	Mathematics	98.6%	20.3%	< 30	N/A
English Language Learners	ELA	98.2%	24%	< 30	N/A
English Language Learners	Science	98.2%	3.9%	< 30	N/A
English Language Learners	Social Studies	97.9%	8.1%	< 30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.9%	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.6%	N/A
Students With Disabilities	Science	96.5%	15.4%	94.2%	N/A
Students With Disabilities	Social Studies	95%	13.9%	93.7%	N/A

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

Annual Education Report
 Mt. Pleasant City School District

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	78.6%	73.1%
American Indian	64.8%	47.1%
African American	64.5%	N/A
Asian	89.1%	N/A
Hispanic of Any Race	68.8%	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A
Two or More Races	74.2%	N/A
White	82.9%	79.9%
Female	82.9%	N/A
Male	74.4%	N/A
Economically Disadvantaged	65.6%	62.3%
English Language Learners	68.2%	N/A
Students With Disabilities	55.1%	56.9%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Mt. Pleasant City School District

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.7%	91.7%

* All data based on students enrolled for a full academic year.



04/07/2016

Annual Education Report
Mt. Pleasant City School District

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/07/2016

Annual Education Report
Mt. Pleasant City School District

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report Mt. Pleasant City School District

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	13	146	100	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	1.9%

Annual Education Report
 Mt. Pleasant City School District

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Mt. Pleasant City School District

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Mt. Pleasant City School District

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Mt. Pleasant City School District

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Mt. Pleasant City School District

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Mt. Pleasant City School District

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Mt. Pleasant City School District

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0