



MT. PLEASANT WEST INTERMEDIATE

2015-2016 SCHOOL ANNUAL REPORT

Dana Calkins, Principal

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March 23, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Mt. Pleasant West Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dana Calkins, Principal, for assistance.

The AER is available for you to review electronically by visiting [MISchoolData: Mt. Pleasant West Intermediate](#), or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Focus school. A key challenge for West Intermediate School will be to continue to raise the standard of academic achievement for all students, with a particular emphasis of accelerating the achievement of students in our bottom 30%. Strategies to better reach this group will be through ongoing academic support for those students identified as "At-Risk", special education support, and differentiated instruction to best meet student needs.

We are committed to student success at West Intermediate School and have a staff committed to improving student achievement for all students. We have been working on, and will continue to work on, a positive school culture and implementing research-based best practice and anticipate gains in student achievement.

Sincerely,

Dana Calkins

Dana Calkins

Principal, West Intermediate School

Description of the School

West Intermediate School serves students in grades 7 and 8. Programs provided at the school include “Responsible Thinking Program” (RTP-a behavioral support system for students), Peer-to-Peer mentoring programs, additional supports for at-risk students, special education services, Multi-tiered System of Supports (MTSS), student council, many clubs, band, choir, orchestra opportunities, and athletic teams.

Process for Assigning Pupils to the School

All district pupils in grades 7 and 8 are assigned to West Intermediate School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on our school website <http://west.edzone.net>. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient in reading and writing.			
<ul style="list-style-type: none"> • Differentiated Instruction • Data-based Decision Making • Multi-tiered System of Supports (MTSS) • Support Classes for At-Risk students • 30 minute Intervention periods for under-performing students 3 times a week 		X X	 X X X
All students will be proficient in math.			
<ul style="list-style-type: none"> • Differentiated Instruction • Multi-tiered System of Supports (MTSS) • Support Classes for At-Risk students • 30 minute Intervention periods for under-performing students 3 times a week 		X	 X X X
School-wide Best Practices			

<ul style="list-style-type: none"> Responsible Thinking Program Behavioral Response to Intervention (RtI) 30 minute Intervention periods for under-performing students 3 times a week 			X
			X
			X
Increased Parent Involvement			
<ul style="list-style-type: none"> Parent/Teacher Conferences and Parent Involvement Committee meetings conducted in a variety of venues 			X
			X

Core Curriculum Status

A copy of the Core Curriculum is available on the district website: mtpleasant.edzone.net

English Language Arts

The English Language Arts curriculum follows the Common Core State Standards (CCSS) approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. The English Language Arts curriculum was last approved by our local Board of Education in 2011.

Mathematics

The Mathematics curriculum follows the Common Core State Standards (CCSS) approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. In a detailed analysis alongside the new Common Core State Standards, the Glencoe texts seemed to be specifically written for the new standards verified by research conducted by MPPS Mathematics Task Force and the Professional Studies Committee. The Mathematics curriculum was last approved by our local Board of Education in May 2012. The Professional Study Committee (PSC) arranged for professional development staff related to these areas and building principals oversee implementation in individual buildings.

Science

The Science curriculum follows the Common Core State Standards (CCSS) approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. Building educators utilize Holt Science and Technology textbooks verified by research conducted by MPPS Science Task Force and the Professional Studies Committee. The Science curriculum was last approved by our local Board of Education in 2008. The Professional Study Committee (PSC) arranged for professional development staff related to these areas and building principals oversee implementation in individual buildings.

Social Studies

The Social Studies curriculum follows the Common Core State Standards (CCSS) approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. Building educators utilize the Harcourt Social Studies series verified by research conducted by our district PSC social studies task force. The social studies curriculum was last approved by our local Board of Education in May 2007 and a Social Studies task force is being assembled to review our

curriculum and materials during the 2014- 2015 school year. PSC arranged for professional development of staff related to these areas and building principals oversee implementation in individual buildings.

Aggregate Local Assessment Data

A wide range of local, state and nationally-normalized assessments are used to measure student achievement including teacher developed classroom assignments, NWEA and M-STEP.

Formal feedback is provided to students and parents at least six times a year regarding the progress of individual students. Informally, all students and parents also have the opportunity to have internet access to a student's current progress. This annual report highlights the progress of groups and sub-groups of students at the building, district and state levels.

M-STEP assessments measure student proficiency in Reading, Mathematics, Science and Social Studies. These assessments each require the application of knowledge, problem solving, and critical thinking.

NWEA Math Data								
2015-2016 School Year								
NWEA RIT-Fall 2015 Data								
Averages								
Grade Level	Bottom 30%	Top 30%	Gap	Grade	District Grade	Norm Grade		
7th Grade	202	235.2	33.2	219.2	219.2	225.6	250 students	75=30%
8th Grade	207.6	241.1	33.5	224.9	224.9	230.2	238 Students	71=30%

NWEA RIT-Winter 2015-2016 Data								
Averages								
Grade Level	Bottom 30%	Top 30%	Gap	Grade	District Grade	Norm Grade		
7th Grade	202.7	239.1	36.4	221.8	221.8	228.2	238 students	71=30%
8th Grade	210.2	244.4	34.2	228.2	228.2	232.8	232 students	70=30%

Growth Summary Report NWEA Math	
Term	Mean RIT
Fall 2015-2016	200.7
Projected	202
Winter 2015-2016	208.5

NWEA Reading								
2015-2016 School Year								
NWEA RIT-Fall 2015-Data								
Averages								
Grade Level	Bottom 30%	Top 30%	Gap	Grade	District Grade	Norm Grade		
7th Grade	190.2	227.7	37.5	210.7	210.7	216.3	241 students	72=30%
8th Grade	203.1	234.1	31	219.3	219.3	219.3	242 Students	73=30%

NWEA RIT-Winter 2016 Data								
Averages								
Grade Level	Bottom 30%	Top 30%	Gap	Grade	District Grade	Norm Grade		
7th Grade	188.2	228.5	40.3	210.4	210.4	218.2	141 students	42=30%
8th Grade	201.16	235.2	34	219.8	219.8	221.2	171 students	51=30%

Growth Summary Report NWEA Reading	
Term	Mean RIT
Fall 2015-2016	200.7
Projected	202
Winter 2015-2016	208.5

Annual Education Report
West Intermediate School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	59.2%	59.2%	11.4%	47.8%	24.5%	16.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2013-14	48.9%	50%	50%	11.8%	38.2%	32.4%	17.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Asian	2013-14	75.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	60%	60%	0%	60%	20%	20%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	61.5%	61.5%	0%	61.5%	23.1%	15.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	62.8%	62.8%	14%	48.8%	23.3%	14%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	66.4%	66.4%	10.9%	55.5%	21.1%	12.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	51.3%	51.3%	12%	39.3%	28.2%	20.5%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	46.2%	46.2%	5.4%	40.9%	25.8%	28%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	29%	29%	0%	29%	22.6%	48.4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	55.8%	55.8%	12.1%	43.7%	23.8%	20.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	78%	78.7%	27.2%	51.5%	16.3%	5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	American Indian	2014-15	39.3%	25%	25%	0%	25%	20.8%	54.2%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	American Indian	2013-14	68.7%	48.1%	48.1%	0%	48.1%	40.7%	11.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Asian	2013-14	84.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	41.7%	41.7%	16.7%	25%	33.3%	25%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	81.8%	81.8%	36.4%	45.5%	9.1%	9.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2014-15	47.9%	32%	32%	0%	32%	40%	28%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2013-14	72.5%	100%	100%	10%	90%	0%	0%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	65.4%	65.4%	15.1%	50.3%	22.6%	11.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	83%	83.9%	31.1%	52.8%	12.8%	3.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	60.8%	60.8%	16.8%	44%	25.6%	13.6%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	81.6%	82.3%	30.6%	51.6%	14.5%	3.2%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	50%	50%	6.6%	43.4%	21.7%	28.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	74.1%	74.8%	23.5%	51.3%	18.3%	7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	44.3%	44.3%	5.7%	38.6%	31.8%	23.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	70.7%	71.6%	19.8%	51.9%	19.8%	8.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	6.1%	6.1%	0%	6.1%	36.4%	57.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	30%	31.6%	0%	31.6%	42.1%	26.3%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	54.9%	56%	16.8%	39.2%	26.4%	17.6%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	American Indian	2014-15	34.8%	38.7%	40%	20%	20%	33.3%	26.7%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	63.6%	63.6%	18.2%	45.5%	18.2%	18.2%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Two or More Races	2014-15	44.7%	50%	50%	0%	50%	30%	20%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	58.1%	59%	18%	41%	26.8%	14.2%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	62.5%	63.5%	21.4%	42.1%	19.8%	16.7%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	47.2%	48.4%	12.1%	36.3%	33.1%	18.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	39.6%	41.2%	5.2%	36.1%	27.8%	30.9%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	10.3%	11.4%	0%	11.4%	20%	68.6%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	39.5%	39.5%	2.5%	37%	25.1%	35.4%
Mathematics	6th Grade Content	American Indian	2013-14	26.8%	18.2%	18.2%	0%	18.2%	39.4%	42.4%
Mathematics	6th Grade Content	African American	2013-14	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2013-14	69.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	33.3%	33.3%	0%	33.3%	20%	46.7%
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	33.3%	33.3%	8.3%	25%	25%	41.7%
Mathematics	6th Grade Content	White	2013-14	45.4%	45.1%	45.1%	2.9%	42.2%	22.5%	32.4%
Mathematics	6th Grade Content	Female	2013-14	39.9%	38.1%	38.1%	2.4%	35.7%	29.4%	32.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Male	2013-14	38.5%	41%	41%	2.6%	38.5%	20.5%	38.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	25.6%	25.6%	1.1%	24.4%	20%	54.4%
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	13.8%	13.8%	0%	13.8%	13.8%	72.4%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	38.3%	38.3%	12.2%	26.1%	27.4%	34.3%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	36.7%	37%	7.6%	29.4%	23.1%	39.9%
Mathematics	7th Grade Content	American Indian	2014-15	22%	4.3%	4.3%	0%	4.3%	26.1%	69.6%
Mathematics	7th Grade Content	American Indian	2013-14	21.5%	3.7%	3.7%	0%	3.7%	11.1%	85.2%
Mathematics	7th Grade Content	African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2013-14	11.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2013-14	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	16.7%	16.7%	0%	16.7%	33.3%	50%
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	36.4%	36.4%	0%	36.4%	9.1%	54.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	24%	24%	0%	24%	24%	52%
Mathematics	7th Grade Content	Two or More Races	2013-14	31.5%	30%	30%	0%	30%	40%	30%
Mathematics	7th Grade Content	White	2014-15	39%	46.5%	46.5%	15.1%	31.4%	27%	26.4%
Mathematics	7th Grade Content	White	2013-14	40.5%	41.4%	41.9%	8.4%	33.5%	25.7%	32.4%
Mathematics	7th Grade Content	Female	2014-15	33%	34.7%	34.7%	10.5%	24.2%	31.5%	33.9%
Mathematics	7th Grade Content	Female	2013-14	33.8%	35.5%	35.8%	7.3%	28.5%	24.4%	39.8%
Mathematics	7th Grade Content	Male	2014-15	33.5%	42.5%	42.5%	14.2%	28.3%	22.6%	34.9%
Mathematics	7th Grade Content	Male	2013-14	35.3%	37.9%	38.3%	7.8%	30.4%	21.7%	40%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	23.9%	23.9%	6.8%	17%	34.1%	42%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	21%	21.3%	1.3%	20%	25%	53.8%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Language Learners	2014-15	12%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	0%	0%	0%	0%	21.2%	78.8%
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	0%	0%	0%	0%	0%	100%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	37%	37.8%	13.3%	24.5%	27.3%	34.9%
Mathematics	8th Grade Content	American Indian	2014-15	19.8%	19.4%	20%	13.3%	6.7%	26.7%	53.3%
Mathematics	8th Grade Content	African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	36.4%	36.4%	18.2%	18.2%	18.2%	45.5%
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	40%	40%	10%	30%	30%	30%
Mathematics	8th Grade Content	White	2014-15	37.7%	41.1%	41.8%	12.6%	29.1%	28%	30.2%
Mathematics	8th Grade Content	Female	2014-15	32.6%	40.9%	41.6%	12.8%	28.8%	27.2%	31.2%

Annual Education Report West Intermediate School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2014-15	31.8%	33.1%	33.9%	13.7%	20.2%	27.4%	38.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	25.7%	26.8%	6.2%	20.6%	23.7%	49.5%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	2.6%	2.9%	2.9%	0%	17.1%	80%
Science	7th Grade Content	All Students	2014-15	22.7%	14.4%	14.4%	2.6%	11.8%	17.9%	67.7%
Science	7th Grade Content	All Students	2013-14	19.8%	20.8%	21.1%	4%	17%	26.7%	52.2%
Science	7th Grade Content	American Indian	2014-15	16.9%	4.3%	4.3%	0%	4.3%	4.3%	91.3%
Science	7th Grade Content	American Indian	2013-14	12.8%	7.4%	7.4%	0%	7.4%	14.8%	77.8%
Science	7th Grade Content	African American	2014-15	5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2013-14	3.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2013-14	35.6%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	8.3%	8.3%	0%	8.3%	25%	66.7%
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	27.3%	27.3%	0%	27.3%	9.1%	63.6%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	25.8%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	4%	4%	4%	0%	8%	88%
Science	7th Grade Content	Two or More Races	2013-14	17.9%	9.1%	10%	0%	10%	60%	30%
Science	7th Grade Content	White	2014-15	27.4%	18.4%	18.4%	3.2%	15.2%	20.3%	61.4%
Science	7th Grade Content	White	2013-14	24.2%	22.8%	23%	3.7%	19.3%	28.9%	48.1%
Science	7th Grade Content	Female	2014-15	20.8%	9.8%	9.8%	1.6%	8.1%	17.1%	73.2%
Science	7th Grade Content	Female	2013-14	17.5%	18.8%	18.9%	3.1%	15.7%	26%	55.1%
Science	7th Grade Content	Male	2014-15	24.6%	19.8%	19.8%	3.8%	16%	18.9%	61.3%
Science	7th Grade Content	Male	2013-14	22%	23%	23.3%	5%	18.3%	27.5%	49.2%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	9.2%	9.2%	4.6%	4.6%	20.7%	70.1%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	12.5%	12.6%	2.3%	10.3%	24.1%	63.2%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	3%	3%	0%	3%	3%	93.9%
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	0%	0%	0%	0%	7.7%	92.3%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	16.3%	16.5%	0.8%	15.7%	42.6%	41%
Social Studies	8th Grade Content	American Indian	2014-15	19.4%	9.7%	10%	0%	10%	40%	50%
Social Studies	8th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	9.1%	9.1%	0%	9.1%	45.5%	45.5%
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	0%	0%	0%	0%	20%	80%
Social Studies	8th Grade Content	White	2014-15	35.2%	18.5%	18.7%	1.1%	17.6%	45.1%	36.3%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2014-15	25.2%	11.8%	12%	0.8%	11.2%	46.4%	41.6%
Social Studies	8th Grade Content	Male	2014-15	34%	20.8%	21%	0.8%	20.2%	38.7%	40.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	10%	10.3%	0%	10.3%	29.9%	59.8%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	2.6%	2.9%	0%	2.9%	20%	77.1%

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West Intermediate School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

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West Intermediate School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	7th	All Students	2013-14	47.2%	50%	50%	8.3%	41.7%	50%
Mathematics	7th	American Indian	2013-14	53.3%	<10	<10	<10	<10	<10
Mathematics	7th	African American	2013-14	35.9%	<10	<10	<10	<10	<10
Mathematics	7th	Asian	2013-14	60%	<10	<10	<10	<10	<10
Mathematics	7th	Hispanic of Any Race	2013-14	41.7%	<10	<10	<10	<10	<10
Mathematics	7th	Two or More Races	2013-14	46%	<10	<10	<10	<10	<10
Mathematics	7th	White	2013-14	52.3%	16.7%	16.7%	0%	16.7%	83.3%
Mathematics	7th	Female	2013-14	49%	50%	50%	0%	50%	50%
Mathematics	7th	Male	2013-14	46.1%	50%	50%	12.5%	37.5%	50%
Mathematics	7th	Economically Disadvantaged	2013-14	44.5%	40%	40%	0%	40%	60%
Mathematics	8th	All Students	2013-14	40.9%	70%	70%	30%	40%	30%
Mathematics	8th	African American	2013-14	29.5%	<10	<10	<10	<10	<10
Mathematics	8th	White	2013-14	46%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	8th	Female	2013-14	38.2%	100%	100%	75%	25%	0%
Mathematics	8th	Male	2013-14	42.5%	50%	50%	0%	50%	50%
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	71.4%	71.4%	42.9%	28.6%	28.6%

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	7th	All Students	2013-14	61.7%	40%	40%	20%	20%	60%
Reading	7th	American Indian	2013-14	69.6%	<10	<10	<10	<10	<10
Reading	7th	Asian	2013-14	73%	<10	<10	<10	<10	<10
Reading	7th	Hispanic of Any Race	2013-14	58.5%	<10	<10	<10	<10	<10
Reading	7th	White	2013-14	66.7%	42.9%	42.9%	14.3%	28.6%	57.1%
Reading	7th	Female	2013-14	66.1%	<10	<10	<10	<10	<10
Reading	7th	Male	2013-14	59.3%	50%	50%	25%	25%	50%
Reading	7th	Economically Disadvantaged	2013-14	59.3%	28.6%	28.6%	14.3%	14.3%	71.4%
Reading	8th	All Students	2013-14	69%	62.5%	62.5%	25%	37.5%	37.5%
Reading	8th	White	2013-14	76.3%	62.5%	62.5%	25%	37.5%	37.5%
Reading	8th	Female	2013-14	71.2%	100%	100%	33.3%	66.7%	0%
Reading	8th	Male	2013-14	67.8%	40%	40%	20%	20%	60%
Reading	8th	Economically Disadvantaged	2013-14	65.9%	83.3%	83.3%	33.3%	50%	16.7%

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West Intermediate School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian	2013-14	68%	<10	<10	<10	<10	<10
Reading	6th Grade Content	American Indian	2013-14	82.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	65.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Reading	7th Grade Content	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	53.7%	<10	<10	<10	<10	<10

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West Intermediate School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	American Indian	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	7th Grade Content	American Indian	2013-14	92%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian	2013-14	72.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	80.6%	<10	<10	<10	<10	<10
Reading	7th Grade Content	White	2013-14	93.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	60.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	48.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian	2014-15	66.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian	2014-15	75%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2014-15	82.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	86.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	81.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	85.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	82.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	88%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2013-14	81.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2013-14	80.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	92.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2013-14	83.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	100%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2013-14	89.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	78.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2013-14	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2013-14	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2013-14	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	92%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2013-14	81%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	75.5%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2013-14	91.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2013-14	86%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2013-14	75.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	92.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2013-14	82.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	82.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	81.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	81.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	80.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	81%	<10	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2013-14	58.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2013-14	70.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	62.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2013-14	72.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	80.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	56.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2013-14	68.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	77.2%	<10	<10	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	95.4%	N/A	97.4%	N/A
All Students	ELA	98.1%	48.5%	96.4%	N/A	97.8%	N/A
All Students	Science	97.5%	22.2%	94.5%	N/A	96.6%	N/A
All Students	Social Studies	97.4%	31.8%	95.5%	N/A	97.7%	N/A
American Indian	Mathematics	98.2%	27.8%	93.4%	N/A	96.4%	N/A
American Indian	ELA	98%	41.5%	95.2%	N/A	98.2%	N/A
American Indian	Science	97.8%	17.7%	93%	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	92.1%	N/A	96.9%	N/A
African American	Mathematics	96.5%	13.5%	95.2%	N/A	<30	N/A
African American	ELA	96.5%	24.5%	98.4%	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	<30	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	92.5%	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	96.2%	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	89.5%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	94.7%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	97.1%	N/A	97.1%	N/A
Two or More Races	ELA	98.5%	46.9%	97.1%	N/A	97.1%	N/A
Two or More Races	Science	98.5%	20.1%	97.8%	N/A	<30	N/A
Two or More Races	Social Studies	98.1%	28.3%	97%	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	95.9%	N/A	97.5%	N/A
White	ELA	98.5%	55%	96.4%	N/A	97.8%	N/A
White	Science	98.1%	26.6%	94.7%	N/A	96.3%	N/A
White	Social Studies	98%	37.3%	95.9%	N/A	97.9%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	95.4%	N/A	98.4%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	96.7%	N/A	98.4%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	94.2%	N/A	95.5%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	94.9%	N/A	100%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	<30	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	<30	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.9%	N/A	98.7%	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.6%	N/A	98.7%	N/A
Students With Disabilities	Science	96.5%	15.4%	94.2%	N/A	100%	N/A
Students With Disabilities	Social Studies	95%	13.9%	93.7%	N/A	97.6%	N/A

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	73.1%	N/A
American Indian	64.8%	47.1%	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	79.9%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	62.3%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	56.9%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	91.7%	94.3%

* All data based on students enrolled for a full academic year.



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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	25	20	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American	1	‡	‡	‡	‡
Indian/Alaska Native	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0