



MT. PLEASANT MIDDLE SCHOOL

2016-17 SCHOOL ANNUAL REPORT

Dana Calkins, Principal

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May 14, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the Mt. Pleasant Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dana Calkins, Principal, for assistance.

The AER is available for you to review electronically by visiting MISchoolData: Mt. Pleasant Middle School or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Mt. Pleasant Middle School will continue to analyze data contained in our AER combined report, NWEA, and M-Step to determine best teaching strategies, and programs to address our student learning needs. Mt. Pleasant Middle School educators continue to be committed to our instructional peer coaching model in order to improve our overall tier one instruction in reading and math. At Mt. Pleasant Middle School we are also devoted to providing daily reading and math interventions that are prescribe for individual student needs based on their above data. Our school has established grade level Professional Learning teams, who are dedicated to clarifying essential learning targets, agree on common pacing, create formative assessments, and systematically respond when students are not learning.

We are committed to student success at Mt. Pleasant Middle School and have a staff committed to improving student achievement for all students. We have been working on, and will continue to work on, a positive school culture and implementing research-based best practice and anticipate gains in student achievement.

Sincerely,

Dana Calkins

Principal, Mt. Pleasant Middle School

Description of the School

Mt. Pleasant Middle School serves students in grades 6, 7 and 8. Programs provided at the school include “Responsible Thinking Program” (RTP-a behavioral support system for students), Peer-to-Peer mentoring programs, additional supports for at-risk students, special education services, Multi-tiered System of Supports (MTSS), student council, many clubs, band, choir, orchestra opportunities, and athletic teams.

Process for Assigning Pupils to the School

All district pupils in grades 6, 7 and 8 are assigned to Mt. Pleasant Middle School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on our school website <http://mtpleasantschools.net> . The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals. Our goals have expanded for the 2017-2018 school year to include a change in configuration of our school from a 7-8 building to a 6, 7, 8 building.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient in reading and writing.			
<ul style="list-style-type: none"> • Differentiated Instruction • Data-based Decision Making • Multi-tiered System of Supports (MTSS) • Support Classes for At-Risk students • 40 minute Intervention periods for under-performing students 3-4 times a week 		<p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p>
All students will be proficient in math.			
<ul style="list-style-type: none"> • Differentiated Instruction • Multi-tiered System of Supports (MTSS) • Support Classes for At-Risk students • 40 minute Intervention periods for under-performing students 3-4 times a week 		<p>X</p>	<p>X</p> <p>X</p> <p>X</p>
School-wide Best Practices			
<ul style="list-style-type: none"> • Responsible Thinking Program • Behavioral Response to Intervention (RtI) 			<p>X</p>

<ul style="list-style-type: none"> 30 minute Intervention periods for under-performing students 3 times a week 			<p>X</p> <p>X</p>
Increased Parent Involvement			
<ul style="list-style-type: none"> Parent/Teacher Conferences and Parent Involvement Committee meetings conducted in a variety of venues 			<p>X</p> <p>X</p>

Core Curriculum Status

A copy of the Core Curriculum is available on the district website: mtpleasant.edzone.net

English Language Arts

The English Language Arts curriculum follows the Common Core State Standards (CCSS) approved by Michigan’s State Board of Education and Mt. Pleasant Public Schools’ Board of Education. The English Language Arts curriculum was last approved by our local Board of Education in 2017.

Mathematics

The Mathematics curriculum follows the Common Core State Standards (CCSS) approved by Michigan’s State Board of Education and Mt. Pleasant Public Schools’ Board of Education. In a detailed analysis alongside the new Common Core State Standards, the Glencoe texts seemed to be specifically written for the new standards verified by research conducted by MPPS Mathematics Task Force and the Professional Studies Committee. The Mathematics curriculum will be taken to our local Board of Education for approval in May 2018.

Science

The Science curriculum currently follows the Common Core State Standards (CCSS) approved by Michigan’s State Board of Education and Mt. Pleasant Public Schools’ Board of Education but is in the process of adopting the Next Generation Science Standards (NGSS). Building educators utilize Holt Science and Technology textbooks verified by research conducted by MPPS Science Task Force and the Professional Studies Committee. The Science curriculum was last approved by our local Board of Education in 2017. The Professional Study Committee (PSC) arranged for professional development staff related to these areas and building principals oversee implementation in individual buildings.

Social Studies

The Social Studies curriculum follows the Common Core State Standards (CCSS) approved by Michigan’s State Board of Education and Mt. Pleasant Public Schools’ Board of Education. Building educators utilize the Harcourt Social Studies series verified by research conducted by our district PSC social studies task force. The social studies curriculum was last approved by our local Board of Education in May 2017.

Aggregate Local Assessment Data

A wide range of local, state and nationally-normalized assessments are used to measure student achievement including teacher developed classroom assignments, NWEA and M-STEP.

Formal feedback is provided to students and parents at least six times a year regarding the progress of individual students. Informally, all students and parents also have the opportunity to have internet access to a student's current progress. This annual report highlights the progress of groups and sub-groups of students at the building, district and state levels.

M-STEP assessments measure student proficiency in Reading, Mathematics, Science and Social Studies. These assessments each require the application of knowledge, problem solving, and critical thinking.

NWEA Math Data								
2017-2018 School Year								
NWEA RIT-Fall 2017 Data								
Averages								
Grade Level	Bottom 21%	Average	Top 20%		District Grade Level RIT	Norm Grade Level Mean RIT	# with Valid Growth Scores	% At or Above Grade Level
6 th Grade	76 Students	98 Students	21 Students		211.6	217.6	252 Students	50%
7 th Grade	51 students	105 Students	34 Students		220.4	222.6	234 Students	57 %
8 th Grade	34 Students	135 Students	46 Students		227.5	229	251 Students	63%

NWEA RIT-Winter 2017-2018 Data								
Averages								
Grade Level	Bottom 21%	Average	Top 20%		District Grade Level RIT	Norm Grade Level Mean RIT	# with Valid Growth Scores	% At or Above Grade Level
6 th Grade	70 Students	87 Students	24 Students		215.6	222.1	247 students	47%
7 th Grade	46 students	44 Students	36 Students		223.2	226.1	219 Students	57%
8 th Grade	38 Students	142 Students	56 Students		229.6	229.1	246 students	66%

NWEA RIT-Spring 2018 Data								
Averages								
Grade Level	Bottom 21%	Average	Top 20%		District Grade Level RIT	Norm Grade Level Mean RIT	# with Valid Growth Scores	% At or Above Grade Level
6 th Grade	78 Students	101 Students	74 Students		219.1	225.3	253 students	54 %
7 th Grade	51 Students	115 Students	85 Students		227.6	228.6	227 Students	60 %
8 th Grade	40 Students	142 Students	62 Students		232.4	230.9	252 Students	66%

Growth Summary Report NWEA	
Math 6	
Term	Mean RIT
Fall 2017	217.6
Winter 2017-2018	221.2
Spring 2018	225.3

Growth Summary Report NWEA	
Math 7	
Term	Mean RIT
Fall 2017	220.4
Winter 2017-2018	223.2
Spring 2018	227.6

Growth Summary Report NWEA	
Math 8	
Term	Mean RIT
Fall 2017	227.5
Winter 2017-2018	229.6
Spring 2018	230.9

NWEA Reading								
2017-2018 School Year								
NWEA RIT-Fall 2017-Data								
Averages								
Grade Level	Bottom 21%	Average	Top 20%		District Grade Level RIT	Norm Grade Level Mean RIT	# with Valid Growth Scores	% At or Above Grade Level
6 th Grade	55 students	131 Students	52 Students		216.5	214.4	252 Students	60%
7 th Grade	34 Students	107 Students	79 Students		213.1	214.4	227 Students	60%
8 th Grade	41 Students	135 Students	54 Students		218.5	217.2	250 Students	66%

NWEA RIT-Winter 2017-2018 Data								
Averages								
Grade Level	Bottom 21%	Average	Top 20%		District Grade Level RIT	Norm Grade	# with Valid Growth Scores	% At or Above Grade Level
6 th Grade	53 Students	123 Students	38 Students		216.5	216.9	246 students	62%
7 th Grade	32 Students	125 Students	40 Students		216.3	216.9	218 Students	64%
8 th Grade	25 Students	144 Students	58 Students		221.7	219.1	249 students	69%

NWEA RIT-Spring 2018 Data								
Averages								
Grade Level	Bottom 30%	Average	Top 30%		District Grade Level RIT	Norm Grade Level Mean RIT	# with Valid Growth Scores	% At or Above Grade Level
6 th Grade	56 Students	97 Students	90 Students		214	215.8	243 Students	47%
7 th Grade	35 Students	120 Students	95 Students		218.9	218.2	221 Students	67%
8 th Grade	43 Students	133 Students	93 Students		219.8	220.1	254 Students	63%

Growth Summary Report NWEA	
Reading 6	
Term	Mean RIT
Fall 2017	216.5
Winter 2017-2018	216.5
Spring 2018	215.8

Growth Summary Report NWEA	
Reading 7	
Term	Mean RIT
Fall 2017	213.1
Winter 2017-2018	216.3
Spring 2018	218.2

Growth Summary Report NWEA	
Reading 8	
Term	Mean RIT
Fall 2017	219.8
Winter 2017-2018	221.7
Spring 2018	220.1

Annual Education Report

Mt. Pleasant Middle School (02635)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2015-16	47.1%	44.8%	45.2%	13.0%	32.2%	28.7%	26.1%
ELA	7th Grade Content	All Students	2016-17	44.8%	37.3%	37.3%	12.7%	24.6%	27.7%	35.0%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	35.0%	35.0%	5.0%	30.0%	15.0%	50.0%
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	22.7%	22.7%	0.0%	22.7%	36.4%	40.9%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	45.5%	45.5%	9.1%	36.4%	45.5%	9.1%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	6.3%	6.3%	6.3%	0.0%	56.3%	37.5%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	21.4%	21.4%	0.0%	21.4%	42.9%	35.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	24.0%	24.0%	0.0%	24.0%	40.0%	36.0%
ELA	7th Grade Content	White	2015-16	53.7%	47.4%	48.0%	14.0%	33.9%	28.1%	24.0%
ELA	7th Grade Content	White	2016-17	51.0%	43.7%	43.7%	16.4%	27.3%	23.5%	32.8%
ELA	7th Grade Content	Female	2015-16	53.8%	45.9%	46.8%	18.3%	28.4%	26.6%	26.6%
ELA	7th Grade Content	Female	2016-17	50.9%	45.9%	45.9%	15.6%	30.3%	23.8%	30.3%
ELA	7th Grade Content	Male	2015-16	40.6%	43.8%	43.8%	8.3%	35.5%	30.6%	25.6%
ELA	7th Grade Content	Male	2016-17	39.1%	29.7%	29.7%	10.1%	19.6%	31.2%	39.1%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	24.1%	24.7%	9.1%	15.6%	44.2%	31.2%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	20.0%	20.0%	3.6%	16.4%	30.9%	49.1%
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	6.9%	7.1%	0.0%	7.1%	17.9%	75.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	2.5%	2.5%	0.0%	2.5%	22.5%	75.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	50.9%	51.3%	13.4%	37.9%	26.7%	22.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2016-17	48.0%	43.9%	44.0%	9.4%	34.6%	33.3%	22.6%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	19.0%	19.0%	0.0%	19.0%	33.3%	47.6%
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	21.1%	21.1%	5.3%	15.8%	52.6%	26.3%
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	50.0%	50.0%	10.0%	40.0%	0.0%	50.0%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	31.3%	31.3%	6.3%	25.0%	25.0%	43.8%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	40.9%	42.9%	0.0%	42.9%	47.6%	9.5%
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	33.3%	35.0%	5.0%	30.0%	45.0%	20.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	White	2015-16	55.2%	56.6%	57.0%	16.4%	40.6%	24.2%	18.8%
ELA	8th Grade Content	White	2016-17	53.9%	46.8%	46.7%	10.1%	36.7%	32.5%	20.7%
ELA	8th Grade Content	Female	2015-16	54.9%	51.6%	51.6%	16.7%	34.9%	31.7%	16.7%
ELA	8th Grade Content	Female	2016-17	54.9%	48.2%	47.7%	13.5%	34.2%	33.3%	18.9%
ELA	8th Grade Content	Male	2015-16	43.0%	50.0%	50.9%	9.4%	41.5%	20.8%	28.3%
ELA	8th Grade Content	Male	2016-17	41.4%	40.0%	40.7%	5.7%	35.0%	33.3%	26.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	30.8%	31.5%	3.4%	28.1%	31.5%	37.1%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	26.3%	26.0%	5.2%	20.8%	37.7%	36.4%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	3.2%	3.3%	0.0%	3.3%	20.0%	76.7%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	3.6%	3.6%	0.0%	3.6%	25.0%	71.4%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	34.5%	34.8%	14.8%	20.0%	33.9%	31.3%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	33.1%	33.1%	11.5%	21.5%	28.1%	38.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	25.0%	25.0%	10.0%	15.0%	30.0%	45.0%
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	13.6%	13.6%	9.1%	4.5%	31.8%	54.5%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	45.5%	45.5%	18.2%	27.3%	36.4%	18.2%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	12.5%	12.5%	0.0%	12.5%	31.3%	56.3%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	14.3%	14.3%	0.0%	14.3%	28.6%	57.1%
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	28.0%	28.0%	0.0%	28.0%	16.0%	56.0%
Mathematics	7th Grade Content	White	2015-16	41.6%	35.8%	36.3%	15.8%	20.5%	36.3%	27.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	White	2016-17	42.9%	38.3%	38.3%	14.2%	24.0%	29.5%	32.2%
Mathematics	7th Grade Content	Female	2015-16	34.5%	32.4%	33.0%	18.3%	14.7%	31.2%	35.8%
Mathematics	7th Grade Content	Female	2016-17	35.1%	28.7%	28.7%	9.0%	19.7%	29.5%	41.8%
Mathematics	7th Grade Content	Male	2015-16	36.1%	36.4%	36.4%	11.6%	24.8%	36.4%	27.3%
Mathematics	7th Grade Content	Male	2016-17	37.3%	37.0%	37.0%	13.8%	23.2%	26.8%	36.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	15.2%	15.6%	5.2%	10.4%	39.0%	45.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	17.3%	17.3%	2.7%	14.5%	25.5%	57.3%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	3.4%	3.6%	0.0%	3.6%	21.4%	75.0%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	5.0%	5.0%	0.0%	5.0%	27.5%	67.5%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	39.9%	39.8%	19.5%	20.3%	25.5%	34.6%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	42.4%	42.9%	16.3%	26.6%	23.6%	33.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	9.5%	9.5%	0.0%	9.5%	28.6%	61.9%
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	36.8%	36.8%	15.8%	21.1%	15.8%	47.4%
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	30.0%	30.0%	10.0%	20.0%	20.0%	50.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	18.8%	18.8%	6.3%	12.5%	37.5%	43.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	36.4%	33.3%	14.3%	19.0%	33.3%	33.3%
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	19.0%	20.0%	5.0%	15.0%	30.0%	50.0%
Mathematics	8th Grade Content	White	2015-16	38.3%	44.8%	45.1%	22.6%	22.6%	23.2%	31.7%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	45.9%	46.4%	17.9%	28.6%	25.0%	28.6%
Mathematics	8th Grade Content	Female	2015-16	34.1%	36.0%	36.0%	20.0%	16.0%	31.2%	32.8%
Mathematics	8th Grade Content	Female	2016-17	35.2%	42.3%	42.7%	21.8%	20.9%	21.8%	35.5%
Mathematics	8th Grade Content	Male	2015-16	31.4%	44.4%	44.3%	18.9%	25.5%	18.9%	36.8%
Mathematics	8th Grade Content	Male	2016-17	31.8%	42.4%	43.1%	11.4%	31.7%	25.2%	31.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	25.6%	25.0%	8.0%	17.0%	19.3%	55.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	16.3%	16.9%	3.9%	13.0%	29.9%	53.2%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	10.0%	6.9%	0.0%	6.9%	3.4%	89.7%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	7.4%	7.4%	0.0%	7.4%	7.4%	85.2%
Science	7th Grade Content	All Students	2015-16	23.9%	23.7%	23.9%	10.4%	13.5%	24.8%	51.3%
Science	7th Grade Content	All Students	2016-17	22.7%	21.2%	21.2%	9.3%	12.0%	20.8%	57.9%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	15.0%	15.0%	5.0%	10.0%	20.0%	65.0%
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	0.0%	0.0%	0.0%	0.0%	40.9%	59.1%
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	9.1%	9.1%	0.0%	9.1%	45.5%	45.5%
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	12.5%	12.5%	6.3%	6.3%	0.0%	87.5%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	0.0%	0.0%	0.0%	0.0%	21.4%	78.6%
Science	7th Grade Content	Two or More Races	2016-17	21.0%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	7th Grade Content	White	2015-16	28.9%	27.2%	27.5%	11.1%	16.4%	25.1%	47.4%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	White	2016-17	27.5%	27.9%	28.0%	12.1%	15.9%	20.3%	51.6%
Science	7th Grade Content	Female	2015-16	22.6%	24.3%	24.8%	9.2%	15.6%	20.2%	55.0%
Science	7th Grade Content	Female	2016-17	21.2%	19.0%	19.0%	8.3%	10.7%	21.5%	59.5%
Science	7th Grade Content	Male	2015-16	25.1%	23.1%	23.1%	11.6%	11.6%	28.9%	47.9%
Science	7th Grade Content	Male	2016-17	24.3%	23.0%	23.2%	10.1%	13.0%	20.3%	56.5%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	17.7%	18.2%	9.1%	9.1%	16.9%	64.9%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	9.9%	10.0%	2.7%	7.3%	14.5%	75.5%
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	10.3%	10.7%	3.6%	7.1%	10.7%	78.6%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	2.5%	2.5%	2.5%	0.0%	12.5%	85.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	32.0%	32.3%	5.7%	26.6%	41.5%	26.2%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	33.2%	33.6%	5.2%	28.4%	44.4%	22.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	14.3%	14.3%	0.0%	14.3%	38.1%	47.6%
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	36.8%	36.8%	5.3%	31.6%	42.1%	21.1%
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	20.0%	20.0%	0.0%	20.0%	60.0%	20.0%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	25.0%	25.0%	0.0%	25.0%	31.3%	43.8%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	22.7%	23.8%	0.0%	23.8%	61.9%	14.3%
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	14.3%	15.0%	5.0%	10.0%	80.0%	5.0%
Social Studies	8th Grade Content	White	2015-16	34.3%	35.0%	35.2%	8.0%	27.2%	41.4%	23.5%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	White	2016-17	37.1%	36.1%	36.5%	5.4%	31.1%	40.7%	22.8%
Social Studies	8th Grade Content	Female	2015-16	26.0%	25.6%	25.6%	2.4%	23.2%	47.2%	27.2%
Social Studies	8th Grade Content	Female	2016-17	28.6%	29.7%	30.0%	2.7%	27.3%	44.5%	25.5%
Social Studies	8th Grade Content	Male	2015-16	32.6%	39.6%	40.4%	9.6%	30.8%	34.6%	25.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	36.3%	36.9%	7.4%	29.5%	44.3%	18.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	18.0%	18.4%	2.3%	16.1%	35.6%	46.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	20.0%	20.8%	0.0%	20.8%	41.6%	37.7%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	3.4%	3.6%	3.6%	0.0%	21.4%	75.0%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	34.6%	65.4%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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Mt. Pleasant Middle School (02635)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	100.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	57.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2016-17	47.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	73.1%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Two or More Races	2015-16	66.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	50.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Black or African American	2016-17	78.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	81.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	53.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	33.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2015-16	83.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	82.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	82.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	74.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	81.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	81.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	72.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	83.7%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2016-17	86.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	82.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	76.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	62.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	65.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	80.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	76.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	80.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	76.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	78.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	76.4%	<10	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2016-17	59.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	60.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	56.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	61.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	62.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	57.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	55.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	56.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	55.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	61.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	58.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	63.0%	<10	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2016-17	57.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	56.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	57.8%	<10	<10	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.9%	48.3%	99.4%	43.1%
All Students	Mathematics	98.7%	39.1%	98.8%	39.9%	99.2%	39.3%
All Students	Science	97.9%	24.9%	97.3%	24.7%	99.2%	22.7%
All Students	Social Studies	97.8%	33.7%	96.7%	35.0%	98.7%	35.0%
Bottom 30%	ELA	N/A	3.8%	N/A	1.6%	N/A	1.4%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	96.8%	25.9%	97.8%	28.6%
American Indian or Alaska Native	Mathematics	97.8%	28.8%	96.8%	19.1%	97.8%	28.6%
American Indian or Alaska Native	Science	96.8%	19.1%	96.0%	12.9%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	92.5%	22.4%	<30	<30
Asian	ELA	99.1%	70.5%	100.0%	69.6%	<30	<30
Asian	Mathematics	99.3%	68.9%	100.0%	73.2%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	98.5%	39.7%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	98.5%	27.0%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	97.1%	6.3%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	38.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	25.4%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.3%	15.6%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	96.9%	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	0.0%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	97.3%	38.8%	100.0%	33.3%
Two or More Races	Mathematics	98.6%	35.1%	97.3%	26.2%	100.0%	26.2%
Two or More Races	Science	97.7%	21.9%	93.9%	9.3%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	93.0%	18.4%	<30	<30
White	ELA	98.9%	56.1%	99.2%	51.7%	99.4%	46.7%
White	Mathematics	99.0%	45.6%	99.1%	43.4%	99.2%	43.1%
White	Science	98.4%	29.7%	97.7%	27.9%	98.9%	28.4%
White	Social Studies	98.3%	39.7%	97.3%	39.0%	98.8%	38.4%
Economically Disadvantaged	ELA	98.2%	33.5%	99.0%	31.7%	99.5%	27.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.0%	23.1%	99.5%	19.9%
Economically Disadvantaged	Science	97.2%	13.0%	97.3%	13.7%	100.0%	12.5%
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	21.5%	100.0%	23.9%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	98.7%	26.8%	100.0%	16.2%
Students With Disabilities	Mathematics	97.9%	20.7%	98.3%	23.1%	98.7%	12.3%
Students With Disabilities	Science	96.9%	15.8%	96.1%	13.3%	100.0%	11.9%
Students With Disabilities	Social Studies	95.9%	14.2%	91.2%	6.9%	93.8%	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	68.90%	N/A
American Indian or Alaska Native	66.57%	37.50%	N/A
Asian	90.20%	77.78%	N/A
Black or African American	67.36%	71.43%	N/A
Hispanic of Any Race	72.60%	90.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	44.44%	N/A
White	83.38%	72.44%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	49.50%	N/A
English Learners	72.11%	80.00%	N/A
Students With Disabilities	55.35%	34.09%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	86.82%	79.70%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Mt. Pleasant Middle School	56.81	52.72	N/A	N/A	77.09	99.97	N/A	59.73

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	2	25	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	16.7%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9