



MT. PLEASANT HIGH SCHOOL

2014-2015 SCHOOL ANNUAL REPORT COVER LETTER

Denny Starnes, Principal

Table of Contents

Page	Content
1	Adequate Yearly Progress
1	Description of the School
2	Pupil Assignment
2	School Improvement Plan
3	Core Curriculum
4	Local Assessment Data
5	Parent Conferences
5	Post-Secondary, AP, IB Information

Principal's Greeting/Message

April 15, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Mt. Pleasant High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Denny Starnes, Principal, for assistance.

The AER is available for you to review electronically by visiting [MISchoolData: Mt. Pleasant High School](#), or you may review a copy in the main office at your child's school, or on our website, <http://mtpleasantschools.net/Domain/8>.

At Mt. Pleasant High School, we are working closely with all of our students to ensure they are receiving high quality instruction in all areas. We are continuing to focus on our incoming freshmen and their transition to high school. Students that are successful as ninth graders tend to continue that trend as they progress through high school translating to continued improvement in the achievement.

Our most recent assessment results show an improvement in the scores of students in certain subgroups. We plan to continue our support services for our students and continued support of our outstanding teachers with a variety of professional development.

Description of the School

Mt. Pleasant High School serves students in grades 9 – 12. Programs provided at the school include: college preparatory, technical education, counseling services, Native American Advocates, and a wide range of special education services.

Process for Assigning Pupils to the School

All district pupils in 9 - 12 are assigned to Mt. Pleasant High School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available <http://mtpleasantschools.net/Domain/8>. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at MPHS will be proficient in reading according to state standards and grade level content expectation.			
<ul style="list-style-type: none"> • Differentiated Instruction will be used to address students' needs and support student achievement. • Reading Across the Curriculum training updates for staff through professional development. • Data Based Decision Making will be used to make instructional adjustments to support student achievement. 		X	
All students at MPHS will be proficient in writing according to state standards and grade level content expectation.			
<ul style="list-style-type: none"> • Use of the ACT Writing Rubric to provide practice/strategies for writing to support student achievement. • Cross-curricular Strategies will be part of professional development for staff to support student achievement. • Use of pre- & post-test writing samples for all students as an essential component of monitoring student achievement. • Faculty will implement the use of weekly writing samples in the classroom to support student achievement. • Differentiated Instruction will be used to address students' needs and support student achievement. • Data Based Decision Making will be used to make instructional adjustments to support student achievement. 		X	
All students at MPHS will be proficient in mathematics according to state standards and grade level content expectation.			
<ul style="list-style-type: none"> • Faculty will utilize ACT-Style questions in coursework as assessments to support student achievement. • Faculty will work collaboratively to address the needs of our students and support student achievement. • Math Support classes will be offered to provide additional support for students to support student achievement. • Differentiated Instruction will be used to address students' needs and support student achievement. • Data Based Decision Making will be used to make instructional adjustments to support student achievement. 			

All stakeholders at MPHS will feel welcome and safe in our school environment.

- MPHS faculty members will work to ensure ALL students feel welcome at school. Effort will focus on improving attendance.

X

Core Curriculum Status

A copy of the Core Curriculum is available online at www.michigan.gov/mde. Once at the website click on the Career and College Ready link located on the left hand side of the screen. Next, click on the Graduation Requirement and Standards link and choose Standards. All of the Core Curriculum is located here divided by subject area, scroll to find the appropriate subject area standards. You may also view the Mt. Pleasant Public Schools' board adopted curriculum at www.mtpleasantschools.net. Once at the website choose the Administration link, then Academic Office. The High School Curriculum link is located on the left hand side of the screen.

English Language Arts

The English Language Arts curriculum follows *Michigan approved Common Core State Standards*. Building educators utilize a variety of text and/or supplemental resources and are verified by research. The English Language Arts curriculum was last approved by our local Board of Education in 2011.

Mathematics

The Mathematics curriculum follows *Michigan approved Common Core State Standards*. Building educators utilize a variety of text and/or supplemental resources and are verified by research. The Mathematics curriculum was last approved by our local Board of Education in 2012.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. *In addition to the GLCE/HSCes, the building is analyzing the Next Generation Science Standards. Although not yet state approved, these standards provide a road map to future science instruction.* Building educators utilize a variety of text and/or supplemental resources used and are verified by research. The Science curriculum was last approved by our local Board of Education in 2014.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize variety of text and/or supplemental resources and are verified by research. The Social Studies curriculum was last approved by our local Board of Education in 2013.

Aggregate Local Assessment Data

Spring MME/ACT 2015 Scores		
Content Area	% Proficient or Above 2015	% Proficient or Above 2014
Mathematics		
Grade 11 MME	32.4%	44.8%
Grade 11 ACT	40.7%	48.4%
Reading/ELA*		
Grade 11 MME	42.1%	66.1%
Grade 11 ACT	43.4%	53.4%
English		
Grade 11 MME	N/A	N/A
Grade 11 ACT	60.6%	65%
Science		
Grade 11 MME	18.3%	40.7%
Grade 11 ACT	40.3%	45.7%
Social Studies		
Grade 11 MME	42.4%	51.8%
Grade 11 ACT	N/A	N/A

*In the 2014 year the Reading and Writing tests were combined into one English Language Arts (ELA) examination.

Parent Conferences

Parent Teacher Conference Attendance Data								
	2014-2015				2013-2014			
	Number of students represented		Percentage of students represented		Number of students represented		Percentage of students represented	
	Fall:	Winter:	Fall:	Winter:	Fall:	Winter:	Fall:	Winter:
	211	159	19%	15%	349	262	32%	24%

Post-Secondary, AP, IB Information

The following table provides information regarding the number of opportunities Mt. Pleasant Senior High School students have for obtaining college credit during their high school careers.

Postsecondary Information	2014-2015		2013-2014	
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	26	2.4%	56	5%
Number of College Equivalent Courses Offered (AP/IB)	7		7	
Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB)	245	22.7%	270	25%
Number and Percentage of Students Receiving a Score Leading to College Credit	152	56%	173	53%

Schools are the greatest hope for building a strong economic future for our communities and our children of tomorrow. Teaching our children the skills they need that are necessary to lead successful, meaningful lives require the support of every parent and community member. With a partnership among the parents, community members, and school staff, high expectations are set for every student as they are given the knowledge and the skills to achieve their dreams.

Join us today in celebrating our achievements and honoring the work of our students, our staff, our parents, and our community. Read this report and feel the Oiler pride!

Sincerely,

Denny Starnes, Principal
Mt. Pleasant Senior High School

Annual Education Report

Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	All Students	2014-15	28.5%	28.7%	32.4%	9%	23.4%	27.1%	40.4%
Mathematics	11th Grade Content	All Students	2013-14	28.8%	42.5%	44.8%	13.1%	31.7%	34.8%	20.4%
Mathematics	11th Grade Content	American Indian	2014-15	18.3%	33.3%	36.4%	9.1%	27.3%	27.3%	36.4%
Mathematics	11th Grade Content	American Indian	2013-14	19.9%	16.7%	16.7%	8.3%	8.3%	33.3%	50%
Mathematics	11th Grade Content	African American	2014-15	8.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	African American	2013-14	5.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2013-14	60.7%	90.9%	90.9%	54.5%	36.4%	9.1%	0%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	30.7%	34.4%	9.6%	24.8%	26.8%	38.9%

Annual Education Report
Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	White	2013-14	33.5%	43.9%	46.1%	11.7%	34.4%	36.1%	17.8%
Mathematics	11th Grade Content	Female	2014-15	29.1%	31.1%	34.4%	5.4%	29%	30.1%	35.5%
Mathematics	11th Grade Content	Female	2013-14	26.5%	40.6%	44.3%	11.3%	33%	37.1%	18.6%
Mathematics	11th Grade Content	Male	2014-15	27.8%	26.4%	30.5%	12.6%	17.9%	24.2%	45.3%
Mathematics	11th Grade Content	Male	2013-14	31.1%	44.1%	45.2%	14.5%	30.6%	33.1%	21.8%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	11.3%	14%	2.3%	11.6%	18.6%	67.4%
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	13%	13.6%	15.4%	1.9%	13.5%	38.5%	46.2%
Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	4.3%	6.3%	0%	6.3%	12.5%	81.3%
Mathematics	11th Grade Content	Students With Disabilities	2013-14	4.2%	8%	9.1%	0%	9.1%	22.7%	68.2%
Reading	11th Grade Content	All Students	2013-14	58.7%	64.3%	66.1%	22.2%	43.9%	26.2%	7.7%

Annual Education Report
Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Reading	11th Grade Content	American Indian	2013-14	55%	41.7%	41.7%	0%	41.7%	41.7%	16.7%
Reading	11th Grade Content	African American	2013-14	31.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Asian	2013-14	71.8%	81.8%	81.8%	54.5%	27.3%	18.2%	0%
Reading	11th Grade Content	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	65%	65.4%	67.2%	22.8%	44.4%	26.7%	6.1%
Reading	11th Grade Content	Female	2013-14	62.4%	70.1%	73.2%	22.7%	50.5%	23.7%	3.1%
Reading	11th Grade Content	Male	2013-14	55%	59.4%	60.5%	21.8%	38.7%	28.2%	11.3%
Reading	11th Grade Content	Economically Disadvantaged	2013-14	43%	41.7%	44.2%	7.7%	36.5%	38.5%	17.3%
Reading	11th Grade Content	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Students With Disabilities	2013-14	24.1%	28%	31.8%	13.6%	18.2%	27.3%	40.9%
ELA	11th Grade Content	All Students	2014-15	49.3%	39.6%	42.1%	14.4%	27.7%	30.8%	27.2%

Annual Education Report
Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	American Indian	2014-15	48.7%	46.2%	54.5%	0%	54.5%	18.2%	27.3%
ELA	11th Grade Content	African American	2014-15	25.8%	0%	0%	0%	0%	30%	70%
ELA	11th Grade Content	Asian	2014-15	64.8%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	40%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	42.1%	45%	16.9%	28.1%	29.4%	25.6%
ELA	11th Grade Content	Female	2014-15	55.4%	46.7%	48.4%	18.3%	30.1%	30.1%	21.5%
ELA	11th Grade Content	Male	2014-15	43.3%	33.1%	36.3%	10.8%	25.5%	31.4%	32.4%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	21.9%	18.2%	11.4%	6.8%	31.8%	50%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	17.4%	18.8%	6.3%	12.5%	25%	56.3%
Science	11th Grade Content	All Students	2014-15	29.4%	16.9%	18.3%	7.7%	10.6%	21.2%	60.6%

Annual Education Report
Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2013-14	28.4%	38.9%	40.7%	15.8%	24.9%	24.9%	34.4%
Science	11th Grade Content	American Indian	2014-15	23.7%	23.1%	27.3%	0%	27.3%	27.3%	45.5%
Science	11th Grade Content	American Indian	2013-14	21.8%	16.7%	16.7%	0%	16.7%	16.7%	66.7%
Science	11th Grade Content	African American	2014-15	7.3%	10%	10%	0%	10%	10%	80%
Science	11th Grade Content	African American	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2013-14	48.5%	63.6%	63.6%	36.4%	27.3%	18.2%	18.2%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17%	10%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	17.5%	18.6%	8.1%	10.5%	20.9%	60.5%
Science	11th Grade Content	White	2013-14	33.4%	40%	42.2%	16.7%	25.6%	25%	32.8%

Annual Education Report
Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2014-15	26.7%	11.7%	12.2%	3.1%	9.2%	25.5%	62.2%
Science	11th Grade Content	Female	2013-14	24.6%	31.8%	34%	10.3%	23.7%	34%	32%
Science	11th Grade Content	Male	2014-15	32.1%	21.4%	23.6%	11.8%	11.8%	17.3%	59.1%
Science	11th Grade Content	Male	2013-14	32.2%	44.9%	46%	20.2%	25.8%	17.7%	36.3%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	11.8%	12.2%	4.1%	8.2%	12.2%	75.5%
Science	11th Grade Content	Economically Disadvantaged	2013-14	14.2%	13.3%	15.4%	3.8%	11.5%	26.9%	57.7%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	4.3%	6.3%	6.3%	0%	12.5%	81.3%
Science	11th Grade Content	Students With Disabilities	2013-14	5.5%	12%	13.6%	9.1%	4.5%	22.7%	63.6%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	39.7%	42.4%	10%	32.4%	40%	17.6%
Social Studies	11th Grade Content	All Students	2013-14	43.9%	49.1%	51.8%	14%	37.8%	39.2%	9%

Annual Education Report
Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	American Indian	2014-15	40%	71.4%	75%	8.3%	66.7%	8.3%	16.7%
Social Studies	11th Grade Content	American Indian	2013-14	36.8%	50%	50%	8.3%	41.7%	41.7%	8.3%
Social Studies	11th Grade Content	African American	2014-15	18%	0%	0%	0%	0%	70%	30%
Social Studies	11th Grade Content	African American	2013-14	16.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2013-14	61.3%	81.8%	81.8%	27.3%	54.5%	18.2%	0%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33%	40%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2013-14	31%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2013-14	43.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	39.5%	42.8%	11.6%	31.2%	40.5%	16.8%
Social Studies	11th Grade Content	White	2013-14	50%	50%	52.5%	14.4%	38.1%	38.7%	8.8%
Social Studies	11th Grade Content	Female	2014-15	40.5%	35.7%	38.4%	7.1%	31.3%	47.5%	14.1%

Annual Education Report
Mt. Pleasant Senior High School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Female	2013-14	39.7%	42.5%	46.4%	10.3%	36.1%	46.4%	7.2%
Social Studies	11th Grade Content	Male	2014-15	47.2%	43.3%	45.9%	12.6%	33.3%	33.3%	20.7%
Social Studies	11th Grade Content	Male	2013-14	48.2%	54.7%	56%	16.8%	39.2%	33.6%	10.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	16.4%	16.7%	4.2%	12.5%	54.2%	29.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2013-14	27.5%	22%	25%	3.8%	21.2%	55.8%	19.2%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Language Learners	2013-14	11.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	8.7%	12.5%	6.3%	6.3%	50%	37.5%
Social Studies	11th Grade Content	Students With Disabilities	2013-14	10.9%	16%	18.2%	4.5%	13.6%	54.5%	27.3%

Annual Education Report

Mt. Pleasant Senior High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
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No Data to Display

Annual Education Report
Mt. Pleasant Senior High School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2013-14	67%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	American Indian	2014-15	88.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	American Indian	2014-15	87.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian	2014-15	64.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian or Pacific Islander	2014-15	75%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian or Pacific Islander	2014-15	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian or Pacific Islander	2014-15	28.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2013-14	66.7%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Two or More Races	2014-15	84.6%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Two or More Races	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	91.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2013-14	50%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	53.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	73.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	93.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	64.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	63.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	11th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	53%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	69.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Male	2013-14	89.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	57.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10

Annual Education Report

Mt. Pleasant Senior High School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2013-14	89.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	85.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2013-14	84.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	87%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	87.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	69%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	81.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2013-14	78.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	90%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	80%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	50%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	89.9%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2014-15	85.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2013-14	84.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	87.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	87%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2013-14	85.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	91.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2013-14	88.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	84.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2013-14	83.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	85.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2014-15	67.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10	<10

Annual Education Report

Mt. Pleasant Senior High School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
 Mt. Pleasant Senior High School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	95.4%	N/A	84.6%	N/A
All Students	ELA	98.1%	48.5%	96.4%	N/A	87.6%	N/A
All Students	Science	97.5%	22.2%	94.5%	N/A	93.1%	N/A
All Students	Social Studies	97.4%	31.8%	95.5%	N/A	93.5%	N/A
American Indian	Mathematics	98.2%	27.8%	93.4%	N/A	<30	N/A
American Indian	ELA	98%	41.5%	95.2%	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	93%	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	92.1%	N/A	<30	N/A
African American	Mathematics	96.5%	13.5%	95.2%	N/A	<30	N/A
African American	ELA	96.5%	24.5%	98.4%	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	<30	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	92.5%	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	96.2%	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	89.5%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	94.7%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

Annual Education Report

Mt. Pleasant Senior High School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	97.1%	N/A	<30	N/A
Two or More Races	ELA	98.5%	46.9%	97.1%	N/A	<30	N/A
Two or More Races	Science	98.5%	20.1%	97.8%	N/A	<30	N/A
Two or More Races	Social Studies	98.1%	28.3%	97%	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	95.9%	N/A	86.2%	N/A
White	ELA	98.5%	55%	96.4%	N/A	87.8%	N/A
White	Science	98.1%	26.6%	94.7%	N/A	94.2%	N/A
White	Social Studies	98%	37.3%	95.9%	N/A	94.1%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	95.4%	N/A	80.4%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	96.7%	N/A	80.4%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	94.2%	N/A	91.1%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	94.9%	N/A	87.5%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	<30	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	<30	N/A

Annual Education Report
 Mt. Pleasant Senior High School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.9%	N/A	<30	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.6%	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	94.2%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	93.7%	N/A	<30	N/A

Annual Education Report
 Mt. Pleasant Senior High School

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	73.1%	86.6%
American Indian	64.8%	47.1%	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	79.9%	89.7%
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	62.3%	78.5%
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	56.9%	61.2%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Mt. Pleasant Senior High School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	91.7%	N/A

* All data based on students enrolled for a full academic year.



04/08/2016

Annual Education Report

Mt. Pleasant Senior High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/08/2016

Annual Education Report

Mt. Pleasant Senior High School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report Mt. Pleasant Senior High School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	4	45	35	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	3.6%

Annual Education Report
Mt. Pleasant Senior High School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Mt. Pleasant Senior High School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Mt. Pleasant Senior High School

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Mt. Pleasant Senior High School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Mt. Pleasant Senior High School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Mt. Pleasant Senior High School

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Mt. Pleasant Senior High School

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0