



MT. PLEASANT MARY MCGUIRE ELEMENTARY

2014-2015 SCHOOL ANNUAL REPORT COVER LETTER

Susan Renaud, Principal

Table of Contents

Page	Content
1	Adequate Yearly Progress
2	Description of the School
2	Pupil Assignment
2	School Improvement Plan
3	Core Curriculum
4-5	Local Assessment Data
6	Parent Conferences

Principal's Greeting/Message

April 10, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Mt. Pleasant Mary McGuire Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Susan Renaud, Principal, for assistance.

The AER is available for you to review electronically by visiting [MISchoolData: Mt. Pleasant Mary McGuire Elementary](#), or you may review a copy in the main office at your child's school. State law requires that we also report additional information for the two most recent school years. This information is located in the subsequent pages of this document.

An examination of the baseline M-STEP data shows the test was challenging for many of our students. We used a paper/pencil format of the test. When comparing our scores to the state average, our school average is lower. To improve performance on M-STEP 2016, we have been focusing on math skill essentials and reading skills in our intervention groups. We established a connection with Central Michigan University's "The Literacy Center" to provide reading intervention for a select group of 4th graders. Grade level teachers collaborate weekly and examine math and reading data to make decisions for classroom instruction and focus groups. Another new initiative is the addition of a monthly STEM After School program to encourage students in the areas of science, technology, engineering and math and higher order thinking.

A key challenge for Mary McGuire Elementary School will be to continue to raise the standard of academic achievement for all students, with a particular emphasis of accelerating the achievement of students in our bottom 30%. Strategies to better engage this group will be through ongoing school wide Title I support, special education support, and differentiated instruction to best meet student needs.

Our McGuire students and staff are awesome and dedicated to giving their best! We look forward to great things in our future!

Sincerely,

Susan E. Renaud, Principal

Description of the School

Mary McGuire Elementary School serves students in 4th – 6th grades. Programs provided at the school include school wide Title I services, special education services, mentor programs (Kid’s Hope, Big Brothers/Big Sisters, Nijjkehwehn), school wide Positive Behavioral Interventions and Supports (PBIS) and Multi-tiered System of Supports (MTSS). In collaboration with Central Michigan University, we were able to start up a STEM After School program and a partnership with The Literacy Center.

Process for Assigning Pupils to the School

District students are assigned to Mary McGuire Elementary School according to the geographic location of their residence and the grade span for which the building serves. Students may also be assigned to this building for a program offered that better meets their needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on our school website (<http://mcguire.edzone.net>) and a paper copy can be accessed at the McGuire Office. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students will be proficient in reading and writing.			
• Differentiated Instruction		x	
• Data-based Decision Making		x	
All students will be proficient in social studies and science.			
• Differentiated Instruction in Social Studies and Science		x	
School wide Best Practices			
• Use of school wide Positive Behavior Interventions and Supports		x	
All students will be proficient in math.			
• Data-based Decision Making		x	
• Differentiated Instruction for Mathematics		x	

Core Curriculum Status

A copy of the Core Curriculum is available on the district website: mtpleasant.edzone.net.

English Language Arts

The English Language Arts (ELA) curriculum follows the Common Core State Standards approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. Building educators utilize best practices including Lucy Calkins, Daily 5, CAFÉ, Houghton Mifflin Reading series, and Rebecca Sitton Spelling verified by research conducted by our district Professional Study Committee (PSC) ELA task force. The English Language Arts curriculum was last approved by our local Board of Education in May 2011. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings.

Mathematics

The Mathematics curriculum follows the Common Core State Standards approved by Michigan's State Board of Education and Mt. Pleasant Public Schools' Board of Education. Building educators utilize Math in Focus (Singapore Math) verified by research conducted by our district PSC math task force. The Mathematics curriculum was last approved by our local Board of Education in May 2012. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education and Mt. Pleasant Public Schools Board of Education. Building educators utilize Science: A Closer Look series published by Macmillan/McGraw Hill verified by research conducted by our district PSC science task force. The Science curriculum was last approved by our local Board of Education in May 2008 and was implemented beginning in the Fall of 2008. APSC science task force is underway with the adoption of new state science standards this year.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education and Mt. Pleasant Public Schools Board of Education. Building educators utilize the Harcourt Social Studies series verified by research conducted by our district PSC social studies task force. The social studies curriculum was last approved by our local Board of Education in May 2007 and a Social Studies task force is being assembled to review our curriculum and materials during the 2014-2015 school year. PSC arranged for professional development of K-6 staff related to these areas and building principals oversee implementation in individual buildings. A PSC social studies task force has been active anticipating the state will be adopting new social studies standards.

Aggregate Local Assessment Data

Description of Local Assessments:

DIBELS provides teachers with information regarding reading fluency. Students receive the Oral Reading Fluency portion of DIBELS three times per year. Students who are considered at risk, or some-risk based on the fluency benchmarks receive additional reading support, and are further progress monitored using DIBELS progress monitoring fluency assessments.

M-STEP has replaced MEAP testing and is given to all students annually in the spring. All students take math and ELA (reading, writing, listening). Although the test was available on computers, McGuire and two other schools in our district tested using paper/pencil until our school is test ready.

Students achieving a level 1 or 2 on the test are considered proficient.

4th graders took ELA, ELA performance task, Math, Math performance task, and Science

5th graders took ELA, ELA performance task, Math, Math performance task, and Social Studies

6th graders took ELA, ELA performance task, Math and Math performance task

NWEA has been used as a district assessment in Reading and Math since Fall 2013.

What is NWEA?

Northwest Evaluation Association (NWEA) is a not-for-profit organization committed to helping school districts throughout the nation improve learning for all students. NWEA partners with more than 2,200 school districts representing more than three million students. As a result of NWEA tests, educators can make informed decisions to promote your child's academic growth.

What is the MAP NWEA Assessment?

MAP— NWEA's computerized adaptive tests are called Measure of Academic Progress, or MAP. When taking a MAP test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. In an optimal test, a student answers approximately half the items correctly and half incorrectly. The final score is an estimate of the student's achievement level.

What is RIT?

Tests developed by NWEA use a scale called RIT to measure student achievement and growth. RIT stands for Rasch UNIT, which is a measurement scale developed to simplify the interpretation of test scores. The RIT score relates directly to the curriculum scale in each subject area. It is an equal-interval scale, like feet and inches, so scores can be added together to calculate accurate class or school averages.

Excerpted from: [A Parent's Guide to NWEA Assessments](#)

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NWEA - Frequently Asked Questions

Aggregate Local Assessment Data

M-STEP Summary Data - Spring 2015/MEAP data - Fall 2013

Proficiency (%)	ELA - Reading*		Math*		Writing*		Science*		Social Studies*	
	M-STEP Spring 2015	MEAP Fall 2013	M-STEP Spring 2015	MEAP Fall 2013	M-STEP Spring 2015	MEAP Fall 2013	M-STEP Spring 2015	MEAP Fall 2013	M-STEP Spring 2015	MEAP Fall 2013
6 th Grade	49.4%	59%	31.2%	23%	N/A	N/A	N/A	N/A	N/A	18%
5 th Grade	40.5%	62%	20.5%	23%	N/A	N/A	N/A	9%	24.4%	N/A
4 th Grade	35.6%	59%	24.7%	24%	N/A	26%	1.1%	N/A	N/A	N/A

*Percentage of students proficient at level 1 and 2 in each subject area. This data is not directly comparable because of a change in the state test.

NWEA MATH Summary Report for 2013-2014/2014-2015

Term	Grade	Student Count	Mean RIT	Std Dev
Spring 2013-2014	4 th	78	201.5	11.2
Spring 2014-2015	4 th	95	204.6	13.5
Spring 2013-2014	5 th	75	209.5	13.8
Spring 2014-2015	5 th	80	214.1	13.5
Spring 2013-2014	6 th	93	212.1	14.7
Spring 2014-2015	6 th	79	219.6	13.1

NWEA Reading Summary Report for 2013-2014/2014-2015

Term	Grade	Student Count	Mean RIT	Std Dev
Spring 2013-2014	4 th	78	198.2	14.5
Spring 2014-2015	4 th	92	203.4	11.3
Spring 2013-2014	5 th	75	207.5	13.7
Spring 2014-2015	5 th	81	210.4	13.1
Spring 2013-2014	6 th	93	209.7	14.2
Spring 2014-2015	6 th	79	213.6	12.5

Parent Teacher Conferences

Parent Teacher Conference Attendance Data

Subgroups	2014-2015		2013-2014	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	233/259	90%	242/257	94%

Closing Statement

We are committed to student success at Mary McGuire Elementary School and have a staff committed to improving student achievement for all students. We have been working on a positive school culture and implementing research-based best practice and anticipate gains in student achievement for all students. Thank you for your commitment to Mary McGuire Elementary School!

Sincerely,

Susan E. Renaud,

Principal

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	69.4%	58.9%	2.7%	56.2%	23.3%	17.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	American Indian	2013-14	64.3%	55.6%	30%	0%	30%	40%	30%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2013-14	47.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2013-14	81.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2013-14	57.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2013-14	71.2%	62.5%	70%	0%	70%	20%	10%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	73.8%	65.2%	4.3%	60.9%	15.2%	19.6%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	74.1%	60.6%	6.1%	54.5%	30.3%	9.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	65%	57.5%	0%	57.5%	17.5%	25%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	60.6%	57.1%	0%	57.1%	20%	22.9%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	57.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	45.4%	35.6%	18.9%	16.7%	25.6%	38.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	68.4%	62.2%	6.8%	55.4%	29.7%	8.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2014-15	36.9%	36%	23.5%	17.6%	5.9%	11.8%	64.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2013-14	70.2%	42.9%	45.5%	0%	45.5%	45.5%	9.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2014-15	21.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2014-15	70.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	14.3%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	33.3%	35.7%	7.1%	28.6%	50%	14.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	49.7%	40.3%	19.4%	21%	29%	30.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	74.7%	73.5%	8.2%	65.3%	20.4%	6.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	50%	40%	26.7%	13.3%	26.7%	33.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	70.2%	74.1%	14.8%	59.3%	25.9%	0%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	40.4%	31.1%	11.1%	20%	24.4%	44.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	66.9%	55.3%	2.1%	53.2%	31.9%	12.8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	28.6%	24%	6%	18%	26%	50%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	60.6%	57.9%	2.6%	55.3%	28.9%	13.2%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	11.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	36%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	54.1%	40.5%	7.6%	32.9%	34.2%	25.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	72.6%	59.3%	17.6%	41.8%	26.4%	14.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2014-15	40.9%	40%	21.4%	0%	21.4%	42.9%	35.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2013-14	64.6%	37%	26.3%	5.3%	21.1%	47.4%	26.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	<10	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2013-14	50%	63.6%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2013-14	82.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	9.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	44.4%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2013-14	70.4%	62.5%	53.8%	15.4%	38.5%	15.4%	30.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	59%	48%	12%	36%	28%	24%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	80.5%	74%	24%	50%	20%	6%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	61.7%	39.5%	5.3%	34.2%	34.2%	26.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	75.8%	61.4%	15.9%	45.5%	22.7%	15.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	46.8%	41.5%	9.8%	31.7%	34.1%	24.4%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	68.9%	57.4%	19.1%	38.3%	29.8%	12.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	35.1%	24.4%	0%	24.4%	43.9%	31.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	62%	52.4%	9.5%	42.9%	28.6%	19%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	15.9%	23.1%	7.7%	15.4%	15.4%	61.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	31%	15.4%	7.7%	7.7%	46.2%	38.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	57.3%	49.4%	13%	36.4%	33.8%	16.9%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2014-15	39.4%	33.3%	45.5%	9.1%	36.4%	18.2%	36.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	30%	33.3%	0%	33.3%	58.3%	8.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	62.3%	52.9%	15.7%	37.3%	31.4%	15.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	66.7%	63.3%	20%	43.3%	30%	6.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	49.2%	40.4%	8.5%	31.9%	36.2%	23.4%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	43%	39.4%	6.1%	33.3%	48.5%	12.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	10%	0%	0%	0%	40%	60%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	26.2%	23.7%	3.9%	19.7%	25%	51.3%
Mathematics	3rd Grade Content	American Indian	2013-14	37.6%	27.8%	10%	0%	10%	10%	80%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	African American	2013-14	18.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2013-14	69.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2013-14	43.8%	6.3%	10%	0%	10%	40%	50%
Mathematics	3rd Grade Content	White	2013-14	52.9%	29%	30.6%	6.1%	24.5%	24.5%	44.9%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	24.6%	17.6%	0%	17.6%	29.4%	52.9%
Mathematics	3rd Grade Content	Male	2013-14	47.2%	27.7%	28.6%	7.1%	21.4%	21.4%	50%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	14%	10.5%	2.6%	7.9%	34.2%	55.3%
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	17.2%	18.2%	9.1%	9.1%	18.2%	63.6%
Mathematics	4th Grade Content	All Students	2014-15	41.4%	43.2%	24.7%	4.5%	20.2%	47.2%	28.1%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	29.3%	23%	0%	23%	20.3%	56.8%
Mathematics	4th Grade Content	American Indian	2014-15	31.9%	20.8%	12.5%	0%	12.5%	50%	37.5%
Mathematics	4th Grade Content	American Indian	2013-14	35.9%	19%	27.3%	0%	27.3%	9.1%	63.6%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	African American	2014-15	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	15.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	5.9%	7.7%	0%	7.7%	23.1%	69.2%
Mathematics	4th Grade Content	White	2014-15	49.3%	49.1%	29%	6.5%	22.6%	46.8%	24.2%
Mathematics	4th Grade Content	White	2013-14	51.7%	31.4%	26%	0%	26%	22%	52%
Mathematics	4th Grade Content	Female	2014-15	40.3%	45.7%	29.5%	6.8%	22.7%	34.1%	36.4%
Mathematics	4th Grade Content	Female	2013-14	44.7%	28.8%	25.9%	0%	25.9%	25.9%	48.1%
Mathematics	4th Grade Content	Male	2014-15	42.4%	40.5%	20%	2.2%	17.8%	60%	20%
Mathematics	4th Grade Content	Male	2013-14	45.7%	29.8%	21.3%	0%	21.3%	17%	61.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	29.4%	18.4%	4.1%	14.3%	44.9%	36.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	19.6%	18.4%	0%	18.4%	15.8%	65.8%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	25.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	4.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	30%	20.5%	7.7%	12.8%	37.2%	42.3%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	35.7%	22.8%	2.2%	20.7%	10.9%	66.3%
Mathematics	5th Grade Content	American Indian	2014-15	24.1%	20%	7.1%	0%	7.1%	7.1%	85.7%
Mathematics	5th Grade Content	American Indian	2013-14	27.7%	3.7%	0%	0%	0%	5.3%	94.7%
Mathematics	5th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2013-14	17.6%	27.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2013-14	73.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	10%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	11.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	31.3%	30.8%	0%	30.8%	15.4%	53.8%
Mathematics	5th Grade Content	White	2014-15	39.7%	33.3%	28%	10%	18%	42%	30%
Mathematics	5th Grade Content	White	2013-14	47.6%	43.2%	29.4%	3.9%	25.5%	11.8%	58.8%
Mathematics	5th Grade Content	Female	2014-15	32.6%	28.3%	13.2%	2.6%	10.5%	28.9%	57.9%
Mathematics	5th Grade Content	Female	2013-14	40.9%	32.5%	13.3%	0%	13.3%	8.9%	77.8%
Mathematics	5th Grade Content	Male	2014-15	34.1%	31.7%	27.5%	12.5%	15%	45%	27.5%
Mathematics	5th Grade Content	Male	2013-14	42%	39.4%	31.9%	4.3%	27.7%	12.8%	55.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	19.5%	15%	0%	15%	37.5%	47.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	21.7%	21.4%	0%	21.4%	7.1%	71.4%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	11.4%	23.1%	7.7%	15.4%	23.1%	53.8%
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	6.9%	0%	0%	0%	14.3%	85.7%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	All Students	2014-15	33.3%	42.1%	31.2%	7.8%	23.4%	45.5%	23.4%
Mathematics	6th Grade Content	American Indian	2014-15	25%	14.3%	9.1%	0%	9.1%	54.5%	36.4%
Mathematics	6th Grade Content	African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	20%	16.7%	0%	16.7%	75%	8.3%
Mathematics	6th Grade Content	White	2014-15	39.3%	47.6%	37.3%	11.8%	25.5%	39.2%	23.5%
Mathematics	6th Grade Content	Female	2014-15	34.1%	45.7%	36.7%	13.3%	23.3%	46.7%	16.7%
Mathematics	6th Grade Content	Male	2014-15	32.5%	39%	27.7%	4.3%	23.4%	44.7%	27.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	31.4%	24.2%	6.1%	18.2%	48.5%	27.3%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0%	0%	0%	0%	30%	70%
Science	4th Grade Content	All Students	2014-15	12.4%	9.2%	1.1%	0%	1.1%	21.1%	77.8%
Science	4th Grade Content	All Students	2013-14	16.8%	11.6%	8.9%	1.3%	7.6%	32.9%	58.2%
Science	4th Grade Content	American Indian	2014-15	8.7%	0%	0%	0%	0%	11.8%	88.2%
Science	4th Grade Content	American Indian	2013-14	12.6%	0%	0%	0%	0%	33.3%	66.7%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	African American	2014-15	2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	7.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	15.2%	0%	0%	0%	0%	33.3%	66.7%
Science	4th Grade Content	White	2014-15	15.4%	10.5%	1.6%	0%	1.6%	24.2%	74.2%
Science	4th Grade Content	White	2013-14	20.7%	13.7%	13.5%	1.9%	11.5%	32.7%	53.8%
Science	4th Grade Content	Female	2014-15	10.4%	7.6%	2.2%	0%	2.2%	24.4%	73.3%
Science	4th Grade Content	Female	2013-14	15.9%	8.4%	10%	0%	10%	36.7%	53.3%
Science	4th Grade Content	Male	2014-15	14.3%	10.9%	0%	0%	0%	17.8%	82.2%
Science	4th Grade Content	Male	2013-14	17.7%	14.4%	8.2%	2%	6.1%	30.6%	61.2%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	3.6%	0%	0%	0%	14%	86%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	7%	2.5%	0%	2.5%	35%	62.5%

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	3.2%	0%	0%	0%	21.4%	78.6%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	25.8%	24.1%	1.3%	22.8%	57%	19%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	22.4%	18.1%	0%	18.1%	56.4%	25.5%
Social Studies	5th Grade Content	American Indian	2014-15	15.4%	5%	7.1%	0%	7.1%	57.1%	35.7%
Social Studies	5th Grade Content	American Indian	2013-14	21%	0%	0%	0%	0%	66.7%	33.3%
Social Studies	5th Grade Content	African American	2014-15	5.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	African American	2013-14	8.1%	9.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2013-14	45.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	0%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	16.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	6.3%	7.7%	0%	7.7%	53.8%	38.5%
Social Studies	5th Grade Content	White	2014-15	26.9%	31.1%	30%	2%	28%	56%	14%
Social Studies	5th Grade Content	White	2013-14	31.8%	28.5%	29.4%	0%	29.4%	51%	19.6%
Social Studies	5th Grade Content	Female	2014-15	20.6%	25%	13.2%	0%	13.2%	63.2%	23.7%
Social Studies	5th Grade Content	Female	2013-14	25.2%	17.9%	8.7%	0%	8.7%	67.4%	23.9%
Social Studies	5th Grade Content	Male	2014-15	23.8%	26.6%	34.1%	2.4%	31.7%	51.2%	14.6%
Social Studies	5th Grade Content	Male	2013-14	27.8%	27.5%	27.1%	0%	27.1%	45.8%	27.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	11.4%	7.3%	0%	7.3%	68.3%	24.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	10.3%	7%	0%	7%	65.1%	27.9%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	9.1%	15.4%	0%	15.4%	69.2%	15.4%
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	8.1%	6.3%	0%	6.3%	50%	43.8%

Annual Education Report
Mary McGuire School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

Annual Education Report
Mary McGuire School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	4th	All Students	2013-14	55.3%	42.9%	<10	<10	<10	<10
Mathematics	4th	White	2013-14	59.8%	42.9%	<10	<10	<10	<10
Mathematics	4th	Female	2013-14	53.7%	20%	<10	<10	<10	<10
Mathematics	4th	Economically Disadvantaged	2013-14	53.4%	50%	<10	<10	<10	<10
Mathematics	5th	All Students	2013-14	56.8%	37.5%	33.3%	16.7%	16.7%	66.7%
Mathematics	5th	American Indian	2013-14	69.7%	<10	<10	<10	<10	<10
Mathematics	5th	Two or More Races	2013-14	50.9%	<10	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	50%	33.3%	0%	33.3%	66.7%
Mathematics	5th	Female	2013-14	53.3%	33.3%	33.3%	0%	33.3%	66.7%
Mathematics	5th	Male	2013-14	58.9%	40%	33.3%	33.3%	0%	66.7%
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	0%	<10	<10	<10	<10
Mathematics	6th	All Students	2013-14	65.3%	75%	<10	<10	<10	<10
Mathematics	6th	American Indian	2013-14	69.7%	<10	<10	<10	<10	<10
Mathematics	6th	Female	2013-14	66.5%	100%	<10	<10	<10	<10
Mathematics	6th	Male	2013-14	64.5%	60%	<10	<10	<10	<10
Mathematics	6th	Economically Disadvantaged	2013-14	62.8%	80%	<10	<10	<10	<10
Reading	4th	All Students	2013-14	45.6%	62.5%	60%	20%	40%	40%
Reading	4th	White	2013-14	50.1%	62.5%	60%	20%	40%	40%

Annual Education Report
Mary McGuire School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	4th	Female	2013-14	46.2%	66.7%	66.7%	0%	66.7%	33.3%
Reading	4th	Male	2013-14	45.4%	<10	<10	<10	<10	<10
Reading	4th	Economically Disadvantaged	2013-14	41.3%	57.1%	50%	25%	25%	50%
Reading	5th	All Students	2013-14	59.8%	28.6%	16.7%	0%	16.7%	83.3%
Reading	5th	American Indian	2013-14	51.4%	<10	<10	<10	<10	<10
Reading	5th	Two or More Races	2013-14	61.9%	<10	<10	<10	<10	<10
Reading	5th	White	2013-14	65%	0%	0%	0%	0%	100%
Reading	5th	Female	2013-14	65.6%	0%	0%	0%	0%	100%
Reading	5th	Male	2013-14	56.7%	50%	33.3%	0%	33.3%	66.7%
Reading	5th	Economically Disadvantaged	2013-14	56.9%	33.3%	<10	<10	<10	<10
Reading	6th	All Students	2013-14	58.1%	37.5%	33.3%	0%	33.3%	66.7%
Reading	6th	American Indian	2013-14	70.3%	<10	<10	<10	<10	<10
Reading	6th	White	2013-14	62.2%	66.7%	<10	<10	<10	<10
Reading	6th	Female	2013-14	63.1%	33.3%	<10	<10	<10	<10
Reading	6th	Male	2013-14	55.3%	40%	<10	<10	<10	<10
Reading	6th	Economically Disadvantaged	2013-14	55.2%	40%	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian	2013-14	93.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	American Indian	2013-14	100%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2013-14	70.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Two or More Races	2013-14	78.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	83.6%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	White	2013-14	79.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2013-14	77.8%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Female	2013-14	77.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	83.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Reading	3rd Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian	2014-15	81.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian	2014-15	53.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian	2014-15	66.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	54.8%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Asian	2013-14	68.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2013-14	28.1%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	61%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Hispanic of Any Race	2013-14	67.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	40.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	74.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	61.1%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Two or More Races	2013-14	68.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	75%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	65.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	51.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	4th Grade Content	White	2013-14	76.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2014-15	64%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2013-14	52.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2013-14	62.1%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Female	2013-14	75.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	53.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2013-14	45.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	66.4%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Male	2013-14	73.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2013-14	48.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2013-14	73.8%	<10	<10	<10	<10	<10
Reading	5th Grade Content	All Students	2013-14	86.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian	2014-15	69.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian	2014-15	76%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Two or More Races	2014-15	69.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	76.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	White	2013-14	86.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2013-14	74.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	72.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	72.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	58.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	61%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10

Annual Education Report
 Mary McGuire School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10

Annual Education Report
Mary McGuire School

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Mary McGuire School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
 Mary McGuire School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	95.4%	N/A	97.7%	N/A
All Students	ELA	98.1%	48.5%	96.4%	N/A	98.5%	N/A
All Students	Science	97.5%	22.2%	94.5%	N/A	97.9%	N/A
All Students	Social Studies	97.4%	31.8%	95.5%	N/A	97.7%	N/A
American Indian	Mathematics	98.2%	27.8%	93.4%	N/A	95.7%	N/A
American Indian	ELA	98%	41.5%	95.2%	N/A	97.8%	N/A
American Indian	Science	97.8%	17.7%	93%	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	92.1%	N/A	<30	N/A
African American	Mathematics	96.5%	13.5%	95.2%	N/A	<30	N/A
African American	ELA	96.5%	24.5%	98.4%	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	<30	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	92.5%	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	96.2%	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	89.5%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	94.7%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

Annual Education Report
 Mary McGuire School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	97.1%	N/A	100%	N/A
Two or More Races	ELA	98.5%	46.9%	97.1%	N/A	100%	N/A
Two or More Races	Science	98.5%	20.1%	97.8%	N/A	<30	N/A
Two or More Races	Social Studies	98.1%	28.3%	97%	N/A	<30	N/A
White	Mathematics	98.5%	42.5%	95.9%	N/A	98.3%	N/A
White	ELA	98.5%	55%	96.4%	N/A	98.3%	N/A
White	Science	98.1%	26.6%	94.7%	N/A	96.9%	N/A
White	Social Studies	98%	37.3%	95.9%	N/A	98.1%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	95.4%	N/A	97.7%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	96.7%	N/A	99.2%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	94.2%	N/A	100%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	94.9%	N/A	97.8%	N/A
English Language Learners	Mathematics	98.6%	20.3%	<30	N/A	<30	N/A
English Language Learners	ELA	98.2%	24%	<30	N/A	<30	N/A
English Language Learners	Science	98.2%	3.9%	<30	N/A	<30	N/A

Annual Education Report
 Mary McGuire School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.9%	N/A	96%	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.6%	N/A	96%	N/A
Students With Disabilities	Science	96.5%	15.4%	94.2%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	93.7%	N/A	<30	N/A

Annual Education Report
 Mary McGuire School

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	73.1%	N/A
American Indian	64.8%	47.1%	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	79.9%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	62.3%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	56.9%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Mary McGuire School

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	91.7%	96.5%

* All data based on students enrolled for a full academic year.



04/17/2016

Annual Education Report
Mary McGuire School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/17/2016

Annual Education Report
Mary McGuire School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report
 Mary McGuire School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	2	9	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	4.3%

Annual Education Report
 Mary McGuire School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Mary McGuire School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Mary McGuire School

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Mary McGuire School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Mary McGuire School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American	1	‡	‡	‡	‡
Indian/Alaska Native	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Mary McGuire School

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report

Mary McGuire School

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0