



MT. PLEASANT HIGH SCHOOL

2016-2017 SCHOOL ANNUAL REPORT COVER LETTER

Denny Starnes, Principal

Principal's Greeting/Message

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Mt. Pleasant High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Denny Starnes, principal, for assistance.

The AER is available for you to review electronically by visiting [2016-2017 Mt. Pleasant High School Combined Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

At Mt. Pleasant High School, we are working closely with all of our students to ensure they are receiving high quality instruction in all areas. We are continuing to focus on our incoming freshmen and their transition to high school. Students that are successful as ninth graders tend to continue that trend as they progress through high school translating to continued improvement in the achievement.

Schools are the greatest hope for building a strong economic future for our communities and our children of tomorrow. Teaching our children the skills they need that are necessary to lead successful, meaningful lives require the support of every parent and community member. With a partnership among the parents, community members, and school staff, high expectations are set for every student as they are given the knowledge and the skills to achieve their dreams.

Join us today in celebrating our achievements and honoring the work of our students, our staff, our parents, and our community. Read this report and feel the Oiler pride!

Sincerely,

Denny Starnes,
Principal Mt. Pleasant Senior High School

MT. PLEASANT HIGH SCHOOL

2016-2017

Annual Education Report

Description of the School

Mt. Pleasant High School serves students in grades 9 – 12. Programs provided at the school include: college preparatory, technical education, counseling services, Native American Advocates, and a wide range of special education services.

Process for Assigning Pupils to the School

All district pupils in 9 - 12 are assigned to Mt. Pleasant High School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available <http://mtpleasantchools.net/Domain/8>. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students at MPHS will be proficient in reading according to state standards and grade level content expectation.			
<ul style="list-style-type: none"> • Differentiated Instruction will be used to address students' needs and support student achievement. • Reading Across the Curriculum training updates for staff through professional development. • Data Based Decision Making will be used to make instructional adjustments to support student achievement. 		X	
All students at MPHS will be proficient in writing according to state standards and grade level content expectation.			
<ul style="list-style-type: none"> • Use of the SAT writing prompts to provide practice/strategies for writing to support student achievement. • Cross-curricular strategies will be part of professional development for staff to support student achievement. • Use of pre- & post-test writing samples for all students as an essential component of monitoring student achievement. • Differentiated Instruction will be used to address students' needs and support student achievement. • Data Based Decision Making will be used to make instructional adjustments to support student achievement. 		X	
All students at MPHS will be proficient in mathematics according to state standards and grade level content expectation.			
<ul style="list-style-type: none"> • Faculty will utilize SAT-Style questions in coursework as assessments to support student achievement. • Faculty will work collaboratively to address the needs of our students and support student achievement. • Math Support classes will be offered to provide additional support for students to support student achievement. 		X	

<ul style="list-style-type: none"> • Differentiated Instruction will be used to address students' needs and support student achievement. • Data Based Decision Making will be used to make instructional adjustments to support student achievement. 			
All stakeholders at MPHS will feel welcome and safe in our school environment.			
<ul style="list-style-type: none"> • MPHS faculty members will work to ensure ALL students feel welcome at school. Effort will focus on improving attendance. 		X	

Core Curriculum Status

A copy of the Core Curriculum is available online at www.michigan.gov/mde. Once at the website click on the Career and College Ready link located on the left hand side of the screen. Next, click on the Graduation Requirement and Standards link and choose Standards. All of the Core Curriculum is located here divided by subject area, scroll to find the appropriate subject area standards. You may also view the Mt. Pleasant Public Schools' board adopted curriculum at www.mtpleasantschools.net. Once at the website choose the Administration link, then Academic Office. The High School Curriculum link is located on the left hand side of the screen.

English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. Building educators utilize a variety of text and/or supplemental resources and are verified by research. The English Language Arts curriculum was last approved by our local Board of Education in 2018.

Mathematics

The Mathematics curriculum follows Michigan approved Common Core State Standards. Building educators utilize a variety of text and/or supplemental resources and are verified by research. The Mathematics curriculum was last approved by our local Board of Education in 2012.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. In addition to the GLCE/HSCes, the building is analyzing the Next Generation Science Standards. Although not yet state approved, these standards provide a road map to future science instruction. Building educators utilize a variety of text and/or supplemental resources used and are verified by research. The Science curriculum was last approved by our local Board of Education in 2017.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize variety of text and/or supplemental resources and are verified by research. The Social Studies curriculum was last approved by our local Board of Education in 2015.

Aggregate Local Assessment Data

The Mt. Pleasant High School staff has aligned their curriculum to meet the current State Standards, Benchmarks and High School Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government.

	Spring M-Step/SAT 2016 Scores	
Content Area	% Proficient or Above 2016	% Proficient or Above 2015
Mathematics		
Grade 11 M-Step	N/A	32.4%
Grade 11 SAT	48.2%	40.7%
Evidence Based Reading & Writing		
Grade 11 M-Step	N/A	42.1%
Grade 11 SAT	66.2%	43.4%
English		
Grade 11 M-Step	N/A	N/A
Grade 11 SAT	N/A	60.6%
Science		
Grade 11 M-Step	35.6%	18.3%
Grade 11 SAT	N/A	40.3%
Social Studies		
Grade 11 M-Step	52.6%	42.4%
Grade 11 SAT	N/A	N/A

Parent Teacher Conference Attendance Data

	2015-2016		2016-2017	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	Fall: 250 Winter: 200	Fall: 21.8% Winter: 18.2%	Fall: 255 Winter: 120	Fall: 22.2% Winter: 10.7%

Post-Secondary Information

The following table provides information regarding the number of opportunities Mt. Pleasant Senior High School students have for obtaining college credit during their high school careers.

	2015-2016		2016-2017	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	36	3.3%	34	3.0%
Number of College Equivalent Courses Offered (AP/IB)	7		9	
Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB)	245	22.7%	297	26.1%
Number and Percentage of Students Receiving a Score Leading to College Credit	152	62%	129	43.4%

Annual Education Report

Mt. Pleasant Senior High School (02636)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	34.6%	35.6%	13.1%	22.5%	29.7%	34.7%
Science	11th Grade Content	All Students	2016-17	33.6%	34.2%	36.0%	12.6%	23.3%	28.9%	35.2%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	18.2%	15.8%	10.5%	5.3%	31.6%	52.6%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	13.8%	16.0%	0.0%	16.0%	12.0%	72.0%
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	36.4%	40.0%	0.0%	40.0%	10.0%	50.0%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School (02636)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	37.8%	38.8%	13.7%	25.1%	31.7%	29.5%
Science	11th Grade Content	White	2016-17	39.4%	37.3%	38.7%	14.4%	24.2%	30.4%	30.9%
Science	11th Grade Content	Female	2015-16	29.8%	31.6%	33.3%	8.3%	25.0%	28.7%	38.0%
Science	11th Grade Content	Female	2016-17	30.9%	28.9%	30.3%	9.2%	21.1%	29.6%	40.1%
Science	11th Grade Content	Male	2015-16	36.3%	37.6%	37.7%	17.5%	20.2%	30.7%	31.6%
Science	11th Grade Content	Male	2016-17	36.3%	41.0%	43.2%	17.1%	26.1%	27.9%	28.8%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	21.4%	22.6%	5.7%	17.0%	22.6%	54.7%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	17.7%	19.4%	1.4%	18.1%	33.3%	47.2%
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	5.9%	5.9%	0.0%	5.9%	23.5%	70.6%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	12.0%	13.0%	4.3%	8.7%	13.0%	73.9%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.6%	52.7%	17.6%	35.1%	41.4%	5.9%

Annual Education Report
Mt. Pleasant Senior High School (02636)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48.3%	49.6%	13.9%	35.7%	43.3%	7.1%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	29.2%	33.3%	9.5%	23.8%	47.6%	19.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	24.1%	24.0%	0.0%	24.0%	60.0%	16.0%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	36.4%	40.0%	10.0%	30.0%	60.0%	0.0%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10

Annual Education Report

Mt. Pleasant Senior High School (02636)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2015-16	49.3%	55.1%	56.6%	20.3%	36.3%	39.6%	3.8%
Social Studies	11th Grade Content	White	2016-17	52.6%	53.0%	53.9%	14.5%	39.4%	40.4%	5.7%
Social Studies	11th Grade Content	Female	2015-16	39.1%	41.2%	43.5%	12.0%	31.5%	50.9%	5.6%
Social Studies	11th Grade Content	Female	2016-17	41.8%	41.9%	43.3%	10.6%	32.6%	48.2%	8.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	59.8%	61.4%	22.8%	38.6%	32.5%	6.1%
Social Studies	11th Grade Content	Male	2016-17	50.2%	56.4%	57.7%	18.0%	39.6%	36.9%	5.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	32.1%	34.0%	7.5%	26.4%	56.6%	9.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	33.3%	36.6%	2.8%	33.8%	53.5%	9.9%
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	25.0%	25.0%	0.0%	25.0%	62.5%	12.5%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	12.5%	13.6%	4.5%	9.1%	54.5%	31.8%

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2015-16	Total Score	All Students	1045.6	N/A	102	45.9%	120	54.1%	222
Mt. Pleasant Senior High School	2016-17	Total Score	All Students	1037.9	N/A	101	40.4%	149	59.6%	250
Mt. Pleasant Senior High School	2015-16	Total Score	American Indian or Alaska Native	940.0	N/A	<10	23.8%	16	76.2%	21
Mt. Pleasant Senior High School	2016-17	Total Score	American Indian or Alaska Native	860.0	N/A	<10	<5%	23	>95%	24
Mt. Pleasant Senior High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Total Score	Hispanic of Any Race	1026.0	N/A	<10	30.0%	<10	70.0%	10

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Total Score	White	1069.8	N/A	91	50.8%	88	49.2%	179
Mt. Pleasant Senior High School	2016-17	Total Score	White	1053.0	N/A	83	43.2%	109	56.8%	192
Mt. Pleasant Senior High School	2015-16	Total Score	Female	1035.7	N/A	46	42.2%	63	57.8%	109
Mt. Pleasant Senior High School	2016-17	Total Score	Female	1028.3	N/A	52	37.4%	87	62.6%	139
Mt. Pleasant Senior High School	2015-16	Total Score	Male	1055.1	N/A	56	49.6%	57	50.4%	113
Mt. Pleasant Senior High School	2016-17	Total Score	Male	1049.8	N/A	49	44.1%	62	55.9%	111
Mt. Pleasant Senior High School	2015-16	Total Score	Economically Disadvantaged	918.2	N/A	<10	14.5%	47	85.5%	55
Mt. Pleasant Senior High School	2016-17	Total Score	Economically Disadvantaged	933.5	N/A	11	15.9%	58	84.1%	69

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2015-16	Total Score	Not Economically Disadvantaged	1087.5	N/A	94	56.3%	73	43.7%	167
Mt. Pleasant Senior High School	2016-17	Total Score	Not Economically Disadvantaged	1077.7	N/A	90	49.7%	91	50.3%	181
Mt. Pleasant Senior High School	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Total Score	Not English Learners	1045.6	N/A	102	45.9%	120	54.1%	222
Mt. Pleasant Senior High School	2016-17	Total Score	Not English Learners	1038.2	N/A	100	40.3%	148	59.7%	248
Mt. Pleasant Senior High School	2015-16	Total Score	Not Migrant	1045.6	N/A	102	45.9%	120	54.1%	222
Mt. Pleasant Senior High School	2016-17	Total Score	Not Migrant	1037.9	N/A	101	40.4%	149	59.6%	250
Mt. Pleasant Senior High School	2015-16	Total Score	Students With Disabilities	825.7	N/A	<10	<5%	14	>95%	14
Mt. Pleasant Senior High School	2016-17	Total Score	Students With Disabilities	846.1	N/A	<10	13.0%	20	87.0%	23
Mt. Pleasant Senior High School	2015-16	Total Score	Students Without Disabilities	1060.4	N/A	102	49.0%	106	51.0%	208

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2016-17	Total Score	Students Without Disabilities	1057.3	N/A	98	43.2%	129	56.8%	227
Mt. Pleasant Senior High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Total Score	Not Homeless	1049.8	N/A	101	46.8%	115	53.2%	216
Mt. Pleasant Senior High School	2016-17	Total Score	Not Homeless	1041.0	N/A	101	41.1%	145	58.9%	246
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	All Students	520.1	480	147	66.2%	75	33.8%	222
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	All Students	519.6	480	157	62.8%	93	37.2%	250
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	454.8	480	<10	33.3%	14	66.7%	21
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	421.7	480	<10	12.5%	21	87.5%	24
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	508.0	480	<10	70.0%	<10	30.0%	10
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	White	533.2	480	131	73.2%	48	26.8%	179
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	White	528.8	480	131	68.2%	61	31.8%	192
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Female	517.4	480	72	66.1%	37	33.9%	109

Annual Education Report

Mt. Pleasant Senior High School (02636)

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Female	519.8	480	88	63.3%	51	36.7%	139
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Male	522.7	480	75	66.4%	38	33.6%	113
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Male	519.5	480	69	62.2%	42	37.8%	111
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	457.8	480	21	38.2%	34	61.8%	55
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	471.7	480	27	39.1%	42	60.9%	69
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	540.6	480	126	75.4%	41	24.6%	167
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	537.9	480	130	71.8%	51	28.2%	181
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	520.1	480	147	66.2%	75	33.8%	222
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	520.3	480	156	62.9%	92	37.1%	248

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	520.1	480	147	66.2%	75	33.8%	222
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	519.6	480	157	62.8%	93	37.2%	250
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	417.1	480	<10	7.1%	13	92.9%	14
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	421.3	480	<10	13.0%	20	87.0%	23
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	527.0	480	146	70.2%	62	29.8%	208
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	529.6	480	154	67.8%	73	32.2%	227
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	522.5	480	146	67.6%	70	32.4%	216
Mt. Pleasant Senior High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	521.1	480	157	63.8%	89	36.2%	246

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2015-16	Mathematics	All Students	525.5	530	107	48.2%	115	51.8%	222
Mt. Pleasant Senior High School	2016-17	Mathematics	All Students	518.2	530	108	43.2%	142	56.8%	250
Mt. Pleasant Senior High School	2015-16	Mathematics	American Indian or Alaska Native	485.2	530	<10	33.3%	14	66.7%	21
Mt. Pleasant Senior High School	2016-17	Mathematics	American Indian or Alaska Native	438.3	530	<10	8.3%	22	91.7%	24
Mt. Pleasant Senior High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Mathematics	Hispanic of Any Race	518.0	530	<10	30.0%	<10	70.0%	10

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Mathematics	White	536.6	530	94	52.5%	85	47.5%	179
Mt. Pleasant Senior High School	2016-17	Mathematics	White	524.2	530	89	46.4%	103	53.6%	192
Mt. Pleasant Senior High School	2015-16	Mathematics	Female	518.3	530	48	44.0%	61	56.0%	109
Mt. Pleasant Senior High School	2016-17	Mathematics	Female	508.6	530	53	38.1%	86	61.9%	139
Mt. Pleasant Senior High School	2015-16	Mathematics	Male	532.5	530	59	52.2%	54	47.8%	113
Mt. Pleasant Senior High School	2016-17	Mathematics	Male	530.4	530	55	49.5%	56	50.5%	111
Mt. Pleasant Senior High School	2015-16	Mathematics	Economically Disadvantaged	460.4	530	10	18.2%	45	81.8%	55
Mt. Pleasant Senior High School	2016-17	Mathematics	Economically Disadvantaged	461.7	530	13	18.8%	56	81.2%	69

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2015-16	Mathematics	Not Economically Disadvantaged	546.9	530	97	58.1%	70	41.9%	167
Mt. Pleasant Senior High School	2016-17	Mathematics	Not Economically Disadvantaged	539.8	530	95	52.5%	86	47.5%	181
Mt. Pleasant Senior High School	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Mathematics	Not English Learners	525.5	530	107	48.2%	115	51.8%	222
Mt. Pleasant Senior High School	2016-17	Mathematics	Not English Learners	517.9	530	107	43.1%	141	56.9%	248
Mt. Pleasant Senior High School	2015-16	Mathematics	Not Migrant	525.5	530	107	48.2%	115	51.8%	222
Mt. Pleasant Senior High School	2016-17	Mathematics	Not Migrant	518.2	530	108	43.2%	142	56.8%	250
Mt. Pleasant Senior High School	2015-16	Mathematics	Students With Disabilities	408.6	530	<10	<5%	14	>95%	14
Mt. Pleasant Senior High School	2016-17	Mathematics	Students With Disabilities	424.8	530	<10	13.0%	20	87.0%	23
Mt. Pleasant Senior High School	2015-16	Mathematics	Students Without Disabilities	533.4	530	107	51.4%	101	48.6%	208

Annual Education Report

Mt. Pleasant Senior High School (02636)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mt. Pleasant Senior High School	2016-17	Mathematics	Students Without Disabilities	527.7	530	105	46.3%	122	53.7%	227
Mt. Pleasant Senior High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Mt. Pleasant Senior High School	2015-16	Mathematics	Not Homeless	527.3	530	105	48.6%	111	51.4%	216
Mt. Pleasant Senior High School	2016-17	Mathematics	Not Homeless	519.8	530	108	43.9%	138	56.1%	246

Annual Education Report
Mt. Pleasant Senior High School (02636)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	American Indian or Alaska Native	2015-16	85.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	American Indian or Alaska Native	2016-17	75.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	American Indian or Alaska Native	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	American Indian or Alaska Native	2016-17	47.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	45.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	44.4%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School (02636)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	40.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School (02636)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10

Annual Education Report

Mt. Pleasant Senior High School (02636)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

Annual Education Report
Mt. Pleasant Senior High School (02636)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	69.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	73.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	71.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	American Indian or Alaska Native	2016-17	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	American Indian or Alaska Native	2016-17	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2016-17	66.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2016-17	72.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	74.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	69.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	69.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	69.9%	<10	<10	<10	<10	<10

Annual Education Report

Mt. Pleasant Senior High School (02636)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2016-17	74.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	70.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	69.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	73.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	71.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	74.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	77.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	75.3%	<10	<10	<10	<10	<10

Annual Education Report

Mt. Pleasant Senior High School (02636)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

Mt. Pleasant Senior High School (02636)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	48.3%	98.9%	62.7%
All Students	Mathematics	98.7%	39.1%	98.8%	39.9%	98.9%	43.2%
All Students	Science	97.9%	24.9%	97.3%	24.7%	98.5%	37.1%
All Students	Social Studies	97.8%	33.7%	96.7%	35.0%	96.9%	51.2%
Bottom 30%	ELA	N/A	3.8%	N/A	1.6%	N/A	1.3%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	96.8%	25.9%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	96.0%	12.9%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	92.5%	22.4%	<30	<30
Asian	ELA	99.1%	70.5%	100.0%	69.6%	<30	<30
Asian	Mathematics	99.3%	68.9%	100.0%	73.2%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	98.5%	39.7%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	98.5%	27.0%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	97.1%	6.3%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	25.4%	<30	<30

Annual Education Report

Mt. Pleasant Senior High School (02636)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.3%	15.6%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	96.9%	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	0.0%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	97.3%	38.8%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	97.3%	26.2%	<30	<30
Two or More Races	Science	97.7%	21.9%	93.9%	9.3%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	93.0%	18.4%	<30	<30
White	ELA	98.9%	56.1%	99.2%	51.7%	99.5%	67.9%
White	Mathematics	99.0%	45.6%	99.1%	43.4%	99.5%	46.4%
White	Science	98.4%	29.7%	97.7%	27.9%	99.0%	39.5%
White	Social Studies	98.3%	39.7%	97.3%	39.0%	97.5%	55.9%
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	31.7%	100.0%	40.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	23.1%	100.0%	20.8%
Economically Disadvantaged	Science	97.2%	13.0%	97.3%	13.7%	100.0%	22.2%
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	21.5%	94.4%	39.4%

Annual Education Report
 Mt. Pleasant Senior High School (02636)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.7%	26.8%	97.1%	25.0%
Students With Disabilities	Mathematics	97.9%	20.7%	98.3%	23.1%	97.1%	15.6%
Students With Disabilities	Science	96.9%	15.8%	96.1%	13.3%	97.1%	21.9%
Students With Disabilities	Social Studies	95.9%	14.2%	91.2%	6.9%	<30	<30

Annual Education Report
 Mt. Pleasant Senior High School (02636)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	68.90%	83.21%
American Indian or Alaska Native	66.57%	37.50%	57.14%
Asian	90.20%	77.78%	85.71%
Black or African American	67.36%	71.43%	90.91%
Hispanic of Any Race	72.60%	90.00%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	44.44%	57.14%
White	83.38%	72.44%	85.65%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	49.50%	69.70%
English Learners	72.11%	80.00%	100.00%
Students With Disabilities	55.35%	34.09%	42.42%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report

Mt. Pleasant Senior High School (02636)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	86.82%	81.54%

* All data based on students enrolled for a full academic year.

Annual Education Report

Mt. Pleasant Senior High School (02636)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Mt. Pleasant Senior High School	71.75	78.87	79.38	N/A	83.14	99.97	N/A	77.76

Annual Education Report Mt. Pleasant Senior High School (02636)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	6	44	30	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	20.0%

Annual Education Report
Mt. Pleasant Senior High School (02636)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
Mt. Pleasant Senior High School (02636)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
Mt. Pleasant Senior High School (02636)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
Mt. Pleasant Senior High School (02636)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

Mt. Pleasant Senior High School (02636)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9