



# MT. PLEASANT FANCHER ELEMENTARY

2014-2015 SCHOOL ANNUAL REPORT COVER LETTER

Linda Boyd, Principal

## Table of Contents

Page	Content
1	Adequate Yearly Progress
2	Description of the School
2	Pupil Assignment
2	School Improvement Plan
3	Core Curriculum
4	Local Assessment Data
4	Parent Conferences

## Principal's Greeting/Message

April 13, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Mt. Pleasant Fancher Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Linda Boyd, Principal, for assistance.

The AER is available for you to review electronically by visiting [MISchoolData: Mt. Pleasant Fancher](#) Elementary, or you may review a copy in the main office at your child's school.

Fancher Elementary was pleased with the M-Step results for 5<sup>th</sup> and 6<sup>th</sup> grade students. Proficiency percentages for Fancher Elementary were significantly higher than the State Average, as you may note in the Mi School Data Combined Report.

In addition to solid student achievement scores, Fancher has emphasized a Positive Behavior program, using the acronym SOAR, which stands for Safety, Ownership, Attitude and Respect. Our students and teachers use this acronym throughout the school day and with our families to remind everyone that we appreciate and reward positive behavior.

Thank you and congratulations to our Fancher Elementary staff, and our Fancher Families, on their commitment to student success.

Sincerely,

Linda M. Boyd

Fancher Elementary Principal

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989-775-2230

## Description of the School

Fancher Elementary serves students in 5<sup>th</sup> and 6<sup>th</sup> grade. Programs provided at the school include Resource Room support for students with learning disabilities, a Resource Room for students with emotional and behavioral needs, At-Risk paraprofessional support during the school day for math and reading interventions, and an after-school program.

## Process for Assigning Pupils to the School

Students that live in the schools' geographical boundaries to attend Ganiard Elementary and Vowles Elementary during their K-4 experience attend Fancher Elementary in 5<sup>th</sup> and 6<sup>th</sup> grades. School of choice procedures are followed within and beyond the school district's boundaries.

## Status of 3-5 Year School Improvement Plan

During the 2014-2015 school year, Fancher Staff continued to focus on effective strategies. The School Improvement Plan's essential focus is continued improvement in Reading, Writing and Mathematics, while integrating the Common Core expectations for Science and Technical Subjects. The improvement plan for each subject focuses on research based instruction, particularly differentiation, common formative and summative assessments, and data based decision making. A link to Fancher Elementary's School Improvement Plan can be found at <http://tech.mtpleasant.k12.mi.us/fancher/>

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient at reading			
• Students will read 10 books a trimester, 40 books per year.		x	
All students will be proficient at writing			
• Students will write daily, for 45 minutes, using MAISA units		x	
All students will be proficient at math			
• Students will participate in strategy groups daily based on need		x	
All students will be proficient at science and social studies			
• Students will increase their use of nonfiction materials while emphasizing science and social studies concepts		x	

## Core Curriculum Status

A copy of the Core Curriculum is available on the Fancher Elementary website.

### **English Language Arts**

The English Language Arts (ELA) curriculum follows the Common Core State Standards approved by Michigan's State Board of Education and Mt. Pleasant Public Schools Board of Education. Building educators utilize best practices including Daily 5, CAFÉ, and verified by research conducted by our district Professional Study Committee (PSC) ELA task force. The English Language Arts curriculum was last approved by our local Board of Education in May 2011. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings. Fancher has emphasized a high volume of student selected reading, and we believe this focus has significantly increased student achievement.

### **Mathematics**

The Mathematics curriculum follows the Common Core State Standards approved by Michigan's State Board of Education. Building educators utilize Math in Focus (Singapore Math) verified by research conducted by our district PSC math task force. The Mathematics curriculum was last approved by our local Board of Education in May 2012. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings.

### **Science**

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Science: A Closer Look series published by Macmillan/McGraw Hill verified by research conducted by our district PSC science task force. The Science curriculum was last approved by our local Board of Education in May 2008 and was implemented beginning in the Fall of 2008.

### **Social Studies**

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Harcourt Social Studies series verified by research conducted by our district PSC social studies task force. The social studies curriculum was last approved by our local Board of Education in May 2007 and a Social Studies task force is being assembled to review our curriculum and materials during the 2013-2014 school year. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings.

## Aggregate Local Reading and Math Assessment Data: NWEA

NWEA DATA 2014-2015	Lo %ile<21	LoAv %ile 21-40	Avg. %ile 41-60	HiAv %ile 61-10	Hi %ile >80	MEAN RIT	GOAL RIT
<b>MATH 5<sup>TH</sup> GRADE FALL 2014</b>	<b>26%</b>	<b>29%</b>	<b>20%</b>	<b>14%</b>	<b>10%</b>	<b>209</b>	<b>211</b>
<b>MATH 5<sup>TH</sup> GRADE SPRING 2015</b>	<b>19%</b>	<b>21%</b>	<b>18%</b>	<b>24%</b>	<b>18%</b>	<b>221</b>	<b>221</b>
<b>MATH 6<sup>TH</sup> GRADE FALL 2014</b>	<b>28%</b>	<b>29%</b>	<b>29%</b>	<b>09%</b>	<b>6%</b>	<b>213</b>	<b>217</b>
<b>MATH 6<sup>TH</sup> GRADE SPRING 2015</b>	<b>20%</b>	<b>18%</b>	<b>25%</b>	<b>25%</b>	<b>12%</b>	<b>224</b>	<b>225</b>
<b>READING 5<sup>TH</sup> GRADE FALL 2014</b>	<b>16%</b>	<b>25%</b>	<b>21%</b>	<b>25%</b>	<b>13%</b>	<b>206</b>	<b>205</b>
<b>READING 5<sup>TH</sup> GRADE SPRING 2015</b>	<b>16%</b>	<b>14%</b>	<b>30%</b>	<b>20%</b>	<b>19%</b>	<b>213</b>	<b>212</b>
<b>READING 6<sup>TH</sup> GRADE FALL 2014</b>	<b>24%</b>	<b>20%</b>	<b>14%</b>	<b>32%</b>	<b>10%</b>	<b>208</b>	<b>211</b>
<b>READING 6<sup>TH</sup> GRADE SPRING 2015</b>	<b>15%</b>	<b>21%</b>	<b>18%</b>	<b>28%</b>	<b>18%</b>	<b>216</b>	<b>216</b>

## PARENT TEACHER CONFERENCE DATA

2012-2013	2013-2014	2014-2015	2015-2016
<b>90%</b>	<b>93%</b>	<b>92%</b>	<b>80%</b>

## FANCHER ELEMENTARY MISSION STATEMENT

*Fancher Elementary provides a supportive environment to ensure academic, social and emotional growth, for students to exceed their full potential, while transitioning between elementary and middle school.*

*Created by the Fancher Elementary School Improvement Team & Staff*

*2014-2015*

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	68.4%	71.4%	18.8%	52.6%	21.4%	7.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2013-14	70.2%	42.9%	40%	0%	40%	50%	10%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	33.3%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	74.7%	75.2%	21.6%	53.6%	18.4%	6.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	70.2%	68.8%	18.2%	50.6%	24.7%	6.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	66.9%	74%	19.5%	54.5%	18.2%	7.8%

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	60.6%	62.3%	6.6%	55.7%	26.2%	11.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	36%	37.5%	6.3%	31.3%	50%	12.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	54.1%	60.6%	20%	40.6%	21.8%	17.6%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	72.6%	81.8%	31.8%	50%	12.9%	5.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2014-15	40.9%	40%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2013-14	64.6%	37%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2013-14	50%	63.6%	<10	<10	<10	<10	<10

## Annual Education Report

### Fancher School

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2013-14	82.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	9.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	44.4%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2013-14	70.4%	62.5%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	59%	63.2%	22.6%	40.6%	18.8%	18%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	80.5%	83.7%	35.6%	48.1%	12.5%	3.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	61.7%	72%	29.3%	42.7%	19.5%	8.5%

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	75.8%	84.2%	31.6%	52.6%	11.8%	3.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	46.8%	49.4%	10.8%	38.6%	24.1%	26.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	68.9%	78.6%	32.1%	46.4%	14.3%	7.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	35.1%	41.1%	8.2%	32.9%	28.8%	30.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	62%	70%	14%	56%	22%	8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	15.9%	12.9%	3.2%	9.7%	38.7%	48.4%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	31%	43.8%	6.3%	37.5%	37.5%	18.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	57.3%	61.3%	18.7%	42.7%	24.7%	14%



## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2014-15	39.4%	33.3%	20%	0%	20%	50%	30%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2014-15	70.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	30%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	62.3%	66.4%	19.8%	46.6%	21.6%	12.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	66.7%	68%	20%	48%	22.7%	9.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	49.2%	54.7%	17.3%	37.3%	26.7%	18.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	43%	45.3%	13.2%	32.1%	37.7%	17%

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	10%	15%	0%	15%	50%	35%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	29.3%	32.5%	1.3%	31.1%	23.8%	43.7%
Mathematics	4th Grade Content	American Indian	2013-14	35.9%	19%	10%	0%	10%	20%	70%
Mathematics	4th Grade Content	African American	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	5.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	51.7%	31.4%	33.6%	0.8%	32.8%	23.8%	42.6%
Mathematics	4th Grade Content	Female	2013-14	44.7%	28.8%	29.9%	1.3%	28.6%	23.4%	46.8%
Mathematics	4th Grade Content	Male	2013-14	45.7%	29.8%	35.1%	1.4%	33.8%	24.3%	40.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	19.6%	20.3%	1.7%	18.6%	23.7%	55.9%
Mathematics	4th Grade Content	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10	<10

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	4.2%	0%	0%	0%	6.7%	93.3%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	30%	34.5%	13.3%	21.2%	41.8%	23.6%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	35.7%	44.7%	8.3%	36.4%	25%	30.3%
Mathematics	5th Grade Content	American Indian	2014-15	24.1%	20%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian	2013-14	27.7%	3.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2013-14	17.6%	27.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2013-14	73.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	10%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	11.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	31.3%	<10	<10	<10	<10	<10

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2014-15	39.7%	33.3%	35.3%	14.3%	21.1%	41.4%	23.3%
Mathematics	5th Grade Content	White	2013-14	47.6%	43.2%	50%	8.7%	41.3%	25%	25%
Mathematics	5th Grade Content	Female	2014-15	32.6%	28.3%	35.4%	13.4%	22%	51.2%	13.4%
Mathematics	5th Grade Content	Female	2013-14	40.9%	32.5%	44%	9.3%	34.7%	29.3%	26.7%
Mathematics	5th Grade Content	Male	2014-15	34.1%	31.7%	33.7%	13.3%	20.5%	32.5%	33.7%
Mathematics	5th Grade Content	Male	2013-14	42%	39.4%	45.6%	7%	38.6%	19.3%	35.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	19.5%	21.9%	6.8%	15.1%	38.4%	39.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	21.7%	22%	4%	18%	28%	50%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	11.4%	6.5%	3.2%	3.2%	35.5%	58.1%
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	6.9%	13.3%	0%	13.3%	26.7%	60%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	42.1%	47.7%	25.8%	21.9%	35.8%	16.6%

## Annual Education Report Fancher School

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	American Indian	2014-15	25%	14.3%	20%	10%	10%	20%	60%
Mathematics	6th Grade Content	African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	65.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	20%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	47.6%	52.1%	26.5%	25.6%	36.8%	11.1%
Mathematics	6th Grade Content	Female	2014-15	34.1%	45.7%	49.3%	26.7%	22.7%	34.7%	16%
Mathematics	6th Grade Content	Male	2014-15	32.5%	39%	46.1%	25%	21.1%	36.8%	17.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	31.4%	35.8%	15.1%	20.8%	34%	30.2%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0%	0%	0%	0%	55%	45%
Science	4th Grade Content	All Students	2013-14	16.8%	11.6%	13.1%	5.2%	7.8%	32.7%	54.2%
Science	4th Grade Content	American Indian	2013-14	12.6%	0%	0%	0%	0%	10%	90%
Science	4th Grade Content	African American	2013-14	3.3%	<10	<10	<10	<10	<10	<10

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	15.2%	0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	20.7%	13.7%	13.8%	4.1%	9.8%	36.6%	49.6%
Science	4th Grade Content	Female	2013-14	15.9%	8.4%	7.8%	5.2%	2.6%	35.1%	57.1%
Science	4th Grade Content	Male	2013-14	17.7%	14.4%	18.4%	5.3%	13.2%	30.3%	51.3%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	7%	10%	3.3%	6.7%	26.7%	63.3%
Science	4th Grade Content	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	3.2%	5.9%	0%	5.9%	17.6%	76.5%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	25.8%	26.7%	5.5%	21.2%	57%	16.4%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	22.4%	25.4%	1.4%	23.9%	63%	11.6%
Social Studies	5th Grade Content	American Indian	2014-15	15.4%	5%	<10	<10	<10	<10	<10

## Annual Education Report

### Fancher School

#### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	American Indian	2013-14	21%	0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	African American	2014-15	5.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	African American	2013-14	8.1%	9.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2013-14	45.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	16.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	6.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	31.1%	31.6%	6.8%	24.8%	57.1%	11.3%
Social Studies	5th Grade Content	White	2013-14	31.8%	28.5%	28%	1.9%	26.2%	61.7%	10.3%
Social Studies	5th Grade Content	Female	2014-15	20.6%	25%	30.5%	4.9%	25.6%	59.8%	9.8%
Social Studies	5th Grade Content	Female	2013-14	25.2%	17.9%	23.4%	1.3%	22.1%	67.5%	9.1%

Annual Education Report  
Fancher School

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2014-15	23.8%	26.6%	22.9%	6%	16.9%	54.2%	22.9%
Social Studies	5th Grade Content	Male	2013-14	27.8%	27.5%	27.9%	1.6%	26.2%	57.4%	14.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	11.4%	13.7%	5.5%	8.2%	60.3%	26%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	10.3%	13%	1.9%	11.1%	70.4%	16.7%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	9.1%	6.5%	3.2%	3.2%	64.5%	29%
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	8.1%	9.5%	0%	9.5%	61.9%	28.6%



Annual Education Report  
Fancher School

## MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

## Annual Education Report Fancher School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	5th	All Students	2013-14	56.8%	37.5%	<10	<10	<10	<10
Mathematics	5th	Hispanic of Any Race	2013-14	53.2%	<10	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	50%	<10	<10	<10	<10
Mathematics	5th	Male	2013-14	58.9%	40%	<10	<10	<10	<10
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	0%	<10	<10	<10	<10
Mathematics	6th	All Students	2013-14	65.3%	75%	83.3%	33.3%	50%	16.7%
Mathematics	6th	American Indian	2013-14	69.7%	<10	<10	<10	<10	<10
Mathematics	6th	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10
Mathematics	6th	White	2013-14	70.4%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	6th	Female	2013-14	66.5%	100%	<10	<10	<10	<10
Mathematics	6th	Male	2013-14	64.5%	60%	75%	50%	25%	25%
Mathematics	6th	Economically Disadvantaged	2013-14	62.8%	80%	75%	50%	25%	25%
Reading	5th	All Students	2013-14	59.8%	28.6%	<10	<10	<10	<10
Reading	5th	Hispanic of Any Race	2013-14	53.4%	<10	<10	<10	<10	<10
Reading	5th	Male	2013-14	56.7%	50%	<10	<10	<10	<10
Reading	5th	Economically Disadvantaged	2013-14	56.9%	33.3%	<10	<10	<10	<10

Annual Education Report  
Fancher School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	6th	All Students	2013-14	58.1%	37.5%	40%	20%	20%	60%
Reading	6th	American Indian	2013-14	70.3%	<10	<10	<10	<10	<10
Reading	6th	Hispanic of Any Race	2013-14	57.2%	<10	<10	<10	<10	<10
Reading	6th	White	2013-14	62.2%	66.7%	<10	<10	<10	<10
Reading	6th	Female	2013-14	63.1%	33.3%	<10	<10	<10	<10
Reading	6th	Male	2013-14	55.3%	40%	50%	25%	25%	50%
Reading	6th	Economically Disadvantaged	2013-14	55.2%	40%	50%	25%	25%	50%

Annual Education Report  
Fancher School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2014-15	57.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	African American	2014-15	56.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10

Annual Education Report  
Fancher School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10

Annual Education Report  
Fancher School

## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report  
Fancher School

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report  
 Fancher School

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	95.4%	N/A	99.4%	N/A
All Students	ELA	98.1%	48.5%	96.4%	N/A	99.1%	N/A
All Students	Science	97.5%	22.2%	94.5%	N/A	N/A	N/A
All Students	Social Studies	97.4%	31.8%	95.5%	N/A	100%	N/A
American Indian	Mathematics	98.2%	27.8%	93.4%	N/A	<30	N/A
American Indian	ELA	98%	41.5%	95.2%	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	93%	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	92.1%	N/A	<30	N/A
African American	Mathematics	96.5%	13.5%	95.2%	N/A	<30	N/A
African American	ELA	96.5%	24.5%	98.4%	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	92.5%	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	96.2%	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	89.5%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	94.7%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A



## Annual Education Report

### Fancher School

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	97.1%	N/A	<30	N/A
Two or More Races	ELA	98.5%	46.9%	97.1%	N/A	<30	N/A
Two or More Races	Science	98.5%	20.1%	97.8%	N/A	N/A	N/A
Two or More Races	Social Studies	98.1%	28.3%	97%	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	95.9%	N/A	99.2%	N/A
White	ELA	98.5%	55%	96.4%	N/A	98.8%	N/A
White	Science	98.1%	26.6%	94.7%	N/A	N/A	N/A
White	Social Studies	98%	37.3%	95.9%	N/A	100%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	95.4%	N/A	99.2%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	96.7%	N/A	99.2%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	94.2%	N/A	N/A	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	94.9%	N/A	100%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	<30	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	N/A	N/A

Annual Education Report  
 Fancher School

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.9%	N/A	100%	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.6%	N/A	100%	N/A
Students With Disabilities	Science	96.5%	15.4%	94.2%	N/A	N/A	N/A
Students With Disabilities	Social Studies	95%	13.9%	93.7%	N/A	100%	N/A

Annual Education Report  
 Fancher School

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	73.1%	N/A
American Indian	64.8%	47.1%	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	79.9%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	62.3%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	56.9%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Fancher School

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	91.7%	97.3%

\* All data based on students enrolled for a full academic year.



04/12/2016

Annual Education Report  
Fancher School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/12/2016

Annual Education Report  
Fancher School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report  
 Fancher School

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	11	5	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Fancher School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



Annual Education Report  
 Fancher School

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Fancher School

#### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Fancher School

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Fancher School

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Fancher School

## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 Fancher School

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0